

UNITED STATES DISTRICT COURT

NORTHERN DISTRICT OF CALIFORNIA

BEFORE THE HONORABLE JOSEPH C. SPERO, MAGISTRATE JUDGE

DAVID AND NATASHA WIT, et al.,)

Plaintiffs,)

VS.)

UNITED BEHAVIORAL HEALTH,)

Defendant.)

No. C 14-2346 JCS

San Francisco, California
Wednesday, October 25, 2017

TRANSCRIPT OF PROCEEDINGS

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P R O C E E D I N G S

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THE CLERK: So we are calling Case Number C 14-2346,
Wit/Alexander versus UBH.

And appearances, please.

THE COURT: Everybody's here.

THE CLERK: Everybody's here. Never mind. Sorry.
It's just automatic mode that I go into. Never mind.

You're back with direct; correct?

MS. ROMANO: Yes. We're proceeding with the direct
examination of Dr. Andy Martorana.

THE COURT: Right. Perfect.

ANDREW MARTORANA,
called as a witness for the Defendant, having been previously
duly sworn, testified further as follows:

THE CLERK: And, Dr. Martorana, just to remind you,
you're still under oath.

THE WITNESS: Thank you.

Just let me shut my phone off.

DIRECT EXAMINATION (resumed)

BY MS. ROMANO:

Q. Good morning, Mr. -- excuse me -- Dr. Martorana.

A. Good morning.

Q. When we broke last evening, we were just turning to the

1 2013 Level of Care Guidelines. I'm going to ask you to please
2 turn to Exhibit 3 in the guideline binder in front of you.

3 A. (Witness examines document.)

4 Q. Exhibit 3 has already been admitted into evidence.

5 Dr. Martorana, are these the 2013 Level of Care
6 Guidelines?

7 A. Yes, they are.

8 Q. If you can please turn to page 7 of the guidelines.

9 A. (Witness examines document.)

10 Q. Start on 6, if you will.

11 Do the common criteria for the 2013 guidelines begin on
12 page 6?

13 A. (Witness examines document.)

14 Q. I'm sorry, 7. I'm using the internal pages. Apologies.
15 So looking down at the trial exhibit numbers, page 7, is
16 that where the common criteria begin?

17 A. Yes.

18 Q. Okay. And if you can please look to paragraph 3 of the
19 common criteria for 2013 --

20 A. Yes.

21 Q. -- where it reads (reading):

22 "The provider collects information from the member
23 and, when appropriate, other sources to complete an
24 initial evaluation of the following..."

25 Is this the section that reflects the clinical best

1 practices that you've described in prior versions of the
2 guidelines?

3 **A.** Yes.

4 **Q.** And looking at item A there, it reads (reading):

5 "The member's chief complaint presenting problem and
6 the events which precipitated the request for service at
7 this particular point, i.e., the 'why now.'"

8 Now, is this the first reference in time to the language
9 "why now" in the UBH guidelines?

10 **A.** Yes.

11 **Q.** And what does "why now" mean here?

12 **A.** Well, "why now" is a method of organizing clinical
13 thinking. So instead of saying "the presenting problem" or
14 "the precipitating event," they really want to focus people
15 more on thinking about the whole person and everything they're
16 bringing to the point of request for this level of care, the
17 "why now." Why are you here now?

18 **Q.** And how did this term "why now" come to be in the UBH
19 common criteria in 2013?

20 **A.** I believe it was Dr. Bill Bonfield's -- part of his vision
21 in terms of where he wanted us to move in terms of clinical
22 thinking.

23 **Q.** And who is Dr. Bonfield?

24 **A.** At the time he was chief medical officer.

25 **Q.** Is Dr. Bonfield still at UBH?

1 **A.** No, he's not.

2 **Q.** When did he leave?

3 **A.** He retired earlier this year.

4 **Q.** Approximately when?

5 **A.** March-April, I think. Maybe May.

6 **Q.** And if you could turn, please, to paragraph 7 of the
7 common criteria located on page 8 of the 2013 guidelines.

8 **A.** Yes.

9 **Q.** And there is language relating to expectation of
10 improvement. Is this the same language -- excuse me.

11 Is this the same language that we've discussed previously
12 in early versions of the guidelines?

13 **A.** It is.

14 **Q.** And are your comments with respect to the meaning of this
15 language the same as they were for the prior versions?

16 **A.** They are.

17 **Q.** And now looking at paragraph 9, please (reading):

18 "Treatment is not primarily for the purpose of
19 providing respite for the family, increasing the member's
20 social activity, or for addressing antisocial behavior or
21 legal problems, but is for the active treatment of a
22 behavioral health condition."

23 And, again, is this the same language we've discussed in
24 earlier versions of the guidelines?

25 **A.** Yes.

1 Q. And are your comments with respect to its meaning and its
2 purpose the same as you've already testified?

3 A. Yes.

4 Q. If you can please turn to the continued service criteria
5 on page 89 of the 2013 Level of Care Guidelines.

6 A. (Witness examines document.) Yes.

7 Q. I can direct your attention to paragraphs 5 and 6 and ask
8 you if this is the same language that you've already addressed
9 and discussed in testimony relating to earlier versions of the
10 guidelines?

11 A. It is.

12 Q. I'll now ask you to please turn to Exhibit 4, which is the
13 2014 Level of Care Guidelines. It's already been admitted into
14 evidence.

15 A. (Witness examines document.)

16 Q. Are these the 2014 guidelines, Dr. Martorana?

17 A. Yes, they are.

18 Q. Are they in a different format this year?

19 A. Yes. They're in landscape and then organized into columns
20 as well.

21 Q. And in your opinion did the guidelines become more
22 restrictive in 2014?

23 A. No.

24 Q. If I can direct your attention, please, to page 7 of this
25 exhibit.

1 **A.** (Witness examines document.) Yes.

2 **Q.** And can you explain briefly the formatting here and the
3 way that the guidelines -- or the common criteria are laid out
4 this year?

5 **A.** Yes. There's -- on the one side there's the level of care
6 criteria, and so they have the admission, continued service,
7 and discharge criteria in separate columns side by side.

8 And then this year they pulled out some of the things we
9 had seen in common criteria and put them in the clinical best
10 practices in the right-hand columns -- evaluation, treatment
11 planning, and then discharge planning -- side by side.

12 **Q.** Directing your attention to the left-hand column on page 7
13 under the heading "Admission," and specifically the second
14 black bullet point there where it says (reading):

15 "The member's current condition be safely,
16 efficiently, and effectively assessed and/or treated in a
17 less intensive setting due to acute changes in the
18 member's signs and symptoms and/or psychosocial and
19 environmental factors, i.e., the 'why now' factors leading
20 to admission."

21 What are acute changes in the member's signs and systems
22 and/or psychosocial and environmental factors in this
23 guideline?

24 **A.** Similarly as in prior guidelines, acute changes have to do
25 with recent and significant differences from the -- in the

1 patient's condition from their normal baseline condition.

2 And then, as also discussed, psychosocial and
3 environmental factors, environmental factors have to do with,
4 you know, where the person lives and whether they can support
5 themselves; and then psychosocial has to do with their
6 relationships and family and education and all that I talked
7 about before.

8 **Q.** And you said you talked about it before, and I want to
9 clarify.

10 This language "acute changes in the signs and symptoms
11 and/or psychosocial and environmental factors," did it appear
12 in earlier years of these guidelines before 2014?

13 **A.** No. We talked about it in the 2017 because we started
14 with that one.

15 **Q.** And this provision that we've just read, does it exclude
16 consideration of chronic conditions?

17 **A.** No.

18 **Q.** In your experience, is it typical for members who are
19 being admitted into any level of care to have an acute change
20 that brings them into treatment?

21 **A.** Yes, that's very typical. Something has to happen in
22 order to bring the member to treatment when they haven't been
23 there before. So it can be an external factor. It could be an
24 exacerbation of their illness. It could be an internal factor,
25 they've decided now's the time. So...

1 Q. When you say "external factor," what do you mean?

2 A. Well, like, they suddenly become homeless or they lost
3 their job, for instance.

4 Q. And what would an internal factor be?

5 A. An internal factor would be that, you know, the person's
6 been hanging on, coping all this time and finally they decide
7 that they can't take it anymore and initiate treatment. I
8 think someone else mentioned sick and tired of being sick and
9 tired.

10 Q. And are all of these examples of acute changes that would
11 be considered as part of the guideline provision we described?

12 A. Yes.

13 Q. Looking at the subbullet here, it says just underneath
14 that language (reading):

15 "Failure of treatment in a lower level of care is not
16 a prerequisite for authorizing coverage."

17 I believe we talked a little bit about fail-first
18 requirement yesterday. What is the purpose of this language
19 here that I just read?

20 A. Well, this is to make an affirmative statement saying that
21 nothing in this policy really has anything to do with fail
22 first.

23 Q. Was there a fail-first requirement prior to the addition
24 of this language?

25 A. No. This is an affirmative statement stating this but it

1 was not there before.

2 Q. Please turn to page 9 of this exhibit.

3 A. (Witness examines document.)

4 Q. And I'd like to direct your attention to the first black
5 bullet point on page 9 --

6 A. Yes.

7 Q. -- where it reads (reading):

8 "There is a reasonable expectation that services will
9 improve the member's presenting problems within a
10 reasonable period of time. Improvement of the member's
11 condition is indicated by the reduction and control of the
12 acute signs and symptoms that necessitated treatment in a
13 level of care."

14 And then it goes on to speak about (reading):

15 "Improvement in this context is measured by weighing
16 the effectiveness of treatment against evidence that the
17 member's signs and symptoms will deteriorate if treatment
18 in the current level of care ends. Improvement must also
19 be understood within the broader framework of the member's
20 recovery and resiliency goals."

21 Is this language that we've already discussed with respect
22 to improvement?

23 A. Yes, it is.

24 Q. And are your comments the same with respect to the meaning
25 of that language?

1 **A.** Yes, they are.

2 **Q.** And now turning to page 10 of the 2014 guidelines and the
3 bottom bullet point there where it reads (reading):

4 "Treatment is not primarily for the purpose of
5 providing social, custodial, recreational, or respite
6 care."

7 Again, is this the same language you've already discussed
8 with respect to earlier guidelines?

9 **A.** Yes.

10 **Q.** Now, turning up to -- back to page 7 of the 2014
11 guidelines and now looking at the "Continued Service" column.

12 **A.** (Witness examines document.)

13 **Q.** Can I direct your attention to the first black bullet
14 point where it reads (reading):

15 "The admission criteria are still met and active
16 treatment is being delivered. For treatment to be
17 considered active, treatment services must be..."

18 And then there are two bullet points under that (reading):

19 "Supervised and evaluated by the admitting provider.

20 "Provided under an individualized treatment plan that
21 is focused on addressing the 'why now' factors and makes
22 use of clinical best practices."

23 And if you can turn to the next page, there's a third
24 point there (reading):

25 "Reasonably expected to stabilize the member's

1 condition and/or the precipitating 'why now' factors
2 within a reasonable period of time."

3 Why is this provision that I've just read included in the
4 guidelines?

5 **A.** Well, it's similar to previous language that was placed in
6 there, that we wanted to define what "active treatment" was,
7 inserted "why now" language at the same time. And the active
8 treatment language is similar to what is -- it's based on
9 what's in the Medicare guidelines.

10 **Q.** Now, there is some additional language here relating to
11 "why now" beginning in 2014, and let me point out where that
12 is, Dr. Martorana. If you look at page 7 at the second white
13 bullet point, it says (reading):

14 "It's focused on addressing the 'why now' factors and
15 makes use of clinical best practices."

16 Why is there a reference to the "why now" factors here?

17 **A.** Well, it includes all the -- the way the previous language
18 referred to the conditions that brought you to this level of
19 care. The "why now" is now they're promoting this as an
20 organizing principle to approach the same data that you're
21 getting, but to really remind them to consider all the things
22 that brought an individual to this point in time.

23 **Q.** Does inclusion of the "why now" language here make the
24 guideline more restrictive than prior years?

25 **A.** No. It's the same thought process except it's calling out

1 something that's, you know, common in the treatment literature
2 focusing on the consumer-centric care, the whole person, those
3 kinds of concepts.

4 **Q.** What do you mean by consumer-centric care?

5 **A.** That means to -- as opposed to the traditional medical
6 style model where someone comes in and says, "This is what's
7 bothering me," and the doctor tells them what's wrong with them
8 and what they're going to do to make them better, the
9 consumer-centric care puts the consumer first.

10 And while they take all this information, what they want
11 to know from the consumer is, "What do you think? What do you
12 want to be different? What level of functioning do you want at
13 the end of this treatment?" So it really does focus on what
14 they want.

15 **Q.** Staying on page 8 -- or maybe it's turning to page 8 -- at
16 the top white bullet point (reading):

17 "Reasonably expected to stabilize the member's
18 condition and/or precipitating 'why now' factors within a
19 reasonable period of time."

20 You've testified earlier about the meaning of "reasonable
21 period of time." Is your testimony the same with respect to
22 that language in this provision?

23 **A.** Yes.

24 **Q.** And then the "why now" factors, that language is also
25 included in this bullet point. Did inclusion of "why now" here

1 make that provision more restrictive?

2 **A.** No, it did not.

3 **Q.** Turning your attention now to the discharge criteria in
4 2014. If you can go back up to page 7.

5 **A.** (Witness examines document.)

6 **Q.** Under "Discharge" column, it reads (reading):

7 "The continued stay criteria are no longer met.

8 Examples include the 'why now' factors which led to
9 admission have been addressed to the extent that the
10 member can be safely transitioned to a less intensive
11 level of care or no longer requires treatment."

12 Under this guideline, what happens if the "why now"
13 factors have been addressed and a less intensive level of care
14 would be safe but the less intensive care would not be
15 effective to address new symptoms or conditions?

16 **A.** Then the other level of care that's being suggested, the
17 member's condition wouldn't meet the criteria for admission if
18 everything is that -- if the member's treatment is less
19 effective or efficient.

20 **Q.** And what, then, would be the case?

21 **A.** Then we would need to continue treatment in the current
22 level until it was or there's a different treatment plan being
23 proposed that would be equally effective and efficient in the
24 lower level of care.

25 **Q.** Turning to page 8 of these 2014 guidelines staying under

1 the "Discharge" column, the bottom bullet here says (reading):

2 "The member is unwilling or unable to participate in
3 treatment and involuntary treatment or guardianship is not
4 being pursued."

5 Is this language that you've already addressed in prior
6 versions of the guidelines?

7 **A.** Yes.

8 **Q.** If I can now direct your attention to the "Clinical Best
9 Practices" section.

10 **A.** Yes.

11 **Q.** Now, these are in a different place or different style for
12 these guidelines. Can you explain the purpose of the "Clinical
13 Best Practices" section for 2014?

14 **A.** Well, similarly to the discussion about 2017, this is
15 the -- this is what we hold our providers to in terms of
16 gathering information, which is what we would consider standard
17 of care, that needs to be considered and used in, number one,
18 making a diagnosis; and, number two, making -- constructing the
19 treatment plan. And from this they communicate this to us, and
20 we use that to determine whether the treatment should be
21 covered.

22 **Q.** If I can direct your attention to page 9, the last black
23 bullet point reads (reading):

24 "The provider and, whenever possible, the member use
25 the findings of the initial evaluation and the diagnosis

1 to develop a treatment plan. The treatment plan should
2 address" -- and I want to focus your attention on the
3 white bullet point at the top of page 10 -- "should
4 address the expected outcome for each problem to be
5 addressed expressed in terms that are measurable,
6 functional, time framed, and directly related to the 'why
7 now' factors."

8 Now, you've addressed similar language in prior
9 guidelines, but I want to ask you specifically about the new
10 language that says "and directly related to the 'why now'
11 factors." Why is that included?

12 **A.** Well, again, as I talked about, the "why now" factors we
13 believe were important -- it was important to organize the
14 information you were getting around the concept of "why now,"
15 which would include all the things we had talked about
16 before -- before they included "why now." So -- but in a more
17 holistic way, I would say.

18 **Q.** What do you mean by "more holistic way"?

19 **A.** To take into consideration the person as a whole; that,
20 you know, they're not just a symptom. They're not just a
21 diagnosis. They're a person with all these things that's
22 happened to them in their whole life that brought them to this
23 point in time asking for help.

24 **Q.** Now moving to page 11 in the bottom bullet point on
25 page 11 under the "Clinical Best Practices Evaluation and

1 Treatment Planning" column. Do you see where I am?

2 A. Yes.

3 Q. It reads (reading):

4 "Treatment focuses on addressing the 'why now'
5 factors to the point that the member's condition can be
6 safely, efficiently, and effectively treated in a less
7 intensive level of care or treatment is no longer
8 required."

9 Here there is a reference to "safely, efficiently, and
10 effectively." Is there a reason why all three of those are
11 included here?

12 A. Well, that was the intent all along, that we wanted to
13 make sure that treatment being provided to members had all
14 those attributes and could be provided in the least restrictive
15 setting that made sense.

16 Q. Can you please turn to Exhibit 5 now?

17 A. (Witness examines document.)

18 Q. Exhibit 5 has already been admitted into evidence. What
19 is it, Dr. Martorana?

20 A. This is the 2015 Level of Care Guidelines for UBH.

21 Q. And we're back to a different format from 2014?

22 A. Yes. They went back to the more traditional format.

23 Q. If I can direct your attention, please, to page 8.

24 A. (Witness examines document.)

25 Q. Are these the common criteria and clinical best practices

1 for all levels of care for 2015?

2 **A.** Yes, they are.

3 **Q.** Please take a look at provision 1.4 (reading):

4 "The member's current condition cannot be safely,
5 efficiently, and effectively assessed and/or treated in a
6 less intensive level of care due to acute changes in the
7 member's signs and symptoms and/or psychosocial and
8 environmental factors, i.e., the 'why now' factors,
9 leading to admission."

10 Is this the same language that we just went over in the
11 2014 guidelines?

12 **A.** Yes, it is.

13 **Q.** There is now an addition, additional language here at 1.5
14 reading (reading):

15 "The member's current condition can be safely,
16 efficiently, and effectively assessed and/or treated in
17 the proposed level of care. Assessment and/or treatment
18 of acute changes in the member's signs and symptoms and/or
19 psychosocial and environmental factors, i.e., the 'why
20 now' factors leading to admission, require the intensity
21 of services provided in the proposed level of care."

22 How do 1.4 and 1.5 work together, if at all?

23 **A.** We've had discussion about similar language, and basically
24 there's two clinical thought processes involved. When
25 someone's asking for a level -- particular level of care, one,

1 can the person be safely, effect effectively, and efficiently
2 treated in that level of care; and if not, then we have to
3 think about where they should be, for instance, a higher level
4 of care.

5 And then the flip side of that is that, well, can they --
6 can all this happen in a less restrictive, less intensive level
7 of care, which is always the preference when thinking about
8 treating people.

9 And so those two go hand in hand like that.

10 **Q.** Does there have to be a crisis for coverage to apply based
11 on paragraphs 1.4 and 1.5 of this guideline?

12 **A.** No. The member's condition needs to be treated with that
13 intensity of service. That's what needs to be there. It
14 doesn't have to be a crisis.

15 **Q.** Looking at paragraph 1.6 of this guideline, it reads
16 (reading):

17 "Co-occurring behavioral health and medical
18 conditions can be safely managed."

19 Is this the language that we already saw in the 2017
20 guidelines and addressed?

21 **A.** Yes, it is.

22 **Q.** And your comments are the same as they were with 2017?

23 **A.** It is.

24 **Q.** Turning to 1.8, please. If you can just look at 1.8 and
25 let me know, is it the same language that we've already

1 discussed in other years' guidelines relating to improvement?

2 **A.** Yes, it is.

3 **Q.** Are your comments the same with respect to what you've
4 already testified?

5 **A.** Yes.

6 **Q.** Now, looking at the continued service criteria on page 9.
7 Looking at 2.1 first of all, is this the same language that
8 you've already addressed relating to continued service in
9 Section 2.1, 2.12, and 2.13?

10 **A.** Yes, it is.

11 **Q.** Now looking at 2.2, it reads (reading):

12 "The 'why now' factors leading to admission have been
13 identified and are integrated into the treatment and
14 discharge plans."

15 What does this language mean?

16 **A.** Similar to other language that talked about factors
17 leading to admission, again this calls the clinician to focus
18 on the member in a total, holistic way to address the problems
19 in the treatment plan, as well as the treatment interventions
20 themselves, and then the discharge plans as well.

21 **Q.** And what if new symptoms arise? How would that be
22 considered under this provision?

23 **A.** Well, new symptoms would have to be addressed safely,
24 effectively, and efficiently as well. We wouldn't ignore them
25 because we understand that that can happen in the course of

1 treatment.

2 We wouldn't, you know, require them to be discharged and
3 then readmitted to the same level of care. We would use our
4 good clinical judgment and say, "Yes, the person's condition
5 has changed. These are new problems, but they still require
6 this intensity of service."

7 Q. If you can look down to the discharge criteria on page 9,
8 please.

9 A. (Witness examines document.)

10 Q. Looking at 3.1.1, is this language that you've already
11 addressed in the prior years' guidelines?

12 A. Yes.

13 Q. And turning to the next page, page 10, still in the
14 discharge criteria, 3.1.5 (reading):

15 "The member is unwilling or unable to participate in
16 treatment and involuntary treatment or guardianship is not
17 being pursued."

18 Is this language you've already addressed from prior
19 years' guidelines?

20 A. Yes, it is.

21 Q. Now, the clinical best practices. Turning your attention
22 to 4.1.4.3.

23 A. Yes.

24 Q. Again, is this language that we addressed in the prior
25 years' guidelines?

1 **A.** It is.

2 **Q.** And now 4.1.7?

3 **A.** Yes.

4 **Q.** Is this also language that you've already addressed in
5 prior years' guidelines?

6 **A.** Yes, it is.

7 **Q.** Moving along to 2016 Level of Care Guidelines, Exhibit 6.

8 And, Dr. Martorana, can you also look at Exhibit 7?

9 Are these -- are you able to look at them at the same
10 time, the cover pages?

11 **A.** Yes.

12 **Q.** Are these both Level of Care Guidelines that were used in
13 2016?

14 **A.** Right. The first one was the one that was approved for
15 use starting the beginning of the year, January 2016, and then
16 the second one is the one that was revised for middle of the
17 year starting in June.

18 **Q.** And to your knowledge are any of the provisions that we've
19 been discussing here today, were they revised between January
20 and June of that year?

21 **A.** Not to my knowledge, no.

22 **Q.** Okay. Let's start with Exhibit 6, which is the
23 January 2016 guidelines. Page 9 of Exhibit 6, please.

24 **A.** (Witness examines document.)

25 **Q.** Can you look at provisions 1.4, 1.5, and 1.6?

1 **A.** Yes.

2 **Q.** Do all of these provisions contain the same language that
3 you've already addressed and explained the meaning of from
4 prior years' guidelines?

5 **A.** Yes, they do.

6 **Q.** Turning the page to page 10, looking at 1.8, including
7 1.81 and 1.82, is this, again, language that was in prior
8 years' guidelines that you've already addressed in your
9 testimony?

10 **A.** Yes.

11 **Q.** Looking at the continued service criteria 2.1, including
12 its subparts, and 2.2, is this language you've already
13 addressed in prior years' guidelines?

14 **A.** Yes, they are.

15 **Q.** And now the discharge criteria -- specifically 3.1, 3.11,
16 3.12, and 3.1.5 -- is this language you've addressed in prior
17 years' guidelines as well?

18 **A.** Yes.

19 **Q.** And turning to the clinical best practices sections
20 4.1.4.3 on page 12 --

21 **A.** Yes.

22 **Q.** -- and 4.1.7 on page 13 --

23 **A.** Yes.

24 **Q.** -- again, is all of this language that you've addressed
25 from prior years' guidelines?

1 **A.** It is.

2 **Q.** Turn to Exhibit 7, please, the June 2016 Level of Care
3 Guidelines.

4 **A.** (Witness examines document.)

5 **Q.** Starting on page 9 and looking at provisions 1.4, 1.5, and
6 1.6, is this the same language we just saw in the January
7 guidelines from this year and that you've discussed already?

8 **A.** Yes.

9 **Q.** Turning the page to page 10, 1.8 and subparts, is this the
10 same language that you've already addressed?

11 **A.** Yes.

12 **Q.** Now, with the continued service criteria, including 2.1
13 and its subparts and 2.2, have you already commented on this
14 language from prior years?

15 **A.** Yes.

16 **Q.** And the discharge criteria -- 3.1, 3.1.1, 3.1.2, and
17 3.1.5 -- is this language you've discussed in prior years'
18 guidelines?

19 **A.** Yes.

20 **Q.** Dr. Martorana, if you can please turn to Exhibit 221 in
21 the guidelines binder. It should be the last exhibit in that
22 binder.

23 **A.** (Witness examines document.) Yes.

24 **Q.** This is a different kind of guideline than the ones we've
25 been looking at before?

1 **A.** It is.

2 **Q.** What is this?

3 **A.** This is a custodial care guideline in particular for
4 inpatient residential services.

5 **Q.** Why does UBH have Custodial Care Coverage Determination
6 Guidelines?

7 **A.** We use this so it lines up with some of the
8 UnitedHealthcare policies that do not use the terms of medical
9 necessity in their guidelines, and so this -- this lines up
10 with how medical makes their utilization review decisions.
11 They also use Coverage Determination Guidelines as well.

12 **Q.** Are Coverage Determination Guidelines used for all plans
13 that UBH administers?

14 **A.** No.

15 **Q.** Are they used for just the ones you've described?

16 **A.** Yeah, just the ones that -- that small number, yes.

17 **Q.** What levels of care do the custodial care guidelines apply
18 to?

19 **A.** Well, they would apply to any levels of care that have to
20 do with the subject that the Coverage Determination Guidelines
21 is about. So for this one, this only applies to inpatient
22 residential. Other ones that are condition specific may
23 consider other levels of care as well.

24 **Q.** When a Custodial Care Coverage Determination Guideline is
25 used, is that considered a clinical determination?

1 **A.** Yes, it is.

2 **Q.** And is that opposed to an administrative decision?

3 **A.** Correct.

4 **Q.** Can you explain the difference?

5 **A.** Well, a clinical decision requires clinical judgment to be
6 applied. So there are some things that are strictly
7 administrative. Like whether the member is eligible for
8 benefits, and that's not a clinical decision. It would be an
9 administrative decision.

10 Then there are other considerations where the member's
11 coverage precludes, for instance, custodial care but a
12 clinician has to determine whether the care is custodial or
13 not. So that would be a clinical decision with all those
14 processes involved.

15 **Q.** Is that the case even when custodial care is listed as an
16 exclusion in the benefit plan?

17 **A.** Yes, because a nonclinician can't make an assessment as to
18 whether something is custodial or not because the definition of
19 "custodial" is all about the clinical services being done or
20 not done.

21 **Q.** Are there other exclusions in the benefit plans that are
22 evaluated as a clinical determination as opposed to an
23 administrative decision?

24 **A.** Yes.

25 **Q.** Can you give me an example of another type of exclusion

1 that would require a clinical decision?

2 **A.** I can't offhand. Sorry. Yeah, there are others.

3 **Q.** Do you have any exclusions in the plans that relate to
4 experimental treatment?

5 **A.** Thank you.

6 Yes. Those -- those are also specific exclusions but
7 require clinical evaluation and judgment.

8 **Q.** For a clinical denial or clinical noncoverage
9 determination to be made, who has authority to issue that type
10 of denial?

11 **A.** The medical director, the peer reviewers.

12 **Q.** Do care advocates have authority to make a clinical
13 denial?

14 **A.** No. Only administrative denials.

15 **Q.** Sticking with Exhibit 221, please turn to page 4. There's
16 a second blue bar that says "UnitedHealthcare Benefit Plan
17 Definitions." Then there's a few different bolded headings
18 (reading):

19 "For plans using 2001 and 2004 generic
20 UnitedHealthcare COC/SPD, unless otherwise specified."
21 The next one is (reading):

22 "For plans using 2007 and 2009 generic
23 UnitedHealthcare COC/SPD, unless otherwise specified."

24 And then (reading):

25 "For plans using 2011 and more recent generic

1 UnitedHealthcare COC/SPD, unless otherwise specified."

2 What do those headings I described refer to?

3 **A.** They're referencing the different UnitedHealthcare
4 language and they start with a generic template and then they
5 may add on to it. So this would be included in all the generic
6 template for the specified years, and these explain what some
7 of the covered benefits are in relation to the custodial
8 treatment.

9 **Q.** Can you turn to page 2, please, of this exhibit.

10 **A.** (Witness examines document.)

11 **Q.** And directing your attention to the "Instructions for Use"
12 heading, the paragraph right under that starting with the third
13 line (reading):

14 "When deciding coverage, the member's specific
15 benefit plan document must be referenced. The terms of
16 the member's specific benefit plan document, e.g.,
17 Certificate of Coverage (COC), Schedule of Benefits (SOB),
18 and/or Summary Plan Description (SPD) may differ greatly
19 from the standard benefit plan upon which this coverage
20 determination guideline is based. In the event of a
21 conflict, the member's specific benefit plan document
22 supersedes this Coverage Determination Guideline."

23 Why does this custodial care guideline include that
24 language?

25 **A.** Because the definitions of "custodial care," which is

1 excluded, that -- come from the plan language, and the customer
2 can change the plan language as they desire.

3 **Q.** Do the UBH reviewers have access to the plan language?

4 **A.** Yes.

5 **Q.** How is that access set up?

6 **A.** Well, typically it's the care advocate that's looking at
7 the plan language; and then if they need to -- if the reviewer
8 wants to see it, he'll ask the care advocate to pull it for
9 them and it's available.

10 There are summaries that are available that's called IBAG,
11 Internet Benefits At a Glance, and there's a link right out of
12 LINX to get to the member's benefits, and it's a summary. It
13 has all the highlights in there.

14 And then in addition if there's a question, they can
15 also -- the care advocate can also pull the actual COC or SPD.

16 **Q.** You said "COC." Is that Certificate of Coverage?

17 **A.** Yes.

18 **Q.** And SPD is what?

19 **A.** Summary Plan Document.

20 **Q.** Turning to page 3, please, of this custodial care
21 guideline under "Coverage Rationale."

22 **A.** Yes.

23 **Q.** It reads, the first paragraph (reading):

24 "Services provided in psychiatric inpatient and
25 residential treatment settings that are not active and are

1 solely for the purpose of custodial care as defined below
2 are excluded."

3 Is it the case in this guideline that care would be either
4 active treatment or custodial care when it's in a 24-hour
5 setting?

6 **A.** Yes. That's generally the thought process. If you're
7 looking at a member's care and it does not fulfill the
8 definitions of being active care, then what's left that's going
9 on would be custodial if it's in a 24-hour setting.

10 **Q.** And now looking at the next section, it says (reading):

11 "Custodial care in a psychiatric inpatient or
12 residential setting is any of the following..."

13 Then there's a reference to Certificate of Coverage 2011,
14 and there are three bullet points under that. Do you know
15 where the language comes from from those three bullet points
16 underneath that sentence?

17 **A.** It comes from the Certificate of Coverage 2011 that's
18 cited.

19 **Q.** Now looking at the "Description of Active Treatment," the
20 next paragraph that begins with those words. It says
21 (reading):

22 "Active treatment in an inpatient or residential
23 treatment setting is a clinical process involving the
24 24-hour care of members that includes assessment,
25 diagnosis, intervention, evaluation of care, treatment and

1 planning for discharge and aftercare under the direction
2 of a psychiatrist that cannot be managed in a less
3 restrictive setting. Active treatment is indicated by
4 services that are all of the following:

5 "Supervised and evaluated by a physician.

6 "Provided under an individualized treatment or
7 diagnostic plan.

8 "Reasonably expected to improve the member's
9 condition or for the purpose of diagnosis."

10 Do you know where that language comes from?

11 **A.** That comes from the CMS Benefit Policy Manual.

12 **Q.** If you can pull up the other binder, please, Exhibit 1502.

13 **A.** (Witness examines document.) Yes.

14 **Q.** This document has already been admitted into evidence, and
15 I'd like to direct your attention to page 6, please.

16 **A.** (Witness examines document.) Yes.

17 **Q.** And before we look at that, I want to ask you about the
18 next paragraph on improvement, please. Oh, I'm sorry. No, let
19 me ask you about that first.

20 Looking at page 6, 1502, page 6 --

21 **A.** Okay.

22 **Q.** -- and there is a section called "Active Treatment." Do
23 you see that?

24 **A.** Yes.

25 **Q.** And it says just under that (reading):

1 "For services in an IPF," inpatient psychiatric
2 facility, "to be designated as active treatment, they must
3 be:

4 "Provided under an individualized treatment or
5 diagnostic plan.

6 "Reasonably expected to improve the patient's
7 condition or for the purpose of diagnosis.

8 "Supervised and evaluated by a physician."

9 Is that the language you were referring to?

10 **A.** Yes.

11 **Q.** And where did this language come from? What is this
12 document 1502?

13 **A.** This is a Local Coverage Determination quoting the
14 Medicare Benefit Policy Manual.

15 **Q.** I'm now directing your attention to the "improvement"
16 language on page 3 of the 2000 -- of the custodial care
17 guidelines.

18 And these custodial care guidelines we've been going
19 through, when is their effective date?

20 **A.** These were effective March of 2017.

21 **Q.** Are these the current Custodial Care Coverage
22 Determination Guidelines?

23 **A.** Yes, they are.

24 **Q.** Okay. Now looking at the language of "improvement" on
25 page 3 in the "Coverage Rationale" section, the fourth big

1 paragraph, it reads (reading):

2 "Improvement of the member's condition is indicated
3 by the reduction or control of the acute symptoms that
4 necessitated hospitalization or residential treatment."

5 And then there's a reference to "CMS Psychiatric Inpatient
6 Local Coverage Determinations 2016." Do you see that?

7 **A.** Yes.

8 **Q.** Now, the CMS definition does not include the word "acute"
9 in it before "symptoms"; is that right?

10 **A.** That's correct.

11 **Q.** But UBH did include that language?

12 **A.** Yes.

13 **Q.** What does "acute symptoms" mean in the language I
14 described from the custodial care guideline?

15 **A.** Well, those are the symptoms that have arisen relatively
16 short term as opposed to long-lasting chronic symptoms that
17 should be the focus of treatment when deciding a level of care,
18 whether these symptoms can be addressed properly in the
19 requested level of care.

20 **Q.** Is it consistent with generally accepted standards of care
21 to require --

22 **THE COURT:** Just a second. 221, page 3.

23 Go ahead.

24 **BY MS. ROMANO:**

25 **Q.** Is it consistent with generally accepted standards of care

1 to require that treatment in residential level of care be
2 designed to reduce or control acute symptoms that necessitated
3 treatment?

4 **A.** Yes.

5 **Q.** Why?

6 **A.** Residential level of care is bringing to bear acute
7 treatment in a restrictive setting. It's 24-hour supervision.
8 And so the idea would be that you'd like not to be in a 24-hour
9 treatment setting because of the principles we discussed before
10 about least restrictive, so you'd want to address those
11 symptoms that are -- require them to have their treatment in
12 this setting.

13 **Q.** Turning to page 5, please, of Exhibit 221, there's a
14 section titled "Evidence-Based Clinical Guidelines."

15 **A.** Yes.

16 **Q.** And right under that it reads (reading):

17 "Clinical best practice in inpatient and residential
18 settings does not include services that are for the
19 purpose of providing custodial care, respite for the
20 family, increasing social activity, or purely for
21 antisocial or runaway/truancy behavior or legal problems,
22 but is for treatment of a behavioral health condition. In
23 determining whether a member is receiving custodial care,
24 Optum considers whether..."

25 And there's six bullet points under that. I want to start

1 by asking you about the third, fourth, and fifth bullet points
2 (reading):

3 "Services are nonhealth related, such as assistance
4 in activities of daily living. Examples include feeding,
5 dressing, bathing, transferring, and ambulating.

6 "Services are provided for the primary purpose of
7 meeting the personal needs of the patient or maintaining a
8 level of function, even if the specific services are
9 considered to be skilled services as opposed to improving
10 that function to an extent that might allow for more
11 independent existence.

12 "Services require continued administration by trained
13 medical personnel in order to be delivered safely and
14 effectively."

15 Do you know where those three bullet points, the language,
16 comes from?

17 **A.** That's CMS language.

18 **Q.** And then the -- is it -- did you say "CMS language"?

19 **A.** Well, yeah. I'm sorry. This actually comes from the plan
20 documents.

21 **Q.** And then looking at the other three bullet points, the
22 first one is (reading):

23 "The member is receiving active treatment as defined
24 above.

25 "There has been improvement in the member's condition

1 as defined above."

2 And the last one was (reading):

3 "Discharge planning has occurred to prevent custodial
4 care and enable a successful transition to the next-most
5 appropriate level of care."

6 So those last three I just read, are they consistent with
7 generally accepted standards of care?

8 **A.** Yes.

9 **Q.** Why is that?

10 **A.** Well, you would want the treatment to be active and
11 addressing the member's condition. So if there's no
12 expectation of improvement for whatever reason -- you know, the
13 treatment plan is in effect or what have you -- then there's no
14 expectation of improvement so that's not treatment and that's
15 not the standard of practice.

16 And it also draws attention to discharge planning, which
17 is a key part of treatment planning; and the idea being that if
18 they don't need to be in this restrictive of a setting, then
19 other arrangements should be made.

20 **Q.** Okay. Can I direct your attention, please, to Exhibit 10,
21 which has already been admitted into evidence.

22 **A.** (Witness examines document.) Yes.

23 **Q.** What is Exhibit 10?

24 **A.** This is the August 2010 Custodial Care and Inpatient
25 Services CDG.

1 Q. Is this Custodial Care Coverage Determination Guideline
2 also only applicable to inpatient and residential levels of
3 care?

4 A. Yes.

5 Q. If you look at page 2, please, at the top there's the word
6 "Product" and then three references to "Generic,
7 UnitedHealthcare, COC/SPD."

8 A. Yes.

9 Q. What's that a reference to?

10 A. As discussed, this only applies to specific
11 UnitedHealthcare coverage documents that don't use the terms
12 "medical necessity." So these only apply to those.

13 Q. And then looking at the "Instructions for Use," do the
14 instructions again say that the Coverage Determination
15 Guideline is superseded by the plan if there's a conflict?

16 A. Yes.

17 Q. And you had described the IBAG system an access to plan
18 documents for reviewers. Has that been the -- that access been
19 available throughout the class period going back to 2011?

20 A. Yes.

21 Q. Turning to page 3, please, under "Key Points."

22 A. (Witness examines document.)

23 Q. Under "Active Treatment" it says (reading):

24 "Active treatment in this context is indicated by
25 services that are all of the following..."

1 If you can look at the first three bullets (reading):

2 "Supervised and evaluated by a physician.

3 "Provided under an individualized treatment or
4 diagnostic plan.

5 "Reasonably expected to improve the patient's
6 condition or for the purpose of diagnosis."

7 Do you know where that language comes from?

8 **A.** That comes from CMS guidelines.

9 **Q.** And are the two additional bullet points there things that
10 UBH added?

11 **A.** Yes.

12 **Q.** (reading)

13 "Unable to be provided in a less restrictive setting
14 and focused on interventions that are based on generally
15 accepted standard medical practice and are known to
16 address the critical presenting problems, psychosocial
17 issues, and stabilize the patient's condition to the
18 extent that they can be safely treated in a lower level of
19 care."

20 What do these last two provisions mean with respect to the
21 definition of "active treatment"?

22 **A.** Well, part of the decision-making on active treatment is
23 that there may be treatment interventions going on but if they
24 don't require the use of the -- of a restrictive setting, then
25 that would make them not active treatment for these 24-hour

1 levels of care.

2 Q. And is this similar language to what we saw in the Level
3 of Care Guidelines defining "active treatment"?

4 A. Yes.

5 Q. And now looking at the last two bullet points here in the
6 "Key Points" section both relating to improvement, how does UBH
7 assess whether someone is improving under this guideline?

8 A. Well, there's more than one way. So they're stating that
9 improvement has to do with reducing the symptoms that require
10 them to be in this level of care or that require them to be
11 admitted to this level of care.

12 And then there's also the other side of that where you
13 have to consider clinically whether withdrawing the treatment
14 in this level of care is likely to cause the member to
15 deteriorate and either continue to require this level of care
16 or a higher one.

17 Q. What year was this guideline, Exhibit 10, effective?

18 A. August 2010.

19 Q. Can you turn to Exhibit 47, please.

20 A. (Witness examines document.)

21 Q. Is this another Custodial Care and Inpatient Services
22 Coverage Determination Guideline?

23 A. Yes.

24 Q. And when was it effective?

25 A. This was approved in 2010 and then revised for

1 December 2011.

2 **Q.** Is it also applicable to the products listed at the top of
3 the guideline?

4 **A.** Yes.

5 **Q.** Does it also have instructions for use saying that the
6 Coverage Determination Guideline is superseded by the plan if
7 there's a conflict?

8 **A.** It does.

9 **Q.** Can you turn to the "Key Points" section on page 3,
10 please.

11 **A.** (Witness examines document.)

12 **Q.** Looking at the second paragraph under "Key Points," it
13 read (reading):

14 "Custodial care in a psychiatric inpatient or
15 residential setting is the implementation of clinical or
16 nonclinical services that do not seek to cure or which are
17 provided during periods when the member's behavioral
18 health condition is not changing or does not require
19 trained clinical personnel to safely deliver services."

20 Do you know where the content of those words comes from?

21 **A.** That comes from plan documents.

22 **Q.** Looking at the next bullet point where it says "Custodial
23 care in this context is characterized by the following..." The
24 first open bullet point says (reading):

25 "The presenting signs and symptoms of the patient

1 have been stabilized, resolved, or a baseline level of
2 functioning has been achieved."

3 How does this criteria fit into the "custodial care"
4 definition above?

5 **A.** Well, this would indicate that the member's achieved
6 maximum benefit from the level of care that they're in, that
7 there's no expectation of improvement needed to be able to
8 function outside of a restricted setting.

9 **Q.** The second bullet point says (reading):

10 "The patient is not responding to treatment or
11 otherwise not improving."

12 How does that relate to the definition of "custodial care"
13 in the bullet point above?

14 **A.** This would also suggest that active treatment is not
15 occurring, so the member is not improving due to treatment.

16 **Q.** The third bullet says (reading):

17 "The intensity of active treatment provided in an
18 inpatient or residential treatment setting is no longer
19 required or services can be safely provided in a less
20 intensive setting."

21 Why is that something that's considered custodial care and
22 not covered under the definition?

23 **A.** As I mentioned a little while ago, the consideration of
24 active treatment has to -- also includes the level of care. So
25 if all the treatment interventions that are being provided can

1 be provided in a less restrictive level of care, then that
2 would mean that the treatment that's being provided in the more
3 restrictive level of care is not active.

4 **Q.** The next white bullet point includes some examples. It
5 says (reading):

6 "Examples include respite services, daily living
7 skills instruction, days awaiting placement, activities
8 that are social and recreational in nature solely to
9 prevent runaway, truancy, or legal problems."

10 How do these examples relate to the definition of
11 "custodial care" in that second bullet point?

12 **A.** Well, these would describe things that are not required in
13 trained personnel to administer: Respite service, daily
14 living. Days awaiting placement means you're just waiting
15 there until a bed opens up at a custodial setting.

16 And then it talks about runaway, truancy, or legal
17 problems. So if the focus of treatment solely is on those
18 items, then that's also a custodial situation.

19 **Q.** Looking now at the active treatment, so I'm at the sixth
20 bullet point in the "Key Points," it says (reading):

21 "Active treatment in this context is indicated by
22 services that are all of the following..."

23 And there's five bullet points. Are these the same five
24 bullet points we've already gone over with respect to the
25 active treatment in a prior guideline?

1 **A.** Yes.

2 **Q.** And then there are a couple of provisions relating to
3 improvement at the bottom of page 3.

4 **A.** (Witness examines document.) Yes.

5 **Q.** Is improvement considered in the same way with respect to
6 these paragraphs as they were in your description of
7 improvement in other respects in the guidelines?

8 **A.** Yes, they are.

9 **Q.** Turning now to Exhibit 84, please.

10 **A.** (Witness examines document.)

11 **Q.** Are these Custodial Care and Inpatient and Residential
12 Services Coverage Determination Guideline criteria?

13 **A.** Yes.

14 **Q.** When was it effective?

15 **A.** It was revised for January 2013.

16 **Q.** And does it also apply to certain products set forth at
17 the top of the guideline?

18 **A.** It does.

19 **Q.** Do the instructions for use also provide that the Coverage
20 Determination Guideline is superseded by the plan if there's a
21 conflict?

22 **A.** They do.

23 **Q.** Turning to the "Key Points" section, there's a definition
24 of "custodial care." Is it the same that we have already
25 discussed?

1 **A.** Yes.

2 **Q.** And then there are -- it says (reading):

3 "Custodial care in this context is the characterized
4 by the following..."

5 With three bullet points. Are these the three bullet
6 points we've already discussed?

7 **A.** Yes.

8 **Q.** In the last version of the guidelines there were actually
9 four bullets. Dr. Martorana, can you look at the third black
10 bullet point on the "Key Points"? Is that the one that used to
11 be the fourth white bullet point in the prior year's version?

12 **A.** That's correct.

13 **Q.** And you've already discussed the content of that?

14 **A.** Yes.

15 **Q.** And there is a discussion of active treatment with five
16 white bullet points underneath it. Is that the same language
17 you've discussed?

18 **A.** Yes, it is.

19 **Q.** And then definition of "improvement" at the bottom of that
20 page and the top of the next one. And, again, is improvement
21 determined in the same way that you've already described?

22 **A.** It is.

23 **Q.** Moving to Exhibit 108, please.

24 **A.** (Witness examines document.)

25 **Q.** Are these Custodial Care and Inpatient and Residential

1 Services Coverage Determination Guideline criteria?

2 A. Yes, they are, for February 2014.

3 Q. Do they also apply to products that are identified on that
4 first page?

5 A. Yes.

6 Q. Do they also provide that they are superseded by the plan
7 if there's a conflict?

8 A. Yes.

9 Q. Turning to the "Key Points" section, is the definition in
10 the first paragraph of "custodial care" the same that we've
11 discussed before?

12 A. (Witness examines document.) Yes.

13 Q. And where it says "Custodial care in this context is
14 characterized by the following," there's references to plan
15 language; is that right?

16 A. Yes.

17 Q. And then there's three white bullet points. The same that
18 we've discussed before?

19 A. Yes.

20 Q. And then the examples of custodial care, including respite
21 services and other services, again, you addressed that before?

22 A. Yes.

23 Q. And is the active treatment provision with the five bullet
24 points the same as we discussed before?

25 A. It is.

1 Q. Same question with the improvement language on the bottom.
2 Is that the language that we discussed for the other versions?

3 A. Yes, it is.

4 Q. Okay. Turning to 148, please.

5 A. (Witness examines document.)

6 Q. Are these the custodial care and inpatient and residential
7 services guidelines that were revised in March of 2015?

8 A. They are.

9 Q. And are they applicable to the products listed on that
10 first page?

11 A. Yes.

12 Q. Are they superseded by the plan language when there's a
13 conflict?

14 A. Yes.

15 Q. And turning to the "Key Points" section, please on page 3,
16 there is a definition of "custodial care" in the second bullet
17 point. It says (reading):

18 "Custodial care in a psychiatric inpatient or
19 residential setting is any of the following..."

20 With three different bullet points under that. They are
21 the same as the 2017 current version but different from years
22 before; is that correct?

23 A. Yes.

24 Q. And do you know where the content of those three white
25 bullet points come from?

1 A. It comes from the Certificate of Coverage language for the
2 2011 generic.

3 Q. In your experience, does Certificate of Coverage language
4 sometimes change?

5 A. Yes.

6 Q. Looking at the "active treatment" paragraph, third bullet
7 point in the key points, and then there's five subparts to
8 active treatment. Are these the same that we've discussed
9 already?

10 A. Yes.

11 Q. And then some language on improvement toward the bottom of
12 the page. Is it the same language we've discussed with respect
13 to improvement?

14 A. Yes.

15 Q. Turning now to Exhibit 195, please.

16 A. (Witness examines document.)

17 Q. Are these Custodial Care and Inpatient and Residential
18 Services Coverage Determination Guideline criteria?

19 A. Yes.

20 Q. Effective what year?

21 A. April 2016.

22 Q. And is it applicable to the products listed on that page?

23 A. Yes.

24 Q. Turning to -- I'm sorry.

25 Under "Instructions for Use," is it also the case that the

1 language of this guideline is superseded by plan language when
2 there's a conflict?

3 **A.** Yes.

4 **Q.** Now turning to the "Key Points" on page 3, second bullet
5 point starts (reading):

6 "Custodial care in a psychiatric inpatient or
7 residential setting is any of the following..."

8 With three white bullet points.

9 **A.** Yes.

10 **Q.** Is that the same content that's in the current 2017
11 guideline?

12 **A.** It is.

13 **Q.** Now, looking at "Active Treatment," the next bullet point,
14 it says (reading):

15 "Active treatment in an inpatient or residential
16 treatment setting is a clinical process involving the
17 24-hour care of members that includes assessment,
18 diagnosis, intervention, evaluation of care, treatment and
19 planning for discharge, and aftercare under the direction
20 of a psychiatrist that cannot be managed in a less
21 restrictive setting."

22 Then under that it says (reading):

23 "Active treatment is indicated by services that are
24 all of the following..."

25 With a reference to CMS Benefit Policy Manual,

Chapter 230.2.2.1, retrieved March 2016.

There's just three bullet points under this definition of "active treatment," Dr. Martorana. Do you recall that there were five in prior years of the guidelines?

A. Yes.

Q. Do you know why two of them were taken out?

A. I believe I recommended that they be taken out.

Q. And let me ask you. Are these the two that were taken out, the statement that it's unable to be provided in a less restrictive setting and focused on interventions that are based on generally accepted standard medical practice and are known to address the critical presenting problems, psychosocial issues, and stabilize the member's condition to the extent that they can be safely treated in a lower level of care? Why did you recommend that those two bullets be taken out?

A. Well, I recommended they be taken out under that particular section because, strictly speaking, they did not appear under that CMS citation. They appeared elsewhere in Medicare language.

Q. Is it your opinion that taking them out made the guidelines more inclusive?

A. It basically left them unchanged. They were just subsumed elsewhere. So the same ideas are in the custodial guideline.

Q. So in your opinion, did taking those two bullet points out change the meaning of the guideline?

MARTORANA - CROSS / REYNOLDS

1 **A.** No.

2 **MS. ROMANO:** One moment, Your Honor.

3 (Pause in proceedings.)

4 **MS. ROMANO:** I'm done, Your Honor, subject to
5 redirect.

6 **THE COURT:** Okay. Thank you.

7 Cross.

8 (Pause in proceedings.)

9 **MS. REYNOLDS:** Excuse me, Your Honor. I need to get
10 some binders.

11 (Pause in proceedings.)

12 **MS. REYNOLDS:** Okay. Is everybody ready?

13 **CROSS-EXAMINATION**

14 **BY MS. REYNOLDS:**

15 **Q.** Good morning, Dr. Martorana.

16 **A.** Good morning.

17 **Q.** You mentioned yesterday your involvement in training of
18 UBH's personnel?

19 **A.** Yes.

20 **Q.** UBH's care advocates and peer reviewers are trained to use
21 the LOCGs?

22 **A.** Yes.

23 **Q.** And they're also trained to use the CDGs?

24 **A.** Yes.

25 **Q.** Have you ever taken part either as a trainer or a trainee

1 in a training on ERISA and what it requires?

2 **A.** I don't specifically recall. I certainly didn't give one.

3 **Q.** Let's talk a little bit about the peer review process,
4 which you discussed yesterday.

5 On average, UBH peer reviewers need to do about eight peer
6 reviews per day; right?

7 **A.** Yes, if they're full-time.

8 **Q.** And a medical necessity review takes on average about
9 30 minutes?

10 **A.** Well, what's scheduled is the time to talk with the doc
11 and then write it up. So as we had talked earlier about
12 preparation, and so there's time for me to read the LINX notes
13 and such that's generally outside the 30 minutes.

14 **Q.** And how about care advocates? How many case reviews do
15 they need to do in one day?

16 **A.** I don't know what their requirement is.

17 **Q.** A care advocate does not evaluate the patient directly;
18 right?

19 **A.** No.

20 **Q.** The treating provider evaluates the patient?

21 **A.** That's correct.

22 **Q.** And the care advocate then collects information from the
23 provider?

24 **A.** Yes.

25 **Q.** And the care advocate compares that information against

1 the guidelines; right?

2 A. Yes.

3 Q. And then records in the case note his or her assessment of
4 whether the information collected meets the guideline criteria?

5 A. Yes.

6 Q. And so when a case comes to a peer reviewer, there's
7 already a comparison from the care advocate of the information
8 that they collected and how it compares to the guideline;
9 right?

10 A. Yes.

11 Q. And then the peer reviewer talks to the doctor to see if
12 there's more information?

13 A. Unless the peer reviewer looks at the same information and
14 decides that it should be authorized based on that, but
15 otherwise if they talk -- the next step would be to talk to the
16 provider, yes.

17 Q. And then the peer reviewer decides whether the case meets
18 the guideline criteria; right?

19 A. Yes.

20 Q. And you testified yesterday that peer reviewers can depart
21 from the guidelines. Do you remember that?

22 A. Yes.

23 Q. They can only depart to approve coverage; right?

24 A. That's correct.

25 Q. So they can't issue a clinical denial where the guideline

1 criteria are met; right?

2 A. Correct.

3 Q. And the guidelines say that exceptions from the guideline
4 criteria need to be carefully thought out, documented, and
5 approved by the responsible level of management; right?

6 A. Yes.

7 Q. I think you testified yesterday that the medical directors
8 are the responsible level of management?

9 A. Yes.

10 Q. Does that mean that a medical director can approve a care
11 advocate's departure from the guidelines?

12 A. Yes. Often the advocates, as you know, they collect all
13 the information, they make their assessment and say -- and then
14 say, "Well, maybe we should authorize this because thus and
15 such," and then the doctor will look at it and say yes or no.

16 Q. And a medical director can also approve his or her own
17 departure from the guidelines?

18 A. Yes.

19 Q. But, in either case, the departure has to be carefully
20 thought out, documented in the record; right?

21 A. Yes.

22 Q. You also gave some testimony yesterday relating to the
23 fact that UBH usually offers an alternative level of care to
24 the member when it denies coverage. Do you remember that?

25 A. Yes.

1 Q. That means that the noncoverage determination letter
2 states that an alternative level of care exists?

3 A. Yes.

4 Q. But the claim for the proposed level of care is still
5 denied; right?

6 A. Correct.

7 Q. And if the member were to seek services at that
8 alternative level of care, they would still have to meet the
9 guideline criteria for that level of care?

10 A. Well, if we've offered the alternative level of care, then
11 it's the clinical opinion that the member's current condition
12 would meet that level of care. So it would expect to be
13 authorized.

14 Q. But the services, in order to be authorized, still have to
15 meet guideline criteria; right?

16 A. Yes.

17 Q. You also testified yesterday about UBH's decision to
18 remove the word "acute" from the Common Criteria, the
19 Outpatient Criteria, and the Intensive Outpatient Criteria in
20 2017. Do you remember that?

21 A. Yes.

22 Q. And you were asked yesterday whether that language, the
23 "acute changes" language, was used to disallow coverage for
24 outpatient care for chronic conditions prior to 2017. Do you
25 remember that?

1 **A.** Yes.

2 **Q.** And you answered, "Not to my knowledge, no." Do you
3 remember that?

4 **A.** Yes.

5 **Q.** You're not testifying that you have reviewed every denial
6 of coverage for outpatient care prior to 2017; right?

7 **A.** That's correct.

8 **Q.** And you are not testifying that you have reviewed every
9 denial of coverage for intensive outpatient care prior to 2017;
10 right?

11 **A.** Correct.

12 **Q.** And so when you responded "not to my knowledge" you were
13 just referring to what you happened to remember right then;
14 right?

15 **A.** It had to do with my experience looking at cases where
16 there were denials for outpatient and intensive outpatient and
17 never seeing the example that you mentioned.

18 **Q.** And, similarly, you testified yesterday that UBH uses
19 certain state-mandated criteria. Do you remember that?

20 **A.** Yes.

21 **Q.** But you're not testifying that you've reviewed all of
22 UBH's denials to confirm that the criteria were used in every
23 case in which they were supposed to be used; right?

24 **A.** Correct.

25 **Q.** You also testified yesterday about the partial

1 hospitalization level of care. Do you remember that?

2 A. Yes.

3 Q. You would agree, wouldn't you, that the treatment program
4 of a PHP closely resembles that of a highly structured
5 short-term hospital inpatient program?

6 A. That's how it's described by CMS, yes.

7 Q. And it's for patients who would otherwise require
8 inpatient psychiatric care; right?

9 A. According to Medicare, yes. But since they don't cover
10 residential, then they are not looking at that. Medicare is
11 not considering residential as a level of care between partial
12 and inpatient.

13 Q. It's also true that UBH views partial hospitalization as
14 an acute level of care?

15 A. Yes.

16 Q. But residential treatment is a subacute level of care;
17 right?

18 A. That's one description of residential treatment.

19 Q. Why don't we look at Trial Exhibit 8, at page 18.

20 A. I'm sorry, trial exhibit --

21 Q. It might be in the binder from counsel.

22 A. Okay.

23 Q. These are the 2017 Level of Care Guidelines; right?

24 A. Yes.

25 Q. The guidelines that are currently in effect?

1 **A.** Yes.

2 **Q.** And this is the description of residential treatment that
3 appears in those guidelines; right?

4 **A.** That's correct.

5 **Q.** Okay. Do you see where it says:

6 "Residential treatment center: A sub-acute
7 facility-based program which delivers 24-hour/7-day
8 assessment and diagnostic services, and active behavioral
9 health treatment to members who do not require the
10 intensity of nursing care, medical monitoring and
11 physician availability offered in inpatient"?

12 Did I read that correctly?

13 **A.** Yes, that's correct.

14 **Q.** And you understand that the PHP guidelines are not at
15 issue in this case; right?

16 **A.** Yes.

17 **Q.** You gave some testimony yesterday about -- and today,
18 about the preference for treatment to occur in the least
19 restrictive level of care. Do you remember that?

20 **A.** Yes.

21 **Q.** And "least restrictive" means the level of care that
22 affords the member the most freedom; right?

23 **A.** I'm sorry?

24 **Q.** "Least restrictive" means the level of care that affords
25 the member the most freedom?

1 **A.** Yes.

2 **Q.** And you believe that's a basic right of mental health
3 patients?

4 **A.** I do.

5 **Q.** And you base your belief on the United Nations, World
6 Health Organization, and the APA?

7 **A.** And ASAM, yes.

8 **Q.** And ASAM. Okay.

9 Let's take a look, quickly, at Exhibit 1410, which is in
10 the binder.

11 We there?

12 **A.** Yes.

13 **Q.** Is this the World Health Organization document you were
14 referring to?

15 **A.** I believe it is, yes.

16 **Q.** It's called "Mental Healthcare Law: Ten Basic Principles."
17 Do you see that?

18 **A.** Yes.

19 **Q.** Let's turn to page 4 of Exhibit 1410.

20 **A.** Okay.

21 **Q.** Do you see the fourth heading there that says: "Provision
22 of the least restrictive type of mental health care"?

23 **A.** Yes.

24 **Q.** And do you see where it says under the description:

25 "Persons with mental health disorders should be provided with

1 healthcare which is the least restrictive"?

2 A. Yes.

3 Q. Did I read that right?

4 A. Yes.

5 Q. And then there are a number of components listed beneath
6 that; right?

7 A. Yes.

8 Q. And component 3 is that:

9 "Institution-based treatments should be provided in
10 the least restrictive environment, and treatments
11 involving the use of physical (e.g., isolation rooms,
12 camisoles) and chemical restraints, if at all necessary,
13 should be contingent upon:" and there are a number of
14 factors underneath there.

15 Do you see that?

16 A. Yes.

17 Q. Okay. And then underneath the Component section is a
18 section called "Implementation"; right?

19 A. Yes.

20 Q. And the implementation steps include "Maintaining legal
21 instruments and infrastructures to support community-based
22 mental health care"; right?

23 A. Yes.

24 Q. "Taking steps to eliminate isolation rooms and prohibit
25 the creation of new ones"; right?

1 **A.** Oh, number 2, yes, uh-huh.

2 **Q.** Number 3 is "Amending relevant legal instruments to remove
3 provisions incompatible with community-based mental health
4 care"; right?

5 **A.** Yes.

6 **Q.** And then "Training mental health providers in the use of
7 alternatives to the traditional restraints to deal with crisis
8 situations."

9 I read that right?

10 **A.** Yes.

11 **Q.** This document is focused on legal considerations --
12 right? -- not clinical ones?

13 **A.** Well, some of what they're talking about are clinical
14 intervention, so that's in there. But the solutions, it
15 appears to be predominantly legal.

16 **Q.** Let's turn to Exhibit 634.

17 **A.** I'm sorry, 6 --

18 **Q.** 634 would be in the binder from your counsel.

19 **A.** Yes.

20 **Q.** Okay. This is an APA practice guideline?

21 **A.** It is.

22 **Q.** And you looked at this yesterday with Ms. Romano; right?

23 **A.** Yes.

24 **Q.** Let's turn to 634, at page 22.

25 Yesterday you read the first sentence in the section under

1 the heading "Factors Affecting Choice of Treatment Setting";
2 right?

3 A. Yes.

4 Q. And it says:

5 "Individuals should be treated in the least
6 restrictive setting that is likely to prove safe and
7 effective."

8 Did I read that right?

9 A. Yes.

10 Q. Okay. Let's read the next sentence as well. It says:

11 "Decisions regarding the site of care should be based
12 on the individual's 1) capacity and willingness to
13 cooperate with treatment; 2) ability for self-care; 3)
14 social environment (which may be supportive or high risk);
15 4) need for structure, support and supervision to remain
16 safe and abstinent; 5) need for specific treatments for
17 co-occurring general medical or psychiatric conditions; 6)
18 need for particular treatments or an intensity of
19 treatment that may be available only in certain settings;
20 and 7) preference for a particular treatment setting."

21 Did I read that correctly?

22 A. Yes.

23 Q. And you agree that those are all things that should be
24 taken into account in determining the appropriate setting for
25 treatment?

1 **A.** Yes, for the provider, absolutely.

2 **Q.** And I'd like to just draw your attention to the next
3 paragraph in this section, and particularly the second sentence
4 which begins -- or which says:

5 "To appropriately match patients and treatment
6 settings, many clinicians, health insurers, hospitals and
7 treatment agencies use the American Society of Addiction
8 Medicine (ASAM) patient placement criteria. These
9 criteria provide an algorithm for placement that
10 represents expert consensus and that is updated as
11 additional evidence becomes available on treatment
12 outcomes and levels of care."

13 Did I read that correctly?

14 **A.** Yes.

15 **Q.** And that's consistent with your view of ASAM; right?

16 **A.** Yes.

17 **Q.** Before we leave this document, let's turn to page 11.

18 **A.** Okay.

19 **Q.** Are you there?

20 So under the heading "Treatment Settings" it's the fourth
21 paragraph which begins "Residential Treatment."

22 Do you see that?

23 **A.** Yes.

24 **Q.** That paragraph says:

25 "Residential treatment is indicated for patients who

1 do not meet the clinical criteria for hospitalization but
2 whose lives and social interactions have come to focus
3 predominantly on substance use, who lack sufficient social
4 and vocational skills, and who lack substance-free social
5 supports to maintain abstinence in an outpatient setting.
6 Residential treatment of greater than or equal to three
7 months is associated with better long-term outcomes in
8 such patients. For patients with an opioid use disorder,
9 therapeutic communities have been found effective."

10 Did I read that correctly?

11 **A.** Yes.

12 **Q.** And therapeutic communities are a form of long-term
13 residential treatment; right?

14 **A.** As ASAM terms them, yes.

15 **Q.** Let's look at Exhibit 639 now.

16 Are you there?

17 **A.** Yes.

18 **Q.** This is the APA practice guideline for the treatment of
19 patients with major depressive disorder?

20 **A.** Yes.

21 **Q.** Let's turn to page 16.

22 And yesterday, with Ms. Romano, you read the first
23 sentence under Section D, which says -- which is "Establish the
24 appropriate setting for treatment."

25 Is that right?

1 **A.** Yes.

2 **Q.** And the sentence you read is:

3 "The psychiatrist should determine the least
4 restrictive setting for treatment that will be most likely
5 not only to address the patient's safety but also to
6 promote improvement in the patient's condition."

7 Did I read that correctly?

8 **A.** Yes.

9 **Q.** Okay. Let's read what follows. It says:

10 "The determination of an appropriate setting for
11 treatment should include consideration of the patient's
12 symptom severity, co-occurring psychiatric or general
13 medical conditions, available support system and level of
14 functioning. The determination of a treatment setting
15 should also include consideration of the patient's ability
16 to adequately care for him or herself, to provide reliable
17 feedback to the psychiatrist, and to cooperate with
18 treatment of the major depressive disorder."

19 Did I read that correctly?

20 **A.** Yes.

21 **Q.** And you agree that those are all considerations that are
22 relevant to determining the appropriate level of care?

23 **A.** Yeah, these are determinations -- all these factors are
24 important for a clinician to make the decision, yes.

25 **Q.** And I believe yesterday you mentioned an article that you

1 coauthored?

2 A. Yes.

3 Q. And that article related to selection of level of care;
4 right?

5 A. Yes.

6 Q. Let's turn to Exhibit 673.

7 A. Yes.

8 Q. So this is the article that you cowrote?

9 A. Yes.

10 Q. And your coauthor is Danesh Alam; right?

11 A. Yes.

12 Q. And Dr. Alam is a UBH employee?

13 A. Yes.

14 Q. And you understand that Dr. Alam has been designated by
15 UBH as an expert in this case?

16 A. Yes.

17 Q. Let's look at your article briefly.

18 Turn to page 3 of Exhibit 673.

19 A. Yes.

20 Q. Are you there?

21 There's a section called "Choosing an appropriate level of
22 care." Do you see it?

23 A. Yes.

24 Q. And in the second paragraph there's a sentence that starts
25 "The continuum."

1 Are you there?

2 A. Yes.

3 Q. It says: "The continuum of care in addiction treatment
4 facilities" -- excuse me. Let me start over.

5 "The continuum of care in addiction treatment
6 facilitates, the gradual movement from a more restrictive
7 to a less restrictive level of care."

8 Did I read that correctly?

9 A. Yes.

10 Q. And then in the next paragraph it begins: "The following
11 are factors that are considered in making this determination."
12 And then the factors are listed in bullets. And they are:

13 "Severity of illness and goals of treatment;

14 "Co-morbid conditions;

15 "Relapse history;

16 "Motivation;

17 "Workplace risk;

18 "Sober supports;

19 "Resources, including insurance;

20 "Local treatment resources."

21 And then on page 4 there's a paragraph at the end of that
22 section that says:

23 "As in other chronic illnesses, in addition to an
24 initial intensive level of care, a plan for continuum of
25 care may have to be considered to prevent relapses and

1 maintain treatment-related gains."

2 Did I read that correctly?

3 **A.** Yes.

4 **Q.** The next section is called "The goals of treatment";
5 right?

6 **A.** Yes.

7 **Q.** And there are, looks like, five bullets. So the bullets
8 are:

9 "Safe detoxification;

10 "Address co-morbid medical and psychiatric issues;

11 "Motivational enhancement to facilitate treatment
12 retention;

13 "Skills to remain abstinent and prevent a relapse; and

14 "Offer a continuum of care to maintain treatment gains."

15 Did I read that correctly?

16 **A.** Yes.

17 **Q.** Let's jump down, now, to the bottom of this page, where
18 there's a section "Choosing the appropriate level of
19 treatment."

20 Are you there?

21 **A.** Yes.

22 **Q.** This section says:

23 "The ideal level of care is one that is least
24 intensive, that addresses all the treatment needs, and
25 that provides the individual the best opportunity to

1 develop sobriety. Generally, a patient may begin
2 treatment at a more intensive level and progress to a less
3 intensive level of care."

4 Did I read that correctly?

5 **A.** Yes.

6 **Q.** All right. The section continues:

7 "Choosing the appropriate level of care is important.
8 For example, a relapse may occur if a less intensive level
9 of care than is appropriate is initiated."

10 Did I read that correctly?

11 **A.** Yes.

12 **Q.** The next paragraph says:

13 "There is a consequence to choosing a more intensive
14 level of care? There is no research evidence to the
15 existence of a consequence to choosing a more intensive
16 level of care than necessary."

17 Did I read that correctly?

18 **A.** Yes.

19 **Q.** All right. Now I'd like to look at page 5, which might be
20 difficult on the screen. Oh, she's got it. Good.

21 All right. So page 5 of Exhibit 673 has a table; right?

22 **A.** Yes.

23 **Q.** And the table is entitled "Principles of effective
24 treatment"; right?

25 **A.** Yes.

1 Q. There are a number of principles here. I just want to
2 draw our attention to one in particular -- or to several in
3 particular.

4 First, number 3. And the principle is "Effective
5 treatment attends to multiple needs of the individual." And
6 then under Remarks the table says:

7 "To be effective, treatment must address the
8 individual's drug use and any associated medical,
9 psychological, social, vocational, and legal problems."

10 Did I read that correctly?

11 A. Yes.

12 Q. Let's jump down to principle 5.

13 "Remaining in treatment for an adequate period is
14 critical for treatment effectiveness."

15 Did I read that correctly?

16 A. Yes.

17 Q. And then under Remarks it says:

18 "The appropriate duration for individuals depends on
19 their problems and needs. Research indicates that, for
20 most patients, the threshold of significant improvement is
21 reached at about three months in treatment. After this
22 threshold is reached, additional treatment can produce
23 further progress toward recovery. Because people often
24 leave treatment prematurely, programs should include
25 strategies to engage and keep patients in treatment."

1 Did I read that correctly?

2 **A.** Yes.

3 **Q.** Let's turn to page 6. This is a continuation of the table
4 called "Principles of effective treatment"; right?

5 **A.** Yes.

6 **Q.** Okay. Let's look at number 8. That says:

7 "Addicted or drug abusing individuals with
8 co-occurring mental disorders should have both disorders
9 treated in an integrated way."

10 Let's look at the remarks, which says:

11 "Because addictive disorders and mental disorders
12 often occur in the same individual, patients presenting
13 for either condition should be assessed and treated for
14 the co-occurrence of the other type of disorder."

15 Did I read all that correctly?

16 **A.** Yes.

17 **Q.** And then let's look, finally, at principle 13, which is:

18 "Recovery from drug addiction can be a long-term
19 process and frequently requires multiple episodes of
20 treatment. As with other chronic illnesses, relapses to
21 drug use can occur during or after successful treatment
22 episodes."

23 Did I read that correctly?

24 **A.** Yes.

25 **Q.** Let's turn to page 8.

1 **A.** Yes.

2 **Q.** Do you see the section heading "Residential programs
3 including therapeutic community"?

4 **A.** Yes.

5 **Q.** And that section says:

6 "Residential programs provide care 24 hours a day, in
7 nonhospital settings. Some are locked facilities, but
8 most are open voluntary treatment programs."

9 Did I read that correctly?

10 **A.** Yes.

11 **MS. REYNOLDS:** Your Honor, I neglected to move Exhibit
12 673 into evidence.

13 **MS. ROMANO:** No objection.

14 **THE COURT:** Admitted.

15 (Trial Exhibit 673 received in evidence.)

16 **BY MS. REYNOLDS:**

17 **Q.** Let's -- before we leave this exhibit, let's turn back to
18 page 4.

19 **A.** Yes.

20 **Q.** There's a section on that page called "Placement of
21 patients in the most appropriate treatment setting."

22 Do you see that?

23 **A.** Yes.

24 **Q.** And the second sentence in that section says:

25 "The American Society of Addiction Medicine (ASAM)

1 Patient Placement Criteria (PPC) is probably the
2 most-studied approach for matching the patient and
3 treatment setting. The ASAM PPC criteria were first
4 introduced in the 1980s and are now well accepted for
5 patient placement."

6 Did I read that correctly?

7 **A.** Yes.

8 **Q.** And I think yesterday you testified that you like the ASAM
9 criteria?

10 **A.** I do.

11 **Q.** And you supported, in the past, proposals for UBH to adopt
12 the ASAM criteria as its standard criteria?

13 **A.** Yes.

14 **Q.** And you participated in discussions at UBH about whether
15 to adopt it?

16 **A.** Yes.

17 **Q.** Did you ever hear a clinical reason for not adopting ASAM
18 as UBH's standard criteria?

19 **A.** No.

20 **Q.** One of your duties as a medical director is to monitor
21 utilization; right?

22 **A.** Yes.

23 **Q.** And that includes looking at data such as how much of a
24 certain type of service is being used; right?

25 **A.** Yes.

1 Q. And that also includes looking at data on average length
2 of stay; right?

3 A. Yes.

4 Q. And you also receive information about UBH's benefit
5 expense targets and forecasts; right?

6 A. Yes.

7 Q. And you also receive information about UBH's performance
8 with respect to those targets?

9 A. Yes.

10 Q. Let's look, quickly, at Exhibit 783. That is one of the
11 documents that is subject to -- or that was redacted.

12 MS. REYNOLDS: And I believe we're going to display
13 the redacted version only; okay?

14 THE COURT: Okay.

15 BY MS. REYNOLDS:

16 Q. Are you there?

17 A. Yes.

18 Q. This is an email from Franchelle Dixon to you and a number
19 of her people; right?

20 A. He yes.

21 Q. And the subject of the email is "employer monthly business
22 review"; right?

23 A. Yes.

24 MS. REYNOLDS: Your Honor, we move Exhibit 783 in
25 evidence.

1 **MS. ROMANO:** No objection.

2 **THE COURT:** It's admitted.

3 (Trial Exhibit 783 received in evidence.)

4 **BY MS. REYNOLDS:**

5 **Q.** And attached to this email is a PowerPoint presentation
6 entitled "E&I/Direct Employer Monthly Business Review
7 November 2014"; right?

8 **A.** Yes.

9 **Q.** And "E&I" refers to employer and individual?

10 **A.** Yes.

11 **Q.** That refers to UBH's commercial business?

12 **A.** Yes.

13 **Q.** Let's just turn to page 4 of the exhibit, which is the
14 first page of the PowerPoint.

15 Do you see it?

16 **A.** Yes.

17 **Q.** This is the executive summary of what's in the remainder
18 of the PowerPoint; right?

19 **A.** Yes.

20 **Q.** Okay. And the first heading is "October 2014 E&I direct
21 employer, close."

22 Do you see that?

23 **A.** Yes.

24 **Q.** And then the first bullet under that heading says: "E&I:
25 UHC YTD" -- that means year to date?

1 **A.** Yes.

2 **Q.** (Reading)

3 "UHC YTD gross margin 1.5 million unfavorable to
4 budget due to voluntary/revenue shortfall; YTD Ben Ex
5 8.4 million favorable to budget."

6 Did I read that correctly?

7 **A.** Yes.

8 **Q.** Next line: "October Ben Ex unfavorable 2.5 million to
9 forecast."

10 Did I read that correctly?

11 **A.** Yes.

12 **Q.** And then this executive summary reflects that the
13 PowerPoint presentation includes information on trend drivers;
14 right?

15 **A.** Yes.

16 **Q.** It includes information about trend drivers by level of
17 care; right?

18 **A.** It does, yes.

19 **Q.** Let's talk, now, a little bit about UBH's guidelines.
20 And, first, I guess this is a question about the process of
21 using the guidelines. And you can use Exhibit 221 as a
22 reference point for that.

23 **A.** Yes.

24 **Q.** Are you there?

25 You were asked a number of questions about the section

1 "Instructions for Use" in the CDGs; right?

2 A. Yes.

3 Q. And you explained that a care advocate generally checks to
4 see if the plan language is in conflict with the guideline; is
5 that right?

6 A. Yes, that would be their role.

7 Q. And they do that based on a summary of the plan that's in
8 the iBAAG system?

9 A. That's where they would start, yes.

10 Q. And if there was some question, then they could pull up
11 the actual plan language?

12 A. Yes.

13 Q. You don't prepare the summaries that are in the iBAAG;
14 right?

15 A. No.

16 Q. And you don't know whether they accurately summarize the
17 plan terms?

18 A. Uhm, not for a fact, no.

19 Q. If the care advocate determined that there was a conflict
20 between a plan's terms and the guideline, then they would not
21 apply the CDG; right?

22 A. Uhm, right. Correct, yes.

23 Q. And a peer reviewer would not issue a denial pursuant to
24 that CDG; right?

25 A. Pursuant to the CDG if it doesn't apply, no.

1 Q. So if UBH uses a CDG to deny coverage to a particular
2 member, it means that UBH has determined that the CDG is
3 consistent with that person's plan; right?

4 A. That's how it's supposed to work, yes.

5 Q. And the same is true if UBH issues a Level of Care
6 Guidelines denial to a person, it indicates that UBH has
7 determined that that person's plan is consistent with the Level
8 of Care Guidelines?

9 A. That the level of care guideline is supposed to be applied
10 to this plan? Is that what you're asking?

11 Q. Well, the question is whether there's a conflict between
12 the terms of the plan and the Level of Care Guidelines. That's
13 what the care advocate is checking?

14 A. I'm sorry, I'm not following you. The conflict between
15 the Level of Care Guidelines and the plan language? Is that
16 what you're referencing?

17 Q. Well, that's the question. Let me back up and see if we
18 can get on the same page.

19 So you testified about the instructions for use in the
20 CDGs?

21 A. Yes.

22 Q. Which say that if there's a conflict between plan terms
23 and a CDG, then the plan prevails; right?

24 A. Yes.

25 Q. And we established that if there's a conflict then the CDG

1 will not be applied; right?

2 A. Correct.

3 Q. Okay. My question is whether the same rule applies with
4 respect to Level of Care Guidelines.

5 If there's a conflict between the Level of Care Guidelines
6 and the terms of a member's plan, the plan terms prevail;
7 right?

8 A. Right. If the plan terms say "medical necessity," then
9 that means we use the Level of Care Guidelines because those
10 guidelines determine whether care is medically necessary.

11 Q. So if a plan contains a definition of "medical necessity,"
12 is any effort made to compare any other provisions of the plan
13 against the Level of Care Guidelines?

14 A. I don't believe that's our practice, no.

15 Q. Let's turn to the 2017 Level of Care Guidelines, which is
16 Exhibit 8.

17 **THE COURT:** Before we do that, let's take 10.

18 (Recess taken at 10:20 a.m.)

19 (Proceedings resumed at 10:39 a.m.)

20 **BY MS. REYNOLDS:**

21 Q. You testified about the 2017 common criteria yesterday;
22 right?

23 A. Yes.

24 Q. Okay. Let's just take a quick look at Exhibit 8, at page
25 7, and put next to it Exhibit 656, at page 26.

1 Do you have it?

2 A. One second.

3 Q. A lot of paper.

4 A. Okay.

5 Q. Okay. Exhibit 656 is Chapter 6 of the Medicare Benefit
6 Policy Manual; right?

7 A. Yes.

8 Q. And page 26 is the CMC definition of "reasonable
9 expectation of improvement"; right?

10 A. Yes.

11 Q. Okay. And you discussed yesterday, with Ms. Romano, the
12 fact that some of the language from the CMS definition does not
13 appear in UBH's definition of "reasonable expectation of
14 improvement." Do you remember that?

15 A. Yes.

16 Q. Okay. And you expressed the view that the requirement of
17 a reasonable expectation of improvement in the UBH guideline
18 was not more restrictive than the CMS guidelines on
19 improvement. Do you remember that?

20 A. Yes.

21 Q. And you explained that you based that view on the fact
22 that the UBH guideline defines "improvement" in a way that
23 includes both acute and chronic issues. Did I get that right?

24 A. Yes.

25 Q. You would agree you, wouldn't you, that if the UBH

1 definition restricted improvement only to the reduction or
2 control of acute symptoms, that it would be more restrictive
3 than the CMS guideline; right?

4 A. Yes, I have to agree with that.

5 Q. And it would be inconsistent with generally accepted
6 standards of care?

7 A. I would say yes.

8 Q. The Common Admission Criteria do not contain the word
9 "chronic"; right?

10 A. That word, I don't believe, is contained in there,
11 correct.

12 Q. And the Common Continued Stay Criteria do not contain the
13 word "chronic"; right?

14 A. I believe that's correct, yes.

15 Q. And the Discharge Criteria do not contain the word
16 "chronic"; right?

17 A. Correct.

18 Q. Let's go now to Exhibit 47.

19 Are you there?

20 A. Yes.

21 Q. Let's look at the key points on page 3. Exhibit 47 is the
22 2011 Custodial Care CDG; right?

23 A. Yeah, dated December 2011, correct.

24 Q. And you describe the fact that a portion of UBH's
25 Custodial Care CDG comes from the United Healthcare Standard

1 Certificate of Coverage; is that right?

2 A. That's my understanding, correct.

3 Q. And you testified that the CDG is only supposed to be used
4 with plans that lack a "medical necessity" provision; is that
5 right?

6 A. The United Healthcare plans that lack that, yes.

7 Q. So the plans with which this CDG is supposed to be used,
8 do those plans contain a definition of "active treatment"?

9 A. I don't know for a fact that they all do.

10 Q. Do those plans contain a definition of "improvement"?

11 A. I can't say one way or another. I haven't ...

12 Q. Before we leave this document, let's just look at the
13 definition of "active treatment" here on page 3. And you
14 talked about the five bullets underneath the definition. Do
15 you remember that?

16 A. Yes.

17 Q. And you discussed with Ms. Romano the fact that the last
18 two bullets were removed from the CDG. And we'll look at where
19 they were removed, but do you remember the testimony?

20 A. I said they were removed from this section under "Active
21 Treatment," correct.

22 Q. Right. And the two bullets are:

23 "Unable to be provided in a less restrictive
24 setting"; and

25 "Focused on interventions that are based on generally

1 accepted standard medical practice and are known to
2 address the critical presenting problems, psychosocial
3 issues and stabilize the patient's condition to the extent
4 that they can be safely treated in a lower level of care."

5 Did I read those bullets correctly?

6 **A.** Yes.

7 **Q.** Okay. And then turn to 195.

8 **A.** Yes.

9 **Q.** That's the April 2016 Custodial Care CDG?

10 **A.** Correct.

11 **Q.** And if you look at the definition of "active treatment" on
12 page 195, it doesn't have the two bullets that we just read;
13 right?

14 **A.** Yes, correct.

15 **Q.** I'd like to keep 195 handy and pull up Exhibit 537,
16 please.

17 **A.** 537?

18 **Q.** 537.

19 **A.** Right.

20 **Q.** Which binder? It would be the binder from plaintiffs'
21 counsel.

22 **A.** The one underneath, yeah.

23 Okay. I'm there.

24 **Q.** Got it?

25 Okay. Exhibit 537 is an email exchange between you and

1 Loretta Urban; right?

2 A. Yes.

3 Q. Dated March 30, 2016?

4 A. Yes.

5 MS. REYNOLDS: Your Honor, we move Exhibit 537 into
6 evidence.

7 MS. ROMANO: No objection.

8 THE COURT: It's admitted.

9 (Trial Exhibit 537 received in evidence.)

10 BY MS. REYNOLDS:

11 Q. Let's turn to page 2, which is the first email in the
12 exchange, dated March 29th. And it's from you to Ms. Urban and
13 Jerry Niewenhous; right?

14 A. Yes.

15 Q. And the subject is "Follow-up question on active
16 treatment"; right?

17 A. Yes.

18 Q. And in your email you state:

19 "When the Custodial CDG is updated with the new
20 definition of active treatment, I'm thinking that only the
21 strict definition will be used."

22 "The, quote, 'key point,' closed quote, about not
23 being able to manage in a lower LOC and the new section
24 under the Intensity of Service would not be included,
25 correct?"

1 Did I read that correctly?

2 A. Yes.

3 Q. And "LOC" means level of care?

4 A. Yes.

5 Q. Then turn back to page 1. And let's look at Ms. Urban's
6 response to you. She says:

7 "Andy, although (unable to be managed in a lower
8 level of care) is not included in CMS' definition of,
9 quote, 'active treatment,' closed quote, it is included in
10 cross-examination CMS' definition of 24-hour care so it
11 still applies to custodial care. We can still cite this
12 in the custodial care CDG and I can make sure it remains."

13 Did I read that correctly?

14 A. Yes.

15 Q. And then she says:

16 "Planning on bringing the custodial care to the next
17 BPAC."

18 Have I read that right?

19 A. Yes.

20 Q. And looking at Exhibit 195 --

21 A. Yes.

22 Q. Which is the -- which is the CDG that was approved the
23 month after -- actually, yeah, in the month after your exchange
24 with Ms. Urban; is that right?

25 A. Yes.

1 Q. And that is where the strict definition of "active
2 treatment" appears?

3 A. Under where the citation is, yes, correct.

4 Q. And so "strict definition" means that it follows the CMS
5 definition closely?

6 A. Yes.

7 Q. But the CDG still includes the same content but elsewhere;
8 right?

9 A. Yes.

10 Q. And that's consistent with your view, is it not, that
11 if -- if the care could continue in a lower level of care, it's
12 not active treatment at the proposed level of care?

13 A. If the treatment interventions provided at the higher
14 level of care could be provided at a lower level of care, then
15 that's not considered active treatment.

16 Q. Even if it otherwise would be active if not for the
17 existence of a lower level of care?

18 A. Sorry, I'm not following.

19 Q. Strike the question.

20 Dr. Martorana, you would agree that it is generally
21 accepted in the behavioral health community to provide
22 effective treatment for mental health and substance use
23 disorders; right?

24 A. Yes.

25 Q. And you would agree that it's generally accepted in the

1 behavioral health community to provide effective treatment for
2 any co-occurring behavioral health conditions as well; right?

3 A. Yes.

4 Q. And you would agree that it's generally accepted in the
5 behavioral health community to provide treatment at the level
6 of service intensity the member needs for effective treatment
7 to occur; right?

8 A. As long as it's the least restrictive care that can
9 fulfill that criteria.

10 Q. And you would agree that effective treatment is not
11 limited to addressing acute symptoms; right?

12 A. Correct.

13 Q. You were asked by Ms. Romano about the meaning of the "why
14 now" phrase in the Level of Care Guidelines. Do you remember
15 that?

16 A. Yes.

17 Q. And you said, quote:

18 "This calls the clinician to focus on the member in a
19 total holistic way."

20 Do you remember that testimony?

21 A. Yes.

22 Q. Is it your testimony today that the phrase "why now" was
23 included in the Level of Care Guidelines in order to ensure
24 that UBH's clinicians focus on the member in a total holistic
25 way?

MARTORANA - REDIRECT / ROMANO

1 **A.** Well, this was Bill Bonfield's vision. And he wanted us
2 to do it. And he wanted the providers to do it. And he was
3 hoping to move the healthcare community in that direction by
4 having us focus on it and asking our providers to focus on it.

5 **Q.** Well, the question, though, is: It's your testimony that
6 the phrase "why now" is what was used to direct UBH's
7 clinicians to focus on members in a total holistic way?

8 **A.** It's not to say that they weren't before that, but this is
9 a call-out to both our providers and our clinicians.

10 **MS. REYNOLDS:** I have no further questions, Your
11 Honor.

REDIRECT EXAMINATION

12
13 **BY MS. ROMANO:**

14 **Q.** Dr. Martorana, I just have a few questions for you.

15 Ms. Reynolds asked you about whether therapeutic
16 communities are a norm of long-term residential treatment. Do
17 you recall that testimony?

18 **A.** Yes.

19 **Q.** And I believe your answer was: "As ASAM terms them, yes."

20 Can you explain what you mean by "As ASAM terms them,
21 yes"?

22 **A.** Well, ASAM has broad definitions of residential treatment,
23 going down to their Level 3.1, which they also say this is
24 sober living community or also known as a halfway house.

25 This -- we have a separate level of care guideline for

1 sober living environment, slash, halfway house in order to
2 distinguish them from residential treatment, which we
3 understand to be a 24-hour intensive level of care.

4 **Q.** You were also asked about whether there was a clinical
5 reason for not adopting ASAM at UBH. Do you have an opinion as
6 to whether the UBH guidelines are consistent with the ASAM
7 guidelines in a clinical way?

8 **A.** Yes, they are. That's my opinion.

9 **Q.** You were also asked about some utilization trends and
10 shown a PowerPoint with various trends.

11 Did utilization trends play any role in your experience in
12 the content and revision of the guidelines that we've discussed
13 in your testimony in this trial?

14 **A.** No.

15 **Q.** Did utilization trends, in your experience, play any role
16 in the application of the guidelines that we've discussed at
17 trial?

18 **A.** No.

19 **Q.** I'd like to direct your attention to Exhibit 673, please.
20 This was a document that was in the cross-examination binder
21 that you received from Ms. Reynolds.

22 **A.** Yes.

23 **Q.** And is this the article that you wrote with your colleague
24 Dr. Danesh Alam?

25 **A.** Yes.

1 Q. If you can turn to page 5, please.

2 A. Okay.

3 Q. And specifically directing your attention to line 5,
4 "Remaining in treatment for an adequate period is critical for
5 treatment effectiveness."

6 A. Yes.

7 Q. This was included in your article?

8 A. Yes, it was.

9 Q. And Ms. Reynolds read to you the language that was next to
10 that, that read:

11 "The appropriate duration for individuals depends on
12 their problems and needs. Research indicates that for
13 most patients the threshold of significant improvement is
14 reached at about three months in treatment."

15 Does that "three months" reference relate to just a single
16 level of care?

17 A. No. It relates to being engaged in the recovery process.
18 So that goes across the continuum of care as we've talked about
19 the continuum.

20 Q. And by "continuum of care" are you referring to the
21 different levels of care you testified to yesterday, which
22 could include inpatient, residential, partial hospitalization,
23 intensive outpatient, and outpatient treatment?

24 A. Yes.

25 Q. Ms. Reynolds pointed you to various statements throughout

1 the article that you wrote with your colleague, Dr. Alam. In
2 your work at UBH, do you use the principles set forth in your
3 article in doing your work?

4 **A.** In general terms, yes. These are -- these are --
5 represents good clinical treatment, yes.

6 **Q.** And do the principles that are set forth in the article
7 that you wrote with Dr. Alam -- excuse me, withdrawn. Let me
8 rephrase it.

9 Do the principles set forth in your article with Dr. Alam
10 are they reflected in the UBH guidelines that we've discussed
11 in your testimony in this trial?

12 **A.** I would say yes.

13 **MS. ROMANO:** I don't have any further questions.

14 **THE COURT:** Okay.

15 **THE COURT:** Anything further?

16 **MS. REYNOLDS:** Nothing further, Your Honor.

17 **THE COURT:** Okay. Thank you, sir.

18 (Witness steps down.)

19 **MS. ROMANO:** Your Honor, UBH calls Dr. Thomas
20 Simpatico, designated expert in this case.

21 **MR. RUTHERFORD:** Your Honor, I am going to step out to
22 get him.

23 (Pause)

24 **THE CLERK:** Before you have a seat, can you raise your
25 right hand.

SIMPATICO - DIRECT / ROMANO

1 **THOMAS SIMPATICO,**

2 called as a witness for the Defendant, having been duly sworn,
3 testified as follows:

4 **THE CLERK:** Thank you. Please have a seat. Make sure
5 you speak clearly into the microphone for our court reporter.
6 And you can pull that microphone whatever --

7 **THE WITNESS:** Great.

8 **THE CLERK:** There's water there if you should need it.
9 Can you please state your full name for the record, and
10 spell your last name.

11 **THE WITNESS:** Thomas Simpatico, S-i-m-p-a-t-i-c-o.

12 **THE CLERK:** Thank you.

13 **MS. ROMANO:** Just a couple more moments, Your Honor.

14 And, Your Honor, for ease of reference, we have created a
15 highlighted version of the guidelines for Dr. Simpatico's
16 testimony. I did give a copy to counsel earlier today, and I
17 think there's no objection.

18 **MR. KRAVITZ:** I'm sorry, Your Honor. We have no
19 objection to him using the highlighted version.

20 **THE COURT:** Okay.

21 **DIRECT EXAMINATION**

22 **BY MS. ROMANO:**

23 **Q.** All right. We'll go ahead and proceed.

24 Good morning, Dr. Simpatico.

25 **A.** Good morning.

SIMPATICO - DIRECT / ROMANO

1 Q. Can you please describe your educational background.

2 A. Yes. I'm a board-certified psychiatrist. I went to
3 medical school at Rush Medical College in Chicago, Illinois.
4 And I trained in psychiatry at the University of Chicago, where
5 I did a year of internal medicine as part of my psychiatrist
6 residency training.

7 Q. Can you describe your medical licensure and
8 certifications.

9 A. I'm currently licensed in the state of Vermont.

10 Q. Do you currently see patients in the practice of
11 psychiatry?

12 A. I do.

13 Q. How long have you been practicing psychiatry?

14 A. Well, counting my psychiatric residency, since 1985.

15 Q. Please describe your areas of specialty within psychiatry.

16 A. Well, my areas of specialty include systems of care;
17 standards of care; psychiatry and the law; public policy in
18 serious mental illness; and, sort of as subsets of that,
19 correctional medicine and veterans services.

20 Q. Are you currently employed?

21 A. I am.

22 Q. By who?

23 A. The University of Vermont College of Medicine.

24 Q. What are your responsibilities at the University of
25 Vermont?

SIMPATICO - DIRECT / ROMANO

1 **A.** I'm a professor of psychiatry, and I'm a director of the
2 Division of Public Psychiatry.

3 **Q.** How long have you served in that position?

4 **A.** Since 2004, when we moved from Chicago to Vermont.

5 **Q.** Are you familiar with something called Pathways Vermont?

6 **A.** I am.

7 **Q.** Can you explain what that is?

8 **A.** So Pathways Vermont is a branch of Pathways to Housing, an
9 organization that started in New York City, which really
10 spawned the Housing First model and Harm Reduction model that
11 applies to persons with serious mental illness that are
12 homeless.

13 So about seven years ago, Vermont got a grant to bring
14 Pathways to Vermont. And I was originally on their board and
15 then agreed to serve as their medical director. And I remain
16 serving as their medical director today.

17 **Q.** Have you held any other medical director positions?

18 **A.** I have. In Chicago, I served as the medical director for
19 two community mental health centers: Counseling Center of
20 Lake View and Trilogy.

21 I also served as medical director of the Chicago Reed
22 Mental Health Center, which is a state hospital in the northern
23 part of Chicago. And I was sort of brought into that because
24 it was, as they say, a troubled state hospital. So I was
25 brought in to help repair some of the systems.

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1 And then, from there, I continued to serve in
2 administrative roles and became the director for mental health
3 services for the Illinois Department of Mental Health for the
4 northern part of Chicago, including funding for 36 community
5 mental health centers that fed Chicago Reed.

6 And then, subsequent to that, I was elevated to oversee
7 the metro Chicago area and oversaw four state hospitals and the
8 funding for 86 community mental health centers.

9 We then moved to Vermont, where I served as the -- for
10 about five years as the medical director for the Vermont State
11 Hospital; and then, as I've already said, began serving and
12 continued to serve as the medical director for Pathways
13 Vermont.

14 **Q.** Have you had any involvement with the Vermont Medicaid
15 Authority?

16 **A.** I have. In my capacity as the director of public
17 psychiatry, the Vermont Medicaid Authority came to the medical
18 school a number of years ago looking to hire a chief medical
19 officer and medical director. And I was originally on the
20 search committee; and some of my partners on the committee
21 thought it would be good if I served in that position. So I,
22 for about four and a half years, served as the chief medical
23 officer for the Vermont Medicaid Authority.

24 **Q.** How recently was that?

25 **A.** I think up until about five months ago or so.

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1 Q. In your role as the chief medical officer for the Vermont
2 Medicaid Authority, did you serve as the chair of the Vermont
3 Clinical Utilization Review Board?

4 A. I did.

5 Q. Can you describe that role.

6 A. Well, it was looking at Medicaid expenditures. Part of
7 the role of the Medicaid Authority is to be accountable for the
8 expenditure of federal dollars, Medicaid dollars, to ensure
9 that those dollars are utilized in accordance with federal
10 guidelines.

11 And in Vermont, those dollars are allocated directly from
12 the Medicaid Authority to various providers in the community.
13 And they're also allocated to sister agencies, such as the
14 Department of Mental Health, Department of Aging, et cetera.
15 So part of my role was looking to see how those dollars were
16 being allocated through all of those organizations.

17 Q. Are you currently performing any professional work in the
18 San Francisco Bay Area?

19 A. I am. About six months ago, I was retained to serve as
20 the lead of a clinical evaluation team for the Department of
21 Justice, looking at behavioral health services in Alameda
22 County.

23 Q. Have you ever worked for a private health insurance
24 company?

25 A. I have not.

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1 Q. Have you ever worked for a company that you considered to
2 be a managed care company?

3 A. I have not.

4 Q. Do you have experience using guidelines for utilization
5 management?

6 A. I do.

7 Q. What is your experience in that regard?

8 A. Well, I have experience from various perspectives: as a
9 provider, as a medical administrator, and as an agent for the
10 payor in my capacity as the chief medical officer for VMA.

11 Q. You used the term "payor." What do you mean by "payor"?

12 A. The source of funding for the provision of healthcare.

13 Q. And you were referring to your role --

14 A. As the Medicaid -- sorry.

15 Q. You were referring to your role as the chief medical
16 officer for the Vermont Medicaid Authority?

17 A. That's correct.

18 Q. Have you ever served in the role of a payor on the
19 commercial side?

20 A. I have not.

21 Q. Have you ever testified on behalf of an insurance or
22 managed care company?

23 A. No.

24 Q. Can you describe the gamut of patients you've treated over
25 the years.

1 **A.** Well, initially, back in, say, 1988, when I first
2 completed my residency training, I -- I moved in with my -- one
3 of my supervisors at the University of Chicago and had an
4 office on Michigan Avenue, where I saw what would be considered
5 sort of high-functioning individuals, doing largely
6 psychodynamic psychotherapy part of the time.

7 And then for about two-thirds of the time I was one of the
8 directors of the Northwestern University Psychiatric Rehab
9 Clinic, so I saw people with serious mental illness. And saw
10 both of those populations contemporaneously for a period of
11 time.

12 As time went on, the focus of my practice became more and
13 more people with serious mental illness and also, by extension,
14 systems supportive of people with serious mental illness.

15 **Q.** Have you treated people with substance use and mental
16 health issues?

17 **A.** I have.

18 **Q.** Have you done any research or written any publications
19 related to behavioral health and substance use treatment?

20 **A.** Yes, I have. They largely fall into three categories.
21 Papers regarding systems of care and efficiencies of systems of
22 care. I have a number of papers that I've done in
23 collaboration with a team that I work with, looking at genetics
24 and genetic implications for the dopamine reward cascade which
25 is an underpinning for addictive disorders.

1 And, again, in my capacity as the chief medical officer
2 for Vermont Medicaid, I was very intimately involved in
3 developing and running the so-called Hub and Spoke model, that
4 was originated in Vermont, which was felt to be one of the
5 premiere models of addressing the opioid crisis. And I've done
6 a number of papers addressing the experience of Vermont in
7 battling the opioid crisis.

8 **Q.** Have you received any recognition from professional
9 societies in your career with respect to the fields of
10 psychiatry?

11 **A.** Yes. I'm a distinguished fellow of the American
12 Psychiatric Association. I was invited to be a member of the
13 American College of Psychiatrists. I've received a number of
14 recognitions from NAMI, the National Association for Mental
15 Illness. I received Psychiatrist of the Year awards in
16 Illinois and Vermont, and also Psychiatrist of the Year award
17 from the national NAMI organization; and other teaching awards
18 and things like that.

19 **Q.** In your work in behavioral health, have you had the
20 opportunity to become familiar with various criteria that
21 provide guidance on generally accepted standards of care?

22 **A.** Yes.

23 **Q.** Are you familiar with the organization ASAM?

24 **A.** I am.

25 **Q.** Have you -- are you familiar with what's referred to as

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1 ASAM placement -- patient placement criteria?

2 A. I am.

3 Q. Are you familiar with an instrument called the LOCUS
4 instrument?

5 A. I am.

6 Q. Do you have an understanding as to the organization that
7 creates that?

8 A. Yeah. That was created by -- headed up by Wes Saures
9 (phonetic) and the American Association of Community
10 Psychiatrists, which is a subsidiary of the American
11 Psychiatric Association.

12 Q. What is a community psychiatrist?

13 A. I am a community psychiatrist.

14 So a community psychiatrist is a term that refers to
15 psychiatric practice that focuses on, generally speaking, care
16 that's given through community mental health centers and, you
17 know, often treats people with serious mental illness that get
18 their care in community mental health centers and, by
19 extension, rely on systems of care such as jails and emergency
20 departments and homeless shelters, because often people who are
21 treated in community mental health centers tend to circulate
22 through those structures.

23 Q. Are you a member of the organization that created the
24 LOCUS instrument?

25 A. I am. I'm a member of the AACP.

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1 Q. Are you familiar with the American Psychiatric
2 Association?

3 A. I am.

4 Q. Are you a member?

5 A. I am a distinguished fellow of the American Psychiatric
6 Association.

7 Q. Are you familiar with other guidelines or criteria that
8 provide guidance on generally accepted standards of care?

9 A. Sure.

10 The American Psychiatric Association creates -- for the
11 past 15 or so years have created a series of 20 or so clinical
12 practice guidelines, primarily focused on various disease
13 states. And there are various committees that maintain and
14 update those criteria on a regular basis.

15 There are other criteria, certainly. There are the
16 governmental structures that maintain criteria, such as CMS,
17 the Center for Medicare and Medicaid services. Other
18 organizations, such as the World Health Organization has a
19 number of standards that they promulgate. There are a number.

20 Q. And were you retained as an expert to testify in this
21 case?

22 A. I was.

23 Q. And UBH retained you?

24 A. Yes.

25 Q. And what issues will you be providing opinion testimony on

1 today?

2 **A.** Well, largely I'll be providing testimony to the following
3 points:

4 That there is no one single standard source of generally
5 accepted practice guidelines for behavioral health;

6 That among the recognized sources of best practices for
7 behavioral health there are a number of attributes or
8 principles that are shared in common;

9 That the UBH guidelines are consistent with the generally
10 accepted standards of care;

11 And that plaintiffs' experts in their opinions criticizing
12 the guidelines, the UBH guidelines, either misinterpret the
13 guidelines or do not take into full consideration other aspects
14 of generally accepted standards of care.

15 **Q.** And have you reviewed the expert reports that were
16 prepared by Dr. Fishman and Dr. Plakun, plaintiffs' experts?

17 **A.** I have.

18 **Q.** Were you in the courtroom to listen to some of the
19 testimony from Dr. Plakun in this trial?

20 **A.** Yes, I heard several hours of his testimony.

21 **Q.** And did you also have an opportunity to read the
22 transcript of his testimony that you were not who here present
23 to watch?

24 **A.** I did.

25 **Q.** And with respect to Dr. Fishman's testimony, you weren't

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1 in the courtroom for that testimony, were you?

2 **A.** That's correct.

3 **Q.** But did you have an opportunity to read the testimony from
4 the trial?

5 **A.** I did.

6 **Q.** In your opinion, Dr. Simpatico, what clinical practice and
7 utilization guidelines reflect generally accepted standards of
8 care in behavioral health treatment?

9 **A.** Well, there are a number. There's the American -- I've
10 listed some of them. The American Psychiatric Association
11 Clinical Practice Guidelines; the ASAM criteria; the LOCUS; the
12 CMS guidelines; to some extent the World Health Organization.

13 **Q.** And is there one single source that you would go to for
14 generally accepted standards of care?

15 **A.** No. They are complementary, and they tend to refer to one
16 another.

17 **Q.** Are there some key principles that are consistently
18 represented across a clinical and utilization guidelines in
19 behavioral health care?

20 **A.** Yes, I think there are. And I think those include that,
21 in selecting care or how to provide care, care should be
22 provided in the least restrictive, effective, and safe manner
23 possible or location possible; that care should be medically
24 necessary; that care should be organized through individualized
25 treatment plans; that the care that is rendered should have a

1 reasonable expectation of being effective; and that all of the
2 activity going into the provision of care should be informed by
3 best practices, expert best practices and the medical
4 literature.

5 **Q.** Let's go through each of those.

6 The first one was, you mentioned, least restrictive
7 effective care.

8 **A.** Yes.

9 **Q.** What does that concept include?

10 **A.** So that concept includes when -- when one is selecting how
11 to provide care, one takes into consideration several
12 attributes or items. One is, what is effective care? And the
13 second is, what is the most effective, safest, least
14 restrictive safest place to dispense that care?

15 And the reason that is important is because in the
16 provision of care we, as a general matter, are striving to have
17 patients, people that we treat and serve, have as full and
18 productive lives as possible.

19 And, in part, one of the -- one of the considerations, an
20 important consideration is to provide care in the least
21 restrictive setting such that, inadvertently, we do not foster
22 dependency on the treatment setting; which can happen. And
23 that, wherever possible, we allow people, our patients, to live
24 and work in as free and natural a setting as possible so that
25 their skills and abilities to work in the community do not

1 atrophy.

2 Q. You've used the word "least restrictive." Are you
3 familiar with the term "least intensive"?

4 A. Yes.

5 Q. How does that relate to "least restrictive," if at all?

6 A. There's a fair amount of overlap. I would not say they
7 are equivalent, but they -- you would have to use the term in
8 context to have a full precise meaning.

9 Q. Does the principle of least restrictive level of care
10 apply to residential treatment?

11 A. Yes.

12 Q. Does it apply in situations where a member voluntarily or
13 patient voluntarily wants to be at a particular level of care?

14 A. Yes.

15 Q. And why does it apply in that circumstance?

16 A. Well, the same principles apply, which is to say, you
17 know, one of the adages in medicine, of course, is *Do no harm*.

18 So we don't want to inadvertently do harm by causing a
19 person to become unnecessarily dependent on a more restrictive
20 level of care when that's not necessary to provide safe and
21 effective treatment. And we want to bolster a person's ability
22 to remain able to integrate in the community.

23 Q. How does safety play a role in an evaluation of a least
24 restrictive level of care?

25 A. Well, it's a very important consideration. And safety

1 generally speaks to a number of -- of considerations. One is
2 the potential for a patient, the likelihood that they will
3 inflict harm on themselves or others.

4 It also relates to the ability of a person to fend for
5 themselves and care for themselves and make competent decisions
6 in their own service. And so those are probably obviously
7 important considerations in selecting the safest and most
8 effective place to provide treatment.

9 **Q.** I asked you about residential treatment. Let me ask you
10 about other levels of care.

11 Does the principle of least restrictive level of care
12 apply to outpatient levels of care?

13 **A.** It does.

14 **Q.** And you said you've worked a lot in systems of care. Is
15 that right?

16 **A.** Yes.

17 **Q.** And does that include various different levels of care in
18 behavioral health treatment?

19 **A.** Yes.

20 **Q.** And can you explain? What are the various levels of care
21 that you're referring to?

22 **A.** Sure.

23 And from a standpoint organized in terms of
24 restrictiveness, let's say, you know, it's probably easy to
25 conceptualize care the most restrictive level of care would

1 include inpatient hospitalization, where inpatient units can
2 either be voluntary units with open door policies or locked
3 units where a patient's ability to come and go is restricted.
4 And even within an inpatient unit, there are even more
5 restrictive levels of intensity, such as seclusion and other
6 subareas within inpatient.

7 Moving in a less restrictive direction, coming out of an
8 inpatient setting, let's say residential would be a next step
9 where there's still -- a person still resides in the treatment
10 setting and there's access to 24-hour services, but the person
11 is not limited to comings and goings, and it's less restrictive
12 than an inpatient setting but still fairly restrictive in that
13 it's a 24-hour service.

14 Less restricted than that would be a -- a partial
15 hospitalization program, where the patient would live at home
16 and would come to a fairly intensive array of services anywhere
17 between three and five days a week.

18 Slightly less restrictive still would be intensive
19 outpatient treatment, where it's the frequency of care would be
20 somewhat less frequent than one would find in a partial
21 hospitalization program.

22 And then, finally, outpatient treatment, which generally
23 speaking can occur several times a week, but generally speaking
24 occurs on a weekly basis and represents the least imposing of
25 one's time, of a patient's time and freedom than any of the

1 others.

2 So that sort of represents a continuum from most
3 restrictive to least restrictive.

4 **Q.** Do criteria or guidelines that reflect generally accepted
5 standards of care in behavioral health uphold the consent of
6 least restrictive effective level of care?

7 **A.** Yes, they do.

8 **Q.** Can you provide some examples?

9 **A.** Well, that concept is -- is explicitly stated in most or
10 all of the generally accepted standards of care.

11 **Q.** Can I have you go ahead and open the first exhibit here,
12 and direct your attention to Exhibit 662.

13 Dr. Simpatico, are you familiar with this document?

14 **A.** I am.

15 **Q.** What is it?

16 **A.** It is the American Society of Addiction Medicine Criteria.

17 **MS. ROMANO:** I'd like to move this into evidence.

18 **MR. KRAVITZ:** There is no objection.

19 **THE COURT:** It's admitted.

20 (Trial Exhibit 662 received in evidence.)

21 **MR. KRAVITZ:** Did you get that I said, "No objection"?

22 **THE COURT:** Got it.

23 **MR. KRAVITZ:** Sorry. I can't see you.

24 **BY MS. ROMANO:**

25 **Q.** Can you explain what the ASAM Criteria are?

1 **A.** Sure.

2 So the ASAM criteria, the American Society of Addiction
3 Medicine -- whose cofounder I know; Dr. David Smith -- is a
4 group of subject matter experts that provide treatment for
5 addictive and substance-related disorders.

6 And for, again, probably starting about 12 or 15 years
7 ago, they have worked on collecting and analyzing the medical
8 literature and putting together a set of guidelines that are
9 particularly useful in the treatment of substance use
10 disorders.

11 **Q.** And staying on this first page of the ASAM Criteria, have
12 there been multiple editions of the ASAM criteria?

13 **A.** They have. I believe this is the 3rd edition, which was
14 released in 2013.

15 **Q.** Directing your attention to page 23, please.

16 On the right-hand column there's a title at the top that
17 says: "Moving from a limited number of discreet levels of care
18 to a broad and flexible continuum of care."

19 And I'd like to draw your attention to the second
20 paragraph below that.

21 **A.** (Witness examines document.)

22 **Q.** The seventh line down it reads (reading):

23 "For both clinical and financial reasons, the
24 preferable level of care is that which is the least
25 intensive while still meeting treatment objectives and

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1 providing safety and security for the patient."

2 In your opinion, are the ASAM criteria reflective of
3 generally accepted standards of care?

4 **A.** Yes.

5 **Q.** And the sentence I just read, is it consistent with your
6 testimony with respect to the least restrictive and effective
7 level of care?

8 **A.** It certainly is.

9 **Q.** Now I'd like to direct your attention, please, to
10 Exhibit 1395.

11 **A.** (Witness examines document.)

12 **Q.** Are you familiar with this document?

13 **A.** Yes, I am.

14 **Q.** What is it?

15 **A.** It's a circular regarding the ASAM Product Continuum,
16 which is a criteria decision engine or search engine.

17 **MS. ROMANO:** I'd like to move Exhibit 1395 in
18 evidence.

19 **MR. KRAVITZ:** No objection.

20 **THE COURT:** That's admitted.

21 (Trial Exhibit 1395 received in evidence)

22 **BY MS. ROMANO:**

23 **Q.** Dr. Simpatico, what is the ASAM Continuum?

24 **A.** It's a set of computerized algorithms intended to
25 operationalize the ASAM criteria.

1 Q. And can I direct your attention to the second paragraph of
2 this document? The first sentence reads (reading):

3 "The expert consensus-based algorithm in Continuum
4 recommends the optimal clinical outcome with the least
5 restrictive and most efficient care."

6 Does this also reflect the concept of least restrictive
7 and effective level of care you were testifying about?

8 A. Yes, it does.

9 Q. What does "most efficient care" mean in this context?

10 A. So "most efficient" in this context refers to one of the
11 general principles. Treatment should have a reasonable
12 expectation of providing improvement and being effective, and
13 so "efficient" implies that part and parcel of working with
14 someone, the expectation would be that there would be an
15 accurate diagnosis rendered, then a commensurate treatment plan
16 that's consistent with the diagnosis and informed by the
17 generally accepted standards of care and the medical
18 literature; and, thus, we would expect that in a,
19 quote/unquote, "reasonable amount of time," which is an
20 indefinite period of time and dependent upon the nature of the
21 underlying pathophysiology and mechanism of action of the
22 treatment, there would be a response. And the expectation is
23 there would be a response in a timely manner consistent with
24 all of those qualities that I just listed.

25 Q. And in your opinion, is efficient care something that is

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1 required under generally accepted standards of care?

2 A. Yes.

3 Q. Turning now to Exhibit 694, please.

4 A. (Witness examines document.)

5 Q. Are you familiar with this document?

6 A. I am.

7 Q. What is it?

8 A. It's a -- it's a publication from SAMHSA, which is the
9 Substance Abuse and Mental Health Services Administration,
10 which is a branch of the -- of HHS, federal HHS, and this is a
11 treatment improvement protocol tip document.

12 Q. And I direct your attention to page 6, please.

13 A. (Witness examines document.)

14 Q. This is in Section 2, "Settings, Levels of Care, and
15 Patient Placement," under the heading "Role of Various Settings
16 in the Delivery of Services." It reads (reading):

17 "Addiction medicine has sought to develop an
18 efficient system of care that matches patient's clinical
19 needs with the appropriate care setting in the least
20 restrictive and most cost effective manner."

21 Is that statement consistent with generally accepted
22 standards of care?

23 A. Yes, it is.

24 Q. Why?

25 A. Well, again, it speaks to some of the general principles

1 of generally accepted standards of care, which is appropriate
2 diagnosis, commensurate treatment that is by definition
3 expected to improve the condition for which it's being
4 prescribed and, therefore, in a reasonable amount of time would
5 ameliorate the symptoms or prevent deterioration of the
6 symptoms.

7 **Q.** Is the least restrictive and effective level of care a
8 principle that is used when evaluating transition of care to
9 different levels?

10 **A.** Absolutely.

11 **Q.** Why is that a principle for generally accepted standards
12 of care?

13 **A.** Well, that evaluation actually happens constantly. It
14 happens at the point when one is considering a transition to a
15 level of care, whether that's at the beginning of treatment or
16 subsequently when one is making transition from one level to
17 the next.

18 But it also happens throughout the time one is at a level
19 of care, which is always looking to see how in sort of the
20 dynamic play of treatment and response if the conditions and
21 circumstances of the patient change. One is always evaluating
22 whether or not they are in the best place to receive the least
23 restrictive, safe, and effective treatment. That's
24 particularly important when one is making a transition to
25 another level of treatment.

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1 Q. Is it a goal of treatment to transition to lower levels of
2 care?

3 A. Yes, it is.

4 Q. Turning back now to Exhibit 662, please.

5 A. (Witness examines document.)

6 Q. This was the ASAM criteria we looked at before?

7 A. Yes.

8 Q. Can I direct your attention to page 131 of the ASAM
9 placement criteria?

10 A. (Witness examines document.)

11 Q. Directing your attention to the third paragraph from the
12 bottom, it reads (reading):

13 "The ASAM criteria multidimensional assessment helps
14 ensure comprehensive treatment. In the process of patient
15 assessment, certain problems and priorities are identified
16 as justifying admission to a particular level of care.
17 The resolution of those problems and priorities determines
18 when a patient can be treated at a different level of care
19 or discharged from treatment."

20 What does that mean?

21 A. It means that certain aspects of a patient's presentation
22 will have a disproportionate influence in selecting the
23 appropriate level of care. And since the purpose of treatment
24 is to ameliorate symptoms or prevent deterioration, the goal
25 and the hope is that symptoms will be ameliorated or

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1 deterioration prevented such that there will be an opportunity
2 to consider a less restrictive treatment setting to safely and
3 effectively treat the patient.

4 Q. And now can I direct your attention to Exhibit 653?

5 A. (Witness examines document.)

6 Q. Are you familiar with this document?

7 A. I am.

8 Q. What is this?

9 A. This is the LOCUS, which is an acronym for Level of Care
10 Utilization System, which was developed by the American
11 Association of Community Psychiatrists.

12 Q. Is this the document that Dr. Plakun referred to with
13 respect to patient placement?

14 A. Yes, it is.

15 Q. Are you familiar with the Austen Riggs facility?

16 A. Yes, I am.

17 Q. How are you familiar with the Austen Riggs facility?

18 A. Well, I'm familiar with it through my training --
19 residency training in psychiatry and sort of studying the
20 history of psychiatry. And Austen Riggs is probably the last
21 representative of a type of hospital that was found primarily
22 in the '50s and '60s. Others would include Chestnut Lodge, the
23 Menninger Clinic in Topeka, Kansas. And so it's, to my
24 knowledge, the last such facility in existence.

25 Q. Is the Austen Riggs facility a provider of community

1 psychiatry?

2 A. I would not put it in that category.

3 Q. If I can direct your attention to page 25 of the LOCUS.

4 A. (Witness examines document.)

5 Q. This is under the section "Level 5 Medically Monitored
6 Residential Services." Do you see that?

7 A. I do.

8 Q. And then down in the paragraph labeled "Crisis Resolution
9 and Prevention" --

10 A. Yes.

11 Q. -- it reads (reading):

12 "Residential treatment programs must provide services
13 facilitating return to community functioning in a less
14 restrictive setting."

15 Why is it important to return to community functioning in
16 a less restrictive setting?

17 A. Well, again, for two reasons. One, the ability to provide
18 safe and effective treatment in a less effective setting is a
19 proxy for, say, a patient is less symptomatic and doing better.

20 And the reason -- the second point is the reason that we
21 are interested in providing treatment in the least restrictive
22 setting possible is, again, to preserve a patient's ability to
23 function and thrive in the so-called real world and to not
24 foster unnecessarily dependency on the treatment setting.

25 Q. And, finally, if you can turn to Exhibit 1469, please.

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1 **A.** (Witness examines document.)

2 **Q.** Are you familiar with this document?

3 **A.** I am.

4 **Q.** What is it?

5 **A.** This is the -- one of the practice guidelines published by
6 the American Psychiatric Association, and this was for
7 treatment of patients with substance use disorders.

8 **Q.** Directing your attention to page 24, please, of
9 Exhibit 1469.

10 **A.** (Witness examines document.)

11 **MR. KRAVITZ:** Your Honor, could I just raise one
12 thing? I think that this is the same as 6 -- I think this is
13 in evidence with another number. Do you want to put it in
14 again?

15 **MS. ROMANO:** I do not, and I actually -- no, I do not.

16 **MR. KRAVITZ:** I think it's 634. I'm just trying --
17 really, I'm just trying to be helpful.

18 **THE COURT:** Okay. Work it out later.

19 **MS. ROMANO:** We'll work that out later, yes.

20 **MR. KRAVITZ:** Fine.

21 **MS. ROMANO:** I think you are probably right and I
22 noticed it. That's why I didn't move it in actually, and thank
23 you.

24 **MR. KRAVITZ:** All right.

25 \\

1 BY MS. ROMANO:

2 Q. Dr. Simpatico, looking at page 24, please.

3 A. Yes.

4 Q. At the bottom here there is a reference to "Residential
5 Treatment," the heading there.

6 A. Uh-huh.

7 Q. And if you can turn the page to page 25 of this document.

8 A. (Witness examines document.)

9 Q. Still under the "Residential Treatment" section and the
10 first complete paragraph it reads (reading):

11 "The duration of residential treatment should be
12 dictated by the length of time necessary for the patient
13 to meet specific criteria that would predict his or her
14 successful transition to a less structured, less
15 restrictive treatment setting, e.g., outpatient care."

16 Is a less restrictive treatment setting, such as
17 outpatient care, considered an inferior treatment?

18 A. No, hardly. In fact, the emphasis should be on the
19 goodness of fit at any point in time in a patient's
20 presentation. So, again, they are receiving safe and effective
21 care in the least restrictive setting possible. And so going
22 along with that principle, one hopes that the patient continues
23 to become less encumbered by their illness and, therefore, able
24 to receive services safely and effectively in a less
25 restrictive setting.

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1 Q. The provision I just read refers to "the length of time
2 necessary for the patient to meet specific criteria." Do you
3 read that term "length of time necessary" as a strict time
4 clock?

5 A. No.

6 Q. Is it appropriate, in your opinion, to include language
7 relating to the length of time necessary for the patient to
8 meet specific criteria?

9 A. Yes, from the standpoint that it's consistent with the
10 notion of reasonable expectation to cause improvement.

11 Q. In your review of the testimony of Dr. Fishman and
12 Dr. Plakun, do you believe that -- do you have an opinion as to
13 whether they sufficiently took into account this essential
14 element of generally accepted standards of care, least
15 restrictive effective level of care?

16 A. No, and this was one of the points I referenced in my
17 opening remarks today, which is I found that their -- that
18 plaintiffs' experts' testimony underemphasized the principle of
19 least restrictive, safe, and effective.

20 Q. And is it your opinion that that impacted their opinions
21 relating to whether UBH's guidelines are consistent with
22 generally accepted standards of care?

23 A. I think that's true.

24 Q. And how did it impact that?

25 A. Well, I would say by omitting or at the very least

1 de-emphasizing that important clinical principle, it was not
2 adequately valenced in their opinions regarding the comments
3 they were making.

4 **Q.** You testified to four other principles for generally
5 accepted standards of care, so I'm going to move on to the
6 second one.

7 Medical necessity. What does medical necessity refer to?

8 **A.** So medical necessity essentially refers to care that is
9 reasonable, necessary, and appropriate. And a way of
10 conceptualizing what that means is the American Psychiatric
11 Association has a fairly concise definition of that, which, if
12 I can paraphrase it, largely says that medically necessary care
13 is care that a prudent physician would provide that is
14 consistent with generally accepted standards of care, is -- has
15 reasonable intensity of services -- meaning the type of
16 service, the location that it is provided, the duration for
17 which it is provided, you know, that it's provided in an
18 effective and capable way -- and that the service provision is
19 not for the purpose of convenience of either the provider or
20 the patient and is not for the economic benefit of the
21 provider.

22 **Q.** The third principle you mentioned was an individual
23 treatment plan?

24 **A.** Yes.

25 **Q.** Can you describe what that principle is of generally

1 accepted standards of care?

2 **A.** Sure. So an individual treatment plan is -- you know,
3 it's often referred to as the road map for the provision of
4 care, and it -- it is the organizing principle whereby the
5 information that is collected regarding a patient is compiled
6 and then from which a problem list is generated that then
7 prioritizes -- identifies and prioritizes what the tasks at
8 hand are in working with a patient, and then represents that
9 list in language that is easily able to be operationalized such
10 that it's easily describable in quantifiable terms in order to
11 efficiently talk about whether or not progress is being made
12 and who's responsible for that. So it's a centerpiece for
13 organizing treatment.

14 **Q.** What was the fourth principle of generally accepted
15 standards of care?

16 **A.** That there would be a reasonable expectation of
17 improvement.

18 **Q.** And can you describe what that principle is?

19 **A.** Well, as it says on its face, that what we prescribe
20 hopefully works, and by "works" we mean and by "effective" we
21 mean generally one of two things. One is that it actually
22 ameliorates the signs and symptoms for which it's prescribed;
23 and, secondly, that it prevents deterioration in the realm of
24 the signs and symptoms for which it's prescribed.

25 And if the treatment satisfies either of those criteria,

1 then it is deemed to be -- have a reasonable expectation of
2 causing improvement and is also another way of describing that
3 would be the term of "active treatment."

4 **Q.** Are you familiar with the concept of maintenance of
5 functioning?

6 **A.** Yes.

7 **Q.** And how does that relate to the prevention of
8 deterioration, if at all?

9 **A.** So "maintenance" itself is a bit of an ambiguous word, but
10 the term relates to the second point in the definition of
11 "active treatment," which is to say the prevention of
12 deterioration in such a way that if the treatment was removed,
13 deterioration would occur; and if the treatment is maintained
14 or provided, deterioration is deferred or prevented. That is
15 another way of saying maintaining function.

16 **Q.** Are they the same thing or the flip side? Can you explain
17 what you mean by that interconnection?

18 **A.** Well, so that's a way that the term "maintenance" is
19 consistent with the notion of active treatment; that is, it
20 is -- it is another way of saying "prevents deterioration."

21 The term can also be applied not to mean prevention of
22 deterioration in such a way that if the treatment was removed,
23 deterioration would occur. "Maintenance" can be used in a more
24 vernacular -- in a more general term to simply mean assistance
25 with daily -- activities of daily living and other activities

1 that were they to be withdrawn would not cause a deterioration
2 in functioning.

3 So the term "maintenance" really needs to be used and
4 understood in the context of which it's being applied.

5 **Q.** The fifth principle of generally accepted standards of
6 care you mentioned was that treatment should be evidence based.
7 What do you mean by that?

8 **A.** Well, so the way medicine works is that it is, we like to
9 think, a scientific discipline as well as an art, and the
10 scientific part of it relies on all of the work that goes on in
11 doing investigations and recording findings in peer-review
12 journals that is an ongoing dynamic process.

13 And then there are various ways of assimilating that
14 constantly evolving knowledge so that it is most easily usable
15 by practitioners, and there's a sort of a -- sort of a graded
16 level of using that information. There are, you know,
17 individual source articles. There are then review articles
18 that collect various relevant articles and make general
19 observations.

20 And then as you go up a hierarchy, you can get to some of
21 the instruments that we've already discussed, which are, you
22 know, expert compilations, like the ASAM or the LOCUS, or the
23 American Psychiatric Association Clinical Practice Guidelines.
24 But the basis of those guidelines and generally accepted
25 standards of care emanate from peer-reviewed literature and

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1 expert experience, and that should inform the care that is
2 provided to patients.

3 Q. Dr. Simpatico, if you can put that binder aside but not
4 too far aside and pull out the other binder next to you.

5 A. Uh-huh.

6 Q. Does it contain Level of Care Guidelines that you
7 understand were used by UBH, United Behavioral Health, from
8 2011 to the present?

9 A. It does.

10 Q. And did you review all of those Level of Care Guidelines
11 in the course of your work in this case?

12 A. Yes, I did.

13 Q. And specifically did you review the common criteria?

14 A. Yes, I did.

15 Q. And did you review the language relating to residential
16 treatment for both mental health and substance use?

17 A. Yes, I did.

18 Q. And did you review the language relating to intensive
19 outpatient treatment for both mental health and substance use?

20 A. I did.

21 Q. And did you review the language relating to outpatient
22 treatment for both mental health and substance use?

23 A. I did.

24 Q. And did you form an opinion as to whether those guidelines
25 you reviewed are consistent with generally accepted standards

1 of care?

2 A. I did.

3 Q. What is that opinion?

4 A. I find them to be consistent with generally accepted
5 standards of care.

6 Q. Let's start with the 2017 guidelines, which is Exhibit 8.

7 A. Just one second.

8 (Witness examines document.) Okay.

9 Q. If you could pull out the 2017 guidelines --

10 A. Yes.

11 Q. -- and please turn to page 6.

12 A. (Witness examines document.)

13 Q. This page is labeled "Level of Care Guidelines Common
14 Criteria and Clinical Best Practices For All Levels of Care."
15 What is your understanding as to the purpose of the common
16 criteria and clinical best practices?

17 A. So the common criteria part of the guidelines are intended
18 to be applicable to all of the Level of Care Guidelines that
19 are part of that year's publication.

20 Q. And turning to the bottom of page 6, please, there is a
21 reference to "Common Admission Criteria For All Levels Of
22 Care." What is your understanding as to the purpose of the
23 common admission criteria?

24 A. That the attributes that are described under this heading
25 are applicable to all levels of care.

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1 Q. If you can turn to page 7, please, and take a look at the
2 content next to the first two black bullet points. It reads
3 (reading):

4 "The member's current condition cannot be safely,
5 efficiently, and effectively assessed and/or treated in a
6 less intensive level of care. Failure of treatment in a
7 less intensive level of care is not a prerequisite for
8 authorizing coverage; and the member's current condition
9 can be safely, efficiently, and effectively assessed
10 and/or treated in the proposed level of care. Assessment
11 and/or treatment of the factors leading to admission
12 require the intensity of services provided in the proposed
13 level of care."

14 Are these provisions as common admission criteria
15 consistent with generally accepted standards of care?

16 A. Yes, they are.

17 Q. Why is that?

18 A. Well, they speak to considerations of least restrictive,
19 safe, and effective level of care and they specifically address
20 the fact that in considering the patient's presenting picture,
21 that an active determination is made that the proposed level of
22 care represents the least restrictive, safe, and effective
23 level and that a less restrictive level would not be able to
24 provide safe and effective care.

25 Q. There's a reference to "the member's current condition"

1 twice in the language I just read. In your opinion what does
2 that mean, "the member's current condition"?

3 **A.** Well, as the name implies, it's their current condition.
4 And what that correlates to in the way of sort of the data
5 acquisition that is usual and customary in medicine is several
6 things. One is: Why does the patient -- why is the patient
7 seeking care at this time, or why are they -- why are they
8 before you at this time?

9 And there's a general, you know, common term that is used,
10 you know, everywhere that is called "the chief complaint,"
11 which basically is: Why does the patient present? What is
12 their opinion?

13 In addition, it includes another category that is commonly
14 used, which is the history of the present illness. And the
15 history of the present illness is a both sort of subjective and
16 objective assessment of the current circumstance that brings
17 the patient before you that day, and that includes more of the
18 subjective experience or opinion of the patient and other
19 members of the support system that may be accompanying the
20 patient.

21 It also includes other collateral information that comes
22 from -- may come from other sources or the patient's record all
23 describing different aspects of the relatively recent, and
24 that's again an indefinite period of time, but the underpinning
25 for the presentation that you are confronted with that day.

1 It also includes the assessment of the data that is
2 compiled in the service of collecting and creating the
3 individualized treatment plan, which is a considerable amount
4 of information that largely addresses a patient's past history
5 in a variety of ways such that the presenting circumstance can
6 be understood not only unto itself but also in the context of
7 the patient's history.

8 **Q.** Is there a place in the guidelines that you reviewed where
9 the database factors are considered or set forth?

10 **A.** Yes. The database factors fall under the heading on the
11 lower right on page 7 under "Common Clinical Best Practices For
12 All Levels Of Care."

13 **Q.** And what specifically are you referring to when you talk
14 about the database factors?

15 **A.** Well, if one -- you know, they are primarily listed on
16 page 8, and it's a quite comprehensive listing of the different
17 types of information that one would be expected to collect and
18 then to assimilate into constructing and synthesizing a
19 treatment plan.

20 And, as you can see, some of the things that I mentioned
21 are listed here: The chief complaint, the history of the
22 present illness, factors leading to the request for service, on
23 and on.

24 **Q.** Do you have an opinion as to whether this list of database
25 factors is a comprehensive list?

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1 **A.** Well, it certainly is a very reasonable representation of
2 the array of services that should be collected in order to make
3 a competent individual treatment plan.

4 **Q.** Can you turn back to page 7, please, back up to those top
5 two common admission criteria we're talking about and the term
6 "current condition."

7 In your opinion does the term "current condition" in these
8 bullet points include chronic conditions?

9 **A.** Yes.

10 **Q.** Does it include comorbid conditions?

11 **A.** Yes.

12 **Q.** And is it consistent with generally accepted standards of
13 care to evaluate whether the member's current condition can be
14 safely, efficiently, and effectively assessed and/or treated in
15 the proposed level of care?

16 **A.** Absolutely.

17 **Q.** Is this consistent with the principle of least restrictive
18 and effective level of care that you spoke about earlier?

19 **A.** Yes, it is.

20 **Q.** Turning your attention to the third bullet point on this
21 page that reads (reading):

22 "Co-occurring behavioral health and medical
23 conditions can be safely managed."

24 Do you have an opinion as to whether this provision is
25 consistent with generally accepted standards of care?

1 **A.** It is.

2 **Q.** Did you say it is?

3 **A.** It is.

4 **Q.** Why is that?

5 **A.** Well, it speaks to, again, compiling a comprehensive
6 understanding of a patient's current and past medical history
7 and circumstances in order to understand how to understand the
8 presenting picture, and it necessarily includes an
9 understanding of their behavioral health history and any
10 general medical conditions that they may have.

11 **Q.** In your opinion, what does --

12 **THE COURT:** So let me ask you a question about that
13 because this troubles me. The top of the page when referring
14 to current conditions says that the current condition needs to
15 be effectively managed. Effectively treated essentially.

16 **THE WITNESS:** Yes.

17 **THE COURT:** When they get to co-occurring conditions,
18 they say they only have to be safely managed. I have a couple
19 of questions. Isn't that different?

20 **THE WITNESS:** I don't think so.

21 **THE COURT:** It's not different?

22 **THE WITNESS:** No.

23 **THE COURT:** So why didn't they say "safely,
24 effectively, and efficiently treated"?

25 **THE WITNESS:** I don't know. I would approve that edit

1 in future.

2 **THE COURT:** Oh. Excellent. Okay. Write that down,
3 please.

4 Okay. The other alternative is also that it means that
5 co-occurring behavioral health and medical conditions are not
6 included in the co-occurring -- in the current conditions
7 because they're treated separately in terms of these particular
8 guidelines. The current condition is in one place and the
9 comorbidity conditions are in another place.

10 **THE WITNESS:** I don't read it that way.

11 **THE COURT:** You don't read it that way?

12 **THE WITNESS:** I do not.

13 **THE COURT:** Okay. And why not? Why would you have
14 this at all given the first one if your interpretation is
15 correct?

16 **THE WITNESS:** Overkill perhaps. But the reason I
17 don't read it that way --

18 **THE COURT:** I don't read these guidelines as
19 overkill --

20 **THE WITNESS:** Well --

21 **THE COURT:** -- but --

22 **THE WITNESS:** -- there are certainly some editorial
23 improvements that could happen throughout the guidelines.

24 And the reason I don't view it that way is because of my
25 familiarity with the standard of care in providing care, which

1 necessarily means understand the chief complaint, understand
2 the history of the present illness, understand the patient's
3 past medical history, understand that elements in the past
4 medical history.

5 And intercurrent general medical conditions, for example,
6 certainly may affect the presentation of the current clinical
7 picture. So one cannot think about the current clinical
8 picture without adequately reviewing the data elements that are
9 collected in this array in the database.

10 **THE COURT:** Oh, but you're talking about what
11 generally accepted standards of care are. You're not talking
12 about what's in the guidelines. So what you're doing is you're
13 reading into the guidelines your generally accepted standard of
14 care. Because you know it's got to be done a particular way,
15 therefore, they must mean it that way.

16 **THE WITNESS:** Well, I don't think so. So further down
17 here I think it says (reading):

18 "Services are the following" -- and this is a list of
19 "and" statements; right? -- "Services are the following:
20 That they are consistent with generally accepted standards
21 of clinical practice" -- well, that's what we're talking
22 about -- "that they are consistent with services backed by
23 credible research soundly demonstrating that the services
24 will have a measurable and beneficial health outcome" --
25 that's the reasonable expectation of improvement -- "that

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1 they are consistent with Optum's Best Practice
2 Guidelines" -- that refers to the database.

3 So I see those as -- in my mind, that pulls all of that
4 together and which also happens to be consistent with my
5 understanding of how to safely and appropriately provide care.
6 I think that is what that says.

7 **THE COURT:** That's what that says, but why do you say
8 that's what the first bullet point says since it's not in the
9 first bullet point? And the first bullet point is
10 distinguished from co-occurring behavioral health conditions,
11 and aren't you just reading into those what you think should be
12 the standard of care?

13 **THE WITNESS:** I don't think so. Like I said, I agree
14 that there could be improvements in the syntax of these
15 guidelines.

16 **THE COURT:** Yeah.

17 **THE WITNESS:** But I -- the fact that this --

18 **THE COURT:** Well, just bear with me. Bear with me a
19 second.

20 **THE WITNESS:** Sure. Sure.

21 **THE COURT:** If you were writing these things --

22 **THE WITNESS:** Yes.

23 **THE COURT:** -- you wouldn't write "Current condition"
24 including all of those things you're saying and then say "And
25 on top of that I want you to take care of their co-occurring

1 conditions." You wouldn't say that; right? You wouldn't say
2 that because someone might look at you and say, "Does that mean
3 in dealing with the current condition you meant don't treat the
4 co-occurring conditions?"

5 **THE WITNESS:** If I were writing these, I would
6 probably write them in a slightly different style. However, in
7 the style that they are written, I understand the fact that
8 somewhat inartfully there is listed in these "and" statements a
9 support for my view of what is -- what should happen.

10 I think the fact that they talk about generally accepted
11 standards of care and talk about "Services are the following"
12 created through the database that's collected in the section
13 considered clinical best practices, I think that supports it.

14 **THE COURT:** Thank you. I appreciate that.

15 **THE WITNESS:** Absolutely.

16 **BY MS. ROMANO:**

17 **Q.** Let's move ahead to a different provision now.

18 **A.** Okay.

19 **Q.** Staying on page 7, I'd like to go to the last black bullet
20 point in the "Common Admission Criteria," which reads
21 (reading):

22 "There is a reasonable expectation that services will
23 improve the member's presenting problems within a
24 reasonable period of time. Improvement of the member's
25 condition is indicated by the reduction or control of the

1 signs and symptoms that necessitated treatment in a level
2 of care. Improvement in this context is measured by
3 weighing the effectiveness of treatment against evidence
4 that the member's signs and symptoms will deteriorate if
5 treatment in the current level of care ends. Improvement
6 must also be understood within the broader framework of
7 the member's recovery, resiliency, and well-being."

8 Is it your opinion that this provision that I've just read
9 is consistent with generally accepted standards of care?

10 **A.** Yes.

11 **Q.** There is reference here to presenting problems. In your
12 opinion, what does that mean?

13 **A.** Presenting problems are part of the -- are the
14 constellation of reasons for which a person is seeking care and
15 the -- not only their opinion about why they are seeking care
16 but the presenting problems that are both objectively and
17 subjectively determined in the process that we just talked
18 about.

19 **Q.** Do presenting problems include symptoms associated with
20 chronic conditions?

21 **A.** Of course.

22 **Q.** Do presenting problems include symptoms associated with
23 comorbid conditions?

24 **A.** Yes.

25 **Q.** There is a reference here to "improvement within a

1 reasonable period of time." In your opinion, is that
2 consistent with generally accepted standards of care?

3 **A.** Yes.

4 **Q.** Why?

5 **A.** Well, I think it's a proxy for the concept of reasonable
6 expectation of improvement, which is not much of a proxy. It's
7 kind of saying that. And so, again, it gets to the -- it goes
8 to the heart of the expectation that one -- that a provider is
9 responsible for generating an accurate diagnosis such that --
10 and being knowledgeable enough to match the treatment for that
11 diagnosis with information that is supported by the generally
12 accepted standards of care; and that once that happens, one is
13 necessarily selecting treatment that is expected to improve the
14 signs and symptoms for which it's being applied.

15 And depending on the underlying pathophysiology and the
16 nature of how the treatment works, there would be a period of
17 expectation after which you would be forced to reevaluate
18 whether you had made an accurate diagnosis or whether it was
19 not responding to that period of -- that type of treatment.

20 But there is a -- and I can give you examples of what that
21 could look like, but "reasonable period of time" is
22 purposefully indefinite because what is reasonable varies from
23 diagnosis to diagnosis, treatment to treatment, context to
24 context.

25 **Q.** The last white bullet point that I had read refers to

1 weighing the effectiveness of treatment against the evidence
2 that the member's condition will deteriorate if treatment is
3 discontinued in the current level of care. What does that mean
4 in your opinion?

5 **A.** So, again, that goes to sort of the second part of the
6 definition of "active treatment," which is treatment is
7 effective if it either ameliorates the symptoms, the signs and
8 symptoms, for which it's being prescribed, or it prevents
9 deterioration in the realm of the signs and symptoms for which
10 it's prescribed, such that if it were to be removed, there
11 would be predictable and expectable deterioration. And so the
12 effectiveness of that treatment for that application is
13 supported by either of those examples.

14 **Q.** I'm going to ask you to pull up the other binder for a
15 moment and open it to Exhibit 656, please.

16 **A.** (Witness examines document.)

17 **Q.** Are you familiar with this document, Dr. Simpatico?

18 **A.** Yes, I am.

19 **Q.** And is it a Medicare Benefit Policy Manual, Chapter 6?

20 **A.** Yes, it is.

21 **Q.** If you can turn, please, to page 26 of this document.

22 **A.** (Witness examines document.)

23 **Q.** And there's a section titled "Reasonable Expectation of
24 Improvement." Do you see that?

25 **A.** I do.

1 Q. I'm going to read a portion of it and then I'll ask you a
2 few questions. It reads (reading):

3 "Services must be for the purpose of diagnostic study
4 or reasonably be expected to improve the patient's
5 condition. The treatment must at a minimum be designed to
6 reduce or control the patient's psychiatric symptoms so as
7 to prevent relapse or hospitalization and improve or
8 maintain the patient's level of functioning. It is not
9 necessary that a course of therapy have as its goal
10 restoration of the patient to the level of functioning
11 exhibited prior to the onset of the illness, although this
12 may be appropriate for some patients. For many other
13 psychiatric patients, particularly those with long-term
14 chronic conditions, control of symptoms and maintenance of
15 a functional level to avoid further deterioration or
16 hospitalization is an acceptable expectation of
17 improvement. Improvement in this context is measured by
18 comparing the effect of continuing treatment versus
19 discontinuing it. Where there is a reasonable expectation
20 that if treatment services were withdrawn, the patient's
21 condition would deteriorate, relapse further, or require
22 hospitalization, this criterion is met."

23 Is it your understanding, Dr. Simpatico, that what I've
24 just read is part of the CMS' definition of a "reasonable
25 expectation of improvement"?

1 **A.** Yes.

2 **Q.** And what I just read did not include the provision
3 "reasonable amount of time"?

4 **A.** It did not.

5 **Q.** Does this mean in your opinion that the CMS guideline is
6 not consistent with the UBH guidelines with respect to that
7 issue, a reasonable period of time?

8 **A.** No. I think it's completely consistent.

9 **Q.** And why do you say that?

10 **A.** Well, because the heading here is "Reasonable Expectation
11 of Improvement" and in order for there to be a reasonable
12 expectation of improvement, there is -- it is -- there is
13 necessary -- it is necessary for there to be a temporal
14 correlation to the application of the treatment, knowledge of
15 the underlying pathophysiology and mechanism of action of the
16 treatment and, therefore, a -- you know, a window of
17 expectation of when we should see improvement.

18 So implicit in that construct is a period of time that is
19 determined by those three variables. So I view "reasonable
20 expectation of improvement" to necessarily mean a commensurate
21 period of time that's commensurate with those three elements
22 that I just described.

23 And if it didn't happen in that period of time, it would
24 then begin to raise the question: Is this person not
25 responsive to a treatment that for many people in this

1 particular circumstance works, or do we have the incorrect
2 diagnosis? But you start to then challenge your fundamental
3 assumptions in the treatment construct.

4 **Q.** And then there's other language in the CMS guideline
5 that's not reflected in the UBH guideline, and I want to direct
6 your attention specifically to a sentence that starts in the
7 second paragraph -- so I'm on Exhibit 656, page 26 -- and that
8 sentence is (reading):

9 "For many other psychiatric patients, particularly
10 those with long-term chronic conditions, control of
11 symptoms and maintenance of a functional level to avoid
12 further deterioration or hospitalization is an acceptable
13 expectation of improvement."

14 Now, the UBH guidelines don't reference long-term or
15 chronic conditions, or at least use those words; is that right?

16 **A.** That's correct.

17 **Q.** And in your opinion, does that make the UBH guidelines
18 more restrictive with respect to the definition of
19 "improvement"?

20 **A.** Not at all. The UBH guidelines' language is fully
21 consistent with the example that you just read.

22 **Q.** Can you explain why that's your opinion?

23 **A.** Well, because the UBH guidelines simply defining "active
24 treatment" in the context of amelioration of symptoms or
25 prevention of deterioration, it is silent on duration of

1 illness; and this is simply making an explicit example of
2 chronic mental illness and how for many people the second part
3 of the definition of "active treatment" is often the focus of
4 their treatment, which is the prevention of deterioration.

5 But this description is completely consistent with the
6 language in the UBH guideline.

7 **Q.** Does the UBH guideline provision relating to improvement
8 include maintaining a level of function as a concept that's
9 considered as part of improvement?

10 **A.** Say that one more time. I'm sorry.

11 **Q.** Sure.

12 Does UBH's provision relating to improvement --

13 **A.** Yes.

14 **Q.** -- include consideration of maintaining functioning?

15 **A.** Yes.

16 **Q.** How?

17 **A.** Well, again, maintaining function, it defines
18 "improvement" in terms of either amelioration of symptoms or
19 predictable preservation of -- or prevention of deterioration,
20 and prevention of deterioration is maintenance of functioning.

21 **Q.** What does it mean that "Improvement must also be
22 understood within the framework of the member's broader
23 recovery, resiliency, and well-being goals"? And I'm
24 specifically -- I'm going to withdraw that question.

25 Let me refer you back to the 2017 guideline, which is

1 Exhibit 8, page 7.

2 **A.** (Witness examines document.)

3 **Q.** And looking at the provisions relating to improvement, and
4 the very last sentence there on improvement it says (reading):

5 "Improvement must also be understood within the
6 broader framework of the member's recovery, resiliency,
7 and well-being."

8 What does that mean?

9 **A.** So it means that care should be patient centric. So
10 because in all of our infinite cleverness and wisdom, we will
11 come up with an elegant determination of what the problem is,
12 what the presenting problems mean, what treatment should be.
13 We don't simply impose this on patients. We collaboratively
14 discuss our findings with the patients and understand their
15 understanding of what their symptoms mean to them in the
16 context of their lives.

17 By the way, many mental illnesses are by definition
18 chronic mental illnesses, and so -- and some of this language,
19 recovery is -- actually one of the ways that recovery can be
20 understood here is in the context of the so-called recovery
21 movement, which has grown up over the last several decades in
22 the mental health world, which precisely addresses how people
23 conceptually -- with mental illness conceptualize their illness
24 vis-a-vis their own selfhood and the role it plays on defining
25 them and how their symptoms are dealt with by them.

1 And there's a fair amount of variability in terms of how
2 people view that, and it's incumbent on the provider to be
3 sensitive to that and to provide treatment or to propose
4 treatment in the context of the patient's understanding of the
5 meaning of their illness for them.

6 **Q.** Consideration of the broader framework of the member's
7 recovery, resiliency and well-being, is that consistent with
8 generally accepted standards of care?

9 **A.** Absolutely.

10 **Q.** In your opinion, do the common admission criteria we've
11 just read require continuous improvement in order to remain in
12 a level of care?

13 **A.** No.

14 **Q.** In your opinion, do the guidelines mean that once the
15 presenting problems are improved, no care is covered?

16 **A.** No.

17 **Q.** And in your opinion, do the guidelines mean that once the
18 presenting problems are improved, there must be a step down to
19 a different level of care?

20 **A.** No.

21 **Q.** Let's move to the common continued service criteria for
22 all levels of care. Still on page 7. The first bullet point
23 reads (reading):

24 "The admission criteria continued to be met and
25 active treatment is being provided. For treatment to be

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1 considered active, services must be as follows:

2 "Supervised and evaluated by the admitting provider.

3 "Provided under an individualized treatment plan that
4 is focused on addressing the factors leading to admission
5 and makes use of clinical best practices.

6 "Reasonably expected to improve the member's
7 presenting problems within a reasonable period of time."

8 Is the provision that I just read with respect to "active
9 treatment" consistent with generally accepted standards of
10 care?

11 **A.** Yes, it is.

12 **Q.** Is it appropriate in your opinion to limit services to
13 active treatment?

14 **A.** Well, it's not limiting services, but unless active
15 services are being provided and they're often determinative of
16 the appropriate level of care, that doesn't exclude other
17 considerations or other elements that may be on the problem
18 list that are also being addressed at a given level of care.
19 It's just that those are generally not determinative of that
20 level of care.

21 **Q.** And are the three bullet points that are set forth as the
22 requirement for active treatment, in your view, are those three
23 bullet points consistent with generally accepted standards of
24 care?

25 **A.** Yes, they are.

1 Q. And looking specifically at that second white bullet
2 point, it says (reading):

3 "Provided under an individualized treatment plan that
4 is focused on addressing the factors leading to
5 admission."

6 What does it mean for a treatment plan to be focused on
7 addressing the factors leading to admission?

8 A. It means that after one has reviewed the information that
9 we've already discussed in the context of the chief complaint
10 and history of present illness and the analysis of the
11 database, that one creates a list -- a problem list and one
12 valences the elements on that problem list in different ways,
13 and certain elements on the problem list are going to have a
14 disproportionate influence on selecting the appropriate level
15 of care in order to provide least restrictive, safe, and
16 effective level of care.

17 And so -- did I answer the question for that one? I'm
18 sorry.

19 Q. Let me ask you an additional one.

20 A. I'm sorry. Yes.

21 Q. Why is it consistent with generally accepted standards of
22 care for an individualized treatment plan to be focused on
23 addressing the factors leading to admission?

24 A. Oh, yes. I'm sorry.

25 Because as -- because there are going to be certain

1 problems on the problem list that are going to be more
2 determinative of which level of care is the appropriate level
3 of care; and as those problems are addressed and hopefully
4 ameliorated in the way that we have defined "ameliorated,"
5 either amelioration of the symptoms or preservation or
6 prevention of deterioration, there's an ongoing assessment of
7 what is the most appropriate best fit for the provision of
8 least restrictive, safe, and effective care.

9 And so the hope is that the problems -- or the intent is
10 that the problems that have -- are included on the problem list
11 and largely are determinative of which level of care a person
12 is placed at are a focus of care.

13 **Q.** And looking at the third white bullet point, why should
14 services be reasonably expected to improve the member's
15 presenting problems within a reasonable period of time?

16 **A.** Because we hope treatment works and, you know, there is --
17 if the -- you know, the presenting problems -- the point of
18 treatment would be to address the presenting problems, and one
19 would imagine that the presenting problems are determinative of
20 why they are receiving care. So if we are addressing care, we
21 hope that we are addressing the presenting problems. And in
22 order to address them, we hope that we are, as we've discussed,
23 using treatment that is medically necessary and expected to
24 produce improvement.

25 **Q.** And looking at the next black bullet point there, it says

1 (reading):

2 "The factors leading to admission have been
3 identified and are integrated into the treatment and
4 discharge plans."

5 Is that provision consistent with generally accepted
6 standards of care?

7 **A.** Yes, it is.

8 **Q.** Why?

9 **A.** Again, because the factors leading to admission is -- has
10 in the array of actionable problems on the problem list several
11 of those are valenced more highly and more relevant to the
12 selection of the level of care. And so it would be derelict to
13 not address the reasons why someone had sought treatment and
14 was placed at a particular level of care. And this simply
15 states that a treatment plan should be careful to include those
16 things that required someone to seek treatment in the first
17 place.

18 **Q.** Do you read this provision to mean that the treatment plan
19 is only focused on addressing the factors leading to admission
20 to the exclusion of everything else?

21 **A.** No, it does not say that.

22 **Q.** Moving now to the common discharge criteria still on
23 page 7 of Exhibit 8, it reads (reading):

24 "The continued stay criteria are no longer met."

25 And then there's a series of five examples. Looking at

1 the first example (reading):

2 "The factors which led to admission have been
3 addressed to the extent that the member can be safely
4 transitioned to a less intensive level of care or no
5 longer requires care."

6 Is it consistent with generally accepted standards of care
7 for this first prong to be an example of when there should be a
8 transition to a less intensive level of care or to be part of
9 discharge criteria?

10 **A.** Yes.

11 **Q.** Why?

12 **A.** Again, the exercise is that we identify problems to be
13 addressed. We have metrics to address what progress in
14 addressing those problems looks like. We are bringing to bear
15 treatments that are -- have a reasonable expectation of
16 providing improvement. "Improvement" is defined as the
17 amelioration of symptoms or the prevention of deterioration.

18 As those things happen, we are constantly reassessing for
19 the opportunity to be able to continue to provide safe and
20 effective treatment in a less restrictive manner. So that's
21 precisely what we would want to do in order to move someone to
22 have the opportunity to move someone to a less restrictive
23 level of care and still be able to provide safe and effective
24 treatment.

25 **Q.** Looking at that first example I just read, it refers to

1 "safely transition to a less extensive level of care." It
2 doesn't include the word "effective" in there. Do you read
3 that to mean that a patient will be transferred to a less
4 intensive level of care when it's safe even if it's not
5 effective?

6 **A.** No. As a clinician, I read the word "safe" as being
7 applied to a clinical condition or clinical circumstance. So
8 my reading of the word "safe" in that context necessarily
9 implies "effective."

10 Even if that were not correct -- but I think it is
11 correct -- in moving to another level of care, there is the
12 safeguard that in moving to another level of care, if we go
13 back to the top of the page, in assessing someone for treatment
14 at a new level of care, there is explicitly the language that
15 says "safe and effective."

16 **Q.** And now looking at the last bullet point in this comment
17 discharge criteria, still on page 7 of Exhibit 8, it reads
18 (reading):

19 "The member is unwilling or unable to participate in
20 treatment and involuntary treatment or guardianship is not
21 being pursued."

22 In your opinion, is it consistent with generally accepted
23 standards of care for this to be among the examples of
24 discharge criteria?

25 **A.** Yes.

1 Q. Why?

2 A. Well, again, excluding the population of persons that
3 would qualify for involuntary hospitalization or treatment, as
4 is said here, in order to provide treatment, one needs to be,
5 as we've established, able provide active treatment. And it's
6 hard to imagine how one would be able to provide active
7 treatment if you're unable to establish a therapeutic
8 relationship or a collaborative meeting of the minds with the
9 patient.

10 And so if they are unwilling to participate in treatment
11 or unable to participate in treatment, there would be --
12 depending on the circumstance, after an attempt to get them to
13 the place where they could participate in treatment, a decision
14 would have to be rendered that active care is not being
15 rendered and there would, therefore, no longer be the basis of
16 providing medically necessary care.

17 Q. Now, looking at the common clinical best practices for all
18 levels of care, Dr. Simpatico, you've spoken a little bit about
19 this section and how you read it already. I want to call your
20 attention to just a couple of the bullet points here.

21 So turning to page 8, the third black bullet point down
22 reads (reading):

23 "The provider and, whenever possible, the member use
24 the findings of the initial evaluation and diagnosis to
25 develop a treatment plan. The treatment plan addresses

1 the following..."

2 And then calling your attention to the third white bullet
3 point down there, it says (reading):

4 "The expected outcome for each problem to be
5 addressed expressed in terms that are measurable,
6 functional, time framed, and directly related to the
7 factors leading to admission."

8 **A.** Yes.

9 **Q.** Do you read that provision to be consistent with generally
10 accepted standards of care?

11 **A.** I do.

12 **Q.** Why?

13 **A.** Well, that description of treatment planning could be
14 lifted from any textbook on how to do treatment planning. And
15 by that I mean -- and I alluded to this earlier -- in devising
16 a treatment plan, one needs to conceptualize the actionable
17 problems in actionable remedies.

18 And so the active problem list is organized after the
19 diagnostic interview and diagnosis and treatment is proposed.
20 That's represented in the treatment plan, and the treatment
21 plan then is written in language that lends itself to
22 describing progress so that there are -- there need to
23 necessarily be metrics that are easy to discuss with treatment
24 team members so that in the ongoing treatment team meetings
25 that happen, there's an efficient and an effective language to

1 assure all concerned that care is being delivered in accordance
2 with the expectations of improving signs and symptoms.

3 And this is precisely the way that treatment plans should
4 be structured in order to facilitate that part of the exercise.
5 That's an inherently important part of treatment planning.

6 **Q.** Does the provision I just read raise a concern that the
7 treatment plan is focused on only acute factors rather than on
8 a larger clinical picture?

9 **A.** No.

10 **Q.** Looking at the top white bullet point here, it says
11 (reading):

12 "The short and long-term goals of treatment."

13 **A.** Yes.

14 **Q.** Is it consistent with generally accepted standards of care
15 for a treatment plan to include both short- and long-term goals
16 of treatment?

17 **A.** Absolutely.

18 **Q.** Why?

19 **A.** Well, because, you know, in constructing a treatment plan
20 and a treatment, you know, you don't want to artificially
21 delimit your conception of what constitutes care. So, say,
22 using mania as an example, there would be short-term goals for
23 someone who was receiving treatment for a manic episode, which
24 would include, you know, in simple language, you know,
25 decreasing the mania so they were no longer manic. There would

1 be an array of objectives to achieve that short-term goal.
2 Most of that could be -- and that short-term goal could occur
3 over a sequence of treatment locations.

4 After the mania was contained, we don't want to stop
5 there. We want to recognize -- and one of the reasons we have
6 diagnostic categories is for prognostic benefit, so recognizing
7 that a mania has occurred helps us understand that when that --
8 when people look like that, when there's a presentation of
9 mania, there's a very good likelihood that they are very likely
10 or more likely than the average person to have a similar
11 episode going forward or another affective instance.

12 And so the long-term goals of treatment would include
13 prophylactic measures to minimize the likelihood that another
14 event happened, and that would happen in yet other treatment
15 settings.

16 But the conceptualization of the arc of treatment happens
17 in the treatment planning session and is communicated and
18 passed on as the person progresses through progressively less
19 restrictive levels of care.

20 **MS. ROMANO:** Your Honor, I'm mindful of the clock. I
21 just have a couple more questions, and then it may be a good
22 time to break.

23 **Q.** Dr. Simpatico, staying on page 8 and looking down just a
24 few more bullet points down. Six black bullet points down that
25 page, still in the clinical best practices section, there's a

1 provision that reads (reading):

2 "Treatment focuses on addressing the factors
3 precipitating admission to the point that the member's
4 condition can be safely, efficiently, and effectively
5 treated in a less intensive level of care or the member no
6 longer requires care."

7 Is that provision consistent with generally accepted
8 standards of care?

9 **A.** Yes, it is.

10 **Q.** Why is that?

11 **A.** Well, we aspire to make people better, and by "better" I
12 mean free of the encumbrance of mental health or substance use
13 signs and symptoms. And to the extent that we can do that, it
14 generally follows that safe and effective care can be provided
15 in progressively less restrictive treatment settings. So
16 that's why we -- why that's consistent.

17 **Q.** Does this language raise any concern that once a crisis is
18 resolved, the provider is instructed to move the patient down
19 or stop treatment altogether?

20 **A.** No, it does not.

21 **MS. ROMANO:** I'm at a place where I move on to the
22 mental health portion.

23 **THE COURT:** Okay. So I'll see you all in an hour.
24 Thank you.

25 (Luncheon recess taken at 12:31 p.m.)

SIMPATICO - DIRECT / ROMANO

Tuesday, October 25, 2017

1:34 p.m.

P-R-O-C-E-E-D-I-N-G-S

---000---

THE CLERK: You're still under oath.

MS. ROMANO: Shall we proceed, Your Honor?

THE COURT: Yes, please.

DIRECT EXAMINATION

BY MS. ROMANO:

Q. Dr. Simpatico, welcome back.

A. Thank you.

Q. Good afternoon.

Just before lunch we had finished the common criteria of the 2017 guidelines. So let's move over to the mental health condition guideline still in Exhibit 8, 2017 guidelines, now on page 10.

Dr. Simpatico, I'd like to direct your attention to the guidelines, the mental health guidelines. And if you can turn now to page 13, where there are specific outpatient guidelines.

Do you understand that these relate to mental health coverage decisions in 2017?

A. Yes.

Q. Looking at -- looking at page 13, please, the first paragraph there says "Outpatient." And the second sentence reads:

"The course of treatment in outpatient is focused on

1 addressing the factors that precipitated admission (e.g.
2 changes in the member's signs and symptoms, psychosocial
3 and environmental factors or level of functioning) to the
4 point that the factors that precipitated admission no
5 longer require treatment."

6 Is this sentence that I've just read, with respect to
7 outpatient treatment, consistent with generally accepted
8 standards of care?

9 **A.** Yes.

10 **Q.** Why is that?

11 **A.** Well, it speaks to, as we talked about a little bit
12 earlier, that there are -- in the array of symptoms that a
13 patient presents with, there are certain ones that are likely
14 to be more determinative in the level of care.

15 And the focus of treatment in selecting the least
16 restrictive, safe, and effective level of treatment should
17 include and focus upon the reason why a person was placed in
18 that level of care.

19 **Q.** And looking specifically at the language "the factors that
20 precipitated admission" --

21 **A.** Yes.

22 **Q.** -- in your opinion, does that include consideration of
23 chronic conditions?

24 **A.** Yes.

25 **Q.** Does it include consideration of acute symptoms?

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1 **A.** Yes.

2 **Q.** And the next sentence reads:

3 "Individual outpatient psychotherapy is generally
4 provided in sessions lasting up to 15 minutes."

5 **A.** 45, yeah.

6 **Q.** Did I say "15"?

7 **A.** Yes.

8 **Q.** Yes. I meant 45.

9 **A.** Yes.

10 **Q.** So let me reread it then. It says:

11 "Individual outpatient psychotherapy is generally
12 provided in sessions lasting up to 45 minutes."

13 **A.** Yes.

14 **Q.** Is that consistent with generally accepted standards of
15 care, in your opinion?

16 **A.** Yes.

17 **Q.** Why?

18 **A.** Well, that's a conventional period of time for
19 conventional outpatient psychotherapy sessions.

20 **Q.** And when you use the word "conventional," is there
21 anything in particular you're referring to?

22 **A.** Standard practice. There are certain billing codes. And
23 that's the predominant length of time that is used in billing
24 for outpatient psychotherapy.

25 **Q.** Okay. Directing your attention, now, to the intensive

1 outpatient program guidelines for mental health in 2017. If
2 you can turn to page 14. Starting with the second paragraph,
3 it reads:

4 "The course of treatment in an intensive outpatient
5 program is focused on addressing the factors that
6 precipitated admission, (e.g., changes in the member's
7 signs and symptoms, psychosocial and environmental factors
8 or level of functioning) to the point that the member's
9 condition can be safely, efficiently, and effectively
10 treated in a less intensive level of care."

11 This is same or similar to the one we just read for
12 outpatient treatment?

13 **A.** It is.

14 **Q.** In your opinion, is it consistent with generally accepted
15 standards of care?

16 **A.** It is.

17 **Q.** And the next paragraph reads:

18 "An intensive outpatient program can be used to treat
19 mental health conditions or can specialize in the
20 treatment of co-occurring mental health and
21 substance-related disorders."

22 What does this mean?

23 **A.** Means, depending on the structure of the program and the
24 expertise of the practitioners, the scope of focus of the
25 program can be limited to mental health only; or it can include

1 both mental health and substance abuse disorders, which are --
2 generally go under the name "dual diagnosis" programs.

3 **Q.** And in this circumstance, would the substance-related
4 disorders be a co-occurring condition?

5 **A.** Yes.

6 **Q.** Now, turning to the residential treatment center
7 guidelines for mental health, on page 18, please. Directing
8 your attention to the second paragraph here. It reads:

9 "The course of treatment in a residential treatment
10 center is focused on addressing the factors that
11 precipitated admission (e.g., changes in the member's
12 signs and symptoms, psychosocial and environmental factors
13 or level of functioning) to the point that the member's
14 condition can be safely, efficiently, and effectively
15 treated in a less intensive level of care."

16 Is this the same language we saw before, with respect to
17 the other levels of care?

18 **A.** It is.

19 **Q.** Is it also your opinion that this is consistent with
20 generally accepted standards of care?

21 **A.** Yes.

22 **Q.** Now, if you can look, still, in the residential treatment
23 center guidelines on page 18, there's a heading that says,
24 "Residential treatment center admission criteria." And
25 directing your attention to the third bullet point here. It

1 reads:

2 "The factors leading to admission cannot be safely,
3 efficiently, or effectively assessed and/or treated in a
4 less intensive setting due to acute changes in the
5 member's signs and symptoms and/or psychosocial and
6 environmental factors. Examples include the following:"

7 We'll get to the examples in a moment but, first of all,
8 is the language I just read consistent with generally accepted
9 standards of care?

10 **A.** Yes, it is.

11 **Q.** Why is that?

12 **A.** Well, so the -- in considering, again, why someone
13 presents for treatment, this language again is focused on
14 selecting a location that can -- can provide for safe,
15 efficient, and effective treatment, and at the -- in the least
16 restrictive manner possible.

17 And it refers to acute changes in the member's signs and
18 symptoms and/or psychosocial and environmental factors. The
19 notion "acute changes" refers to -- again, regarding why does
20 the person present now, is referring to a departure from a
21 baseline that would have brought the person to the attention of
22 healthcare providers or, in this case, behavioral health care
23 providers.

24 **Q.** And do you read this sentence to exclude consideration of
25 chronic symptoms?

1 **A.** No.

2 **Q.** Why is that?

3 **A.** Well, you know, generally speaking, someone will come to
4 the attention of a behavioral healthcare provider either
5 because there's been a departure from a baseline -- that is a
6 change in their actual presentation -- or their circumstances
7 may have changed.

8 So, for example, someone who has had relatively consistent
9 signs and symptoms may, for a variety of reasons, suddenly
10 decide that they're willing to avail themselves of treatment;
11 whereas, they had never presented for treatment before.

12 Or their circumstances may have changed. They may have
13 been incarcerated and released, and this may be the first time
14 that they had the capacity to be evaluated by the treatment
15 program.

16 So, in either case, either there's a departure from the
17 baseline within an individual or the person's circumstances and
18 willingness to be treated may change.

19 **Q.** And when you refer to the situation where the patient's
20 circumstances or willingness to be treated changed, in your
21 reading of this language would those be acute changes in the
22 member's signs and symptoms and/or psychosocial and
23 environmental factors?

24 **A.** Yes.

25 **Q.** Why is that?

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1 **A.** Well, in the examples that I gave, if someone had been
2 incarcerated and was released, and had been suffering from
3 depression, and didn't have the occasion to have that treated
4 while they were incarcerated, and was now for the first time
5 presenting, they may have had a relatively static depressive
6 presentation, but their environmental factors and psychosocial
7 factors have changed in that they now are free to avail
8 themselves of service.

9 **Q.** Now, looking at these two examples that are under there,
10 the first one is:

11 "Acute impairment of behavior or cognition that
12 interferes with activities of daily living to the extent
13 that the welfare of the member or others is endangered."

14 In your opinion, is it consistent with generally accepted
15 standards of care to include this as an example of an acute
16 change.

17 **A.** Yes.

18 **Q.** Why?

19 **A.** An acute change? So it refers to, again, acute impairment
20 of behavior or cognition, again referring to a departure from a
21 baseline.

22 So a change in or at least the opportunity to consider
23 whether a change in where care could most effectively be
24 rendered in the least restrictive manner with a change in the
25 baseline -- this is what this speaks to -- is an acute

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1 impairment or change in the baseline.

2 **Q.** And let's look at the other example. It says:

3 "Psychosocial and environmental problems that are
4 likely to threaten the member's safety or undermine
5 engagement in the less intensive level of care without the
6 intensity of services offered in this level of care."

7 How does that example fit into the language "acute changes
8 in the member's signs and symptoms and/or psychosocial and
9 environmental factors"?

10 **A.** Well, that's precisely the definition of an acute change
11 in the psychosocial and environmental problems such that would
12 warrant admission to this level of care.

13 **Q.** Does that second example involve a change in the baseline?

14 **A.** No, it does not.

15 **Q.** Looking at the next section here, it says, "Residential
16 treatment center continued service criteria." And the second
17 black bullet point says:

18 "Treatment is not primarily for the purpose of
19 providing custodial care. Services are custodial when
20 they are any of the following:"

21 And then there's three bullet points under there.

22 Are those three bullet points a definition of custodial
23 care that you are generally familiar with?

24 **A.** These are examples of custodial care. It's not
25 necessarily the language that I'm familiar with, but it's

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1 consistent with language that I'm familiar with.

2 Q. Did you read any of the benefit plans that UBH administers
3 as part of this case?

4 A. I did not.

5 Q. Do you know how UBH plans define custodial care?

6 A. I do not.

7 Q. Can I direct your attention, now, to page 23 of the 2017
8 Level of Care Guidelines.

9 Are these the -- what you understand to be the guidelines
10 that apply to substance-related disorders?

11 A. Yes.

12 Q. Can you please turn to page 26.

13 Do you understand these to be the guidelines specific to
14 outpatient treatment for mental use disorders?

15 A. For substance use disorders, yes.

16 Q. I'm sorry, for substance use disorders?

17 A. Yes.

18 Q. Okay. Looking at the paragraph that starts "Outpatient"
19 please.

20 A. Uh-huh.

21 Q. It reads:

22 "Assessment and diagnosis and active behavioral
23 health treatment that are provided in an ambulatory
24 setting. The course of treatment in outpatient is focused
25 on addressing the factors that precipitated admission

(e.g., changes in the member's signs and symptoms, psychosocial and environmental factors or level of functioning) to the point that the factors that precipitated admission no longer require treatment."

Is this consistent with the language we saw with respect to the mental health outpatient guidelines?

A. Yes.

Q. And is it your opinion it's consistent with generally accepted standards of care?

A. Yes.

Q. This section then proceeds with:

"Individual outpatient psychotherapy is generally provided in sessions lasting up to 45 minutes."

And, again, is this consistent with generally accepted standards of care, in your experience, with respect to the length of a standard session?

A. Yes.

Q. Let's look below there. It says:

"Extended outpatient sessions are individual psychotherapy sessions with or without evaluation and management services lasting longer than 45 minutes. Extended outpatient sessions require preservice notification before services are received except in extenuating circumstances, such as a crisis, when notification should occur as soon as possible.

1 "In the event that the Mental Health/Substance Use
2 Disorder Designee is not notified of extended outpatient
3 sessions, benefits may be reduced."

4 And then looking a little bit below the -- says,
5 "Outpatient admission criteria." And there's a few bullet
6 points. And then there's language at the bottom there. That
7 reads:

8 "Coverage for extended outpatient sessions lasting up
9 to 60 minutes may be indicated in the following nonroutine
10 circumstances."

11 And then there's a list of four different circumstances.

12 Does this list of four services include an exhaustive list
13 of when extended outpatient sessions might be appropriate, in
14 your opinion?

15 **A.** No, I don't read this to be an exhaustive list.

16 **Q.** And if you can please take a look at the four bullet
17 points in these examples, and then let me know if you have an
18 opinion as to whether these would be examples of situations
19 where there are nonroutine circumstances warranting up to
20 60-minute sessions?

21 **A.** Yes, these would be examples.

22 **Q.** And what's the basis of that opinion?

23 **A.** Well, there are reasonable conditions that are outside of
24 what would easily be able to be dealt with in the context of a
25 conventional 45-minute session; so the additional time is

1 warranted for the added level of complexity or additional tasks
2 that are to be completed.

3 **Q.** And drawing your attention specifically to the third of
4 those bullets, it says:

5 "Periodic involvement of children, adolescent or
6 geriatric member's family in a psychotherapy session when
7 such involvement is essential to the member's progress
8 (e.g., when psychoeducation or parent management skills
9 are provided)."

10 In your opinion, is that a situation where sessions
11 lasting up to 60 minutes may be warranted?

12 **A.** Yes.

13 **Q.** And does that provision, or any of the provisions here, in
14 your opinion, disallow coverage for an extended outpatient
15 session when an adult needs or wants somebody else present for
16 a session?

17 **A.** No.

18 **Q.** Turning, please, to page 32 of Exhibit 8.

19 Do you understand this page to include the intensive
20 outpatient program guidelines for substance use in 2017?

21 **A.** Yes.

22 **Q.** Directing your attention to the third paragraph in this
23 section, it reads:

24 "The course of treatment in an intensive outpatient
25 program is based on addressing the factors that

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precipitated admission (e.g., changes in the member's signs and symptoms, psychosocial and environmental factors or level of functioning) to the point that the member's condition can be safely, efficiently, and effectively treated in a less intensive level of care."

Is this the same language you saw with respect to intensive outpatient for mental health?

A. Yes, it is.

Q. And do you read this provision to disallow consideration of acute conditions or symptoms?

A. No, I don't.

Q. Do you read it to include consideration of chronic conditions and symptoms?

A. Yes.

Q. Now, turning your attention to page 35 of the 2017 guidelines.

Do you understand this and the following page to include the guidelines specific to residential rehabilitation for substance use in the 2017 guidelines?

A. Yes.

Q. And looking at the second paragraph in this section, it reads:

"The course of treatment in residential rehabilitation is focused on addressing the factors that precipitated admission (e.g., changes in the member's

1 signs and symptoms, psychosocial and environmental factors
2 or level of functioning) to the point that rehabilitation
3 can be safely, efficiently, and effectively continued in a
4 less intensive level of care."

5 Is this provision consistent with generally accepted
6 standards of care, in your opinion?

7 **A.** Yes, it is.

8 **Q.** Is it the same language we've seen in the mental health
9 section as well?

10 **A.** It is.

11 **Q.** Now I'd like to turn your attention, same page, after
12 rehabilitation/residential admission criteria. The third
13 bullet point reads:

14 "The factors leading to admission and/or the member's
15 history of response to treatment suggests that there is
16 imminent or current risk of relapse, which cannot be
17 safely efficiently, and effectively managed in a less
18 intensive level of care."

19 In your opinion, what is an "imminent or current risk of
20 relapse"?

21 **A.** Means that it's in the judgment of the clinicians working
22 with the person that it's felt that if the person were to be
23 moved to a less restrictive level of care, the fact that they
24 no longer were in the current level of care, in this case
25 residential rehab, would have a causal effect on their

1 recisdivating.

2 And the time element refers to there being a short enough
3 time frame to be able to conclude that the active ingredient or
4 the reason why a person recidivates is a fact more than likely
5 attributable to the level of service.

6 **Q.** And there's two examples that follow that provision. The
7 first one is:

8 "A co-occurring mental health condition is
9 stabilizing, but the remaining signs and symptoms are
10 likely to undermine treatment in a less intensive
11 setting."

12 Does that example include an evaluation of whether the
13 co-occurring mental health condition can be effectively treated
14 at that level of care?

15 **A.** Yes, it does.

16 **Q.** Can you explain why, in your opinion.

17 **A.** Well, so it's -- it's anticipating that if -- if a
18 co-occurring mental health condition were not present, the
19 judgment might be otherwise; that a person might be able to use
20 a less intensive level of care.

21 But in assessing co-occurring disorders and other chronic
22 conditions, it's judged that even though there is a
23 co-occurring mental health condition, that doesn't rise to the
24 level of, perhaps, a primary diagnosis or leading to treatment
25 primarily for that symptom.

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1 There are -- there is an effect on the patient's reality
2 enough to the extent that it makes it less likely that they can
3 thrive or do well in a less intensive level of care.

4 **Q.** Does this provision take into account more than just
5 whether a co-occurring mental health condition can be safely
6 managed?

7 **A.** Yes.

8 **Q.** And now, looking at the second example here, it reads:

9 "The member is in immediate or imminent danger of
10 relapse, and the history of treatment suggests that the
11 structure and support provided in this level of care is
12 needed to control the occurrence."

13 Again, what does "immediate or imminent danger of relapse"
14 mean here?

15 **A.** Again, it refers to the active ingredient or the primary
16 determinant in preventing relapse is the intensity of the level
17 of care.

18 **Q.** Do these provisions I have just read, starting with the
19 factors leading to admission and the two examples, do they mean
20 that residential treatment coverage is not available for
21 chronic substance use if the member is not imminently at risk
22 for relapse?

23 **A.** No. It means that their history is taken into
24 consideration and their unique circumstances are taken into
25 consideration, and a judgment is made about what in the

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1 individual case constitutes the least restrictive safe and
2 effective place for treatment.

3 **Q.** I'd --

4 **A.** This particular example is an example of using a patient's
5 past history as a determinant in retaining them at this level
6 of care.

7 **Q.** I'd like to direct your attention, now, to Exhibit 662, in
8 the other binder.

9 Again, are these the ASAM criteria?

10 **A.** They are.

11 **Q.** 3rd Edition?

12 **A.** Yeah.

13 **Q.** Looking at page 136, please.

14 And just to orient you, Dr. Simpatico, if you turn to page
15 135. Do you see that this is the section relating to Level 3
16 residential and inpatient services?

17 **A.** I do.

18 **Q.** And then turning to 136, in the right-hand column, middle
19 of the paragraph. Middle of the first main paragraph. It
20 reads:

21 "Individuals are transferred to less intensive levels
22 of care at the point that they have established sufficient
23 skills to safely continue treatment without the immediate
24 risk of relapse, continued use or other continued
25 problems, and are no longer in imminent danger of harm to

1 themselves or others."

2 What do you understand this provision to communicate?

3 **A.** It communicates what we were just discussing, which is
4 having a time frame that's commensurate with being able to
5 reasonably conclude that the primary determinant for preventing
6 a relapse is the inclusion in the residential rehab level of
7 care.

8 **Q.** In your opinion, is the UBH guideline relating to relapse
9 consistent with the ASAM criteria?

10 **A.** Yes.

11 **Q.** If you can turn your attention, please, to page 36 of the
12 2017 guidelines. And looking at the top --

13 **A.** Excuse me.

14 **Q.** Okay.

15 **A.** Yes.

16 **Q.** 36, please.

17 **A.** Uh-huh.

18 **Q.** Looking at the top bullet point. It reads:

19 "The factors leading to admission cannot be safely,
20 efficiently, or effectively assessed and/or treated in a
21 less intensive setting due to acute changes in the
22 member's signs and symptoms and/or psychosocial and
23 environmental factors."

24 Is this the same language that we saw for the residential
25 treatment guidelines for mental health in 2017?

1 **A.** Yes, it is.

2 **Q.** And are your opinions the same with respect to consistency
3 with generally accepted standards of care for this provision in
4 the substance use guidelines as it was for the mental health
5 guidelines?

6 **A.** Yes, it is.

7 **Q.** Now, moving down on that same page, there is a section
8 "Rehabilitation residential continued service criteria."

9 Looking at the second bullet point, it reads:

10 "Treatment is not primarily for the purpose of
11 providing custodial care. Services are custodial when
12 they are any of the following."

13 Is this description of custodial care the same as we
14 already discussed with respect to the residential guidelines
15 for mental health in 2017?

16 **A.** Yes.

17 **Q.** Let's move to the 2011 Level of Care Guidelines. This
18 will be Exhibit 1.

19 Dr. Simpatico, did you review the 2011 Level of Care
20 Guidelines?

21 **A.** Yes, I did.

22 **Q.** And is it your opinion that they are consistent with
23 generally accepted standards of care?

24 **A.** That is my opinion.

25 **Q.** And is it your opinion that they are also consistent with

1 the five principles that you discussed of generally accepted
2 standards of care?

3 **A.** Yes.

4 **Q.** I'd like to direct your attention to page 5, please, of
5 the 2011 guidelines.

6 Do you understand these to be the common criteria --

7 **A.** Yes.

8 **Q.** -- applicable to all of the levels of care?

9 **A.** Uh-huh, yes.

10 **Q.** Are they different from the ones we reviewed for 2017?

11 **A.** They are stylistically different but substantively not
12 different.

13 **Q.** Looking at paragraph 4, please, of the common criteria on
14 page 5. It reads:

15 "The member's current condition can be most
16 efficiently and effectively treated in the proposed level
17 of care."

18 Is inclusion of this in the common criteria consistent
19 with generally accepted standards of care?

20 **A.** Yes.

21 **Q.** And, in your opinion, what does the term "current
22 condition" refer to here?

23 **A.** Well, as we discussed earlier, "current condition" refers
24 to the presenting picture that the patient brings as they come
25 to that level of care, which includes information that is

1 captured within the chief complaint, the history of the present
2 illness, and information elucidated by the database that is the
3 underpinning for the individualized treatment plan.

4 **Q.** When we were speaking about the 2017 guidelines, you
5 referred to the clinical best practices section as containing
6 the database factors.

7 Do you recall that?

8 **A.** That's correct.

9 **Q.** Now, these 2011 guidelines don't include a separate best
10 practices section.

11 Do you see here, on page 5, clinical database factors that
12 you would be referring to?

13 **A.** I do.

14 **Q.** And where are they?

15 **A.** Well, they're included in number 2: Chief complaint,
16 member's chief complaint; description of the member's current
17 condition; the precipitant for treatment; the member's current
18 and past medical and psychiatric histories, including history
19 of substance use; member's family vocational/educational and
20 social history; mental status examination; findings of the
21 physical examination.

22 So these are -- these are elements that are listed under
23 the heading of Best Practice Guidelines in the subsequent
24 versions of the clinical practice guidelines.

25 **Q.** Looking at paragraph 5 here, please. It reads:

1 "The member's current condition cannot be effectively
2 and safely treated in a lower level of care, even when the
3 treatment plan is modified, attempts to enhance the
4 member's motivation have been made, or referrals to
5 community resources or peer supports have been made."

6 Does this provision, and inclusion of it in the common
7 criteria, is it consistent with generally accepted standards of
8 care?

9 **A.** Yes.

10 **Q.** Can you explain why?

11 **A.** Well, again, it specifically identifies an attempt to do a
12 goodness of fit with the needs of the presenting problem with
13 the level of care that provides for the least restrictive safe
14 and effective place to mete out treatment.

15 **Q.** Looking at paragraph 6, it reads:

16 "There must be a reasonable expectation that
17 essential and appropriate services will improve the
18 member's presenting problems within a reasonable period of
19 time. Improvement in this context is measured by weighing
20 the effectiveness of treatment against the evidence that
21 the member's condition will deteriorate if treatment is
22 discontinued in the current level of care. Improvement
23 must also be understood within the framework of the
24 member's broader recovery goals."

25 Here there is a reference to "the member's presenting

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1 problems." What does that mean, in your opinion?

2 **A.** Again, it refers to what we've discussed, which is the
3 compilation of information that allows for the synthesis of
4 understanding why a patient is presenting at this moment to
5 this level of care.

6 **Q.** And under this paragraph 6, in these guidelines, in your
7 opinion, what does it mean to "improve"?

8 **A.** It means to improve -- and, again, this goes to the
9 general principle of reasonable expectation of improvement.
10 Meaning that either the signs and symptoms that are part of the
11 clinical picture are ameliorated by treatment, or treatment
12 actually prevents the deterioration of -- of the person's
13 ability to function, or signs and symptoms such that the
14 removal of treatment would precipitate a deterioration. And if
15 either of those criteria are met, then that would be a
16 definition of "improvement."

17 **Q.** And we've talked a little bit today about the term
18 "reasonable period of time," which is also contained in this
19 paragraph.

20 Is it your opinion that it has the same meaning that you
21 have already discussed earlier today?

22 **A.** Yes.

23 **Q.** And what does it mean that improvement must also be
24 understood within the framework of the member's broader
25 recovery goals?

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1 **A.** Again, as we discussed earlier with slightly different
2 language, it speaks to having patient-centric care; precisely
3 understanding how the patient conceptualizes their illness both
4 in the here and now and over the course of the illness, and to
5 do the best job at matching the provision of treatment with
6 their conceptualization and wishes regarding the treatment.

7 **Q.** In your opinion, is paragraph 6, in this common criteria
8 in 2011, consistent with generally accepted standards of care?

9 **A.** Yes.

10 **Q.** In your opinion, does it require continuous improvement in
11 order to remain in the level of care?

12 **A.** No.

13 **Q.** Does it mean that once presenting problems are improved,
14 no care will be covered?

15 **A.** No.

16 **Q.** Does it mean that once presenting problems are improved,
17 the member must step down to a different level of care?

18 **A.** No.

19 **Q.** In your opinion, do paragraphs 4, 5, and 6 of this common
20 criteria interact or relate to each other?

21 **A.** Yes.

22 **Q.** Why do you say that?

23 **A.** Well, taken together, they -- they speak to goodness of
24 fit at the correct level, to provide the least restrictive,
25 safe, and effective treatment. And it, within that same

1 bundle, taking the three together, defines what improvement
2 means for the provision of effective treatment.

3 **Q.** Turning to paragraph 7, please, on page 6. It reads:

4 "The goal of treatment is to improve the member's
5 presenting symptoms to the point that treatment in the
6 current level of care is no longer required."

7 Is this consistent with generally accepted standards of
8 care?

9 **A.** It is.

10 **Q.** Why?

11 **A.** The goal of treatment is to make people better. And so,
12 again, if there are certain signs or symptoms or criteria that
13 are disproportionately influential in the selection of a
14 particular level of care, such that they determine, as a
15 practical matter, the most restrictive level of care because of
16 the intensity of those symptoms, the goal would be to
17 ameliorate those symptoms to the point where it was no longer
18 necessary to stay at that level of care and ideally to move to
19 a less restrictive level of care.

20 **Q.** Looking at paragraph 7 in particular, in your opinion, is
21 there an overfocus on acuity in that sentence?

22 **A.** No.

23 **Q.** Is there any mention of acuity?

24 **A.** I don't believe there is.

25 **Q.** And, in your opinion, does paragraph 7 omit consideration

1 of a patient's enduring problems or co-morbidities?

2 **A.** No.

3 **Q.** Would it include consideration of a patient's enduring
4 problems and co-morbidities, in your opinion?

5 **A.** Yes.

6 **Q.** Why?

7 **A.** Because in the consideration of the presenting problems,
8 it necessarily includes the data that's derived from that list
9 of sources that we've gone through a number of times. Not to
10 mention the fact that many, if not most, behavioral health
11 conditions are in and of themselves chronic conditions.

12 **Q.** Looking to paragraph 8 now, on page 6, it reads:

13 "Treatment is not primarily for the purpose of
14 providing respite for the family, increasing the member's
15 social activity, or for addressing antisocial behavior or
16 legal problems, but is for the active treatment of the
17 behavioral health condition."

18 Is this provision consistent with generally accepted
19 standards of care?

20 **A.** Yes, it is.

21 **Q.** Is it consistent with generally accepted standards of care
22 to exclude from active treatment, treatment for primarily legal
23 problems?

24 **A.** Yes.

25 **Q.** Why is that?

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1 **A.** Because that doesn't satisfy the criteria for medical
2 necessity.

3 **Q.** And can you explain why that's the case?

4 **A.** Yeah.

5 So the provisions of dealing with primarily legal problems
6 would be addressed if they occurred in the context of a
7 condition that lent itself to treatment with a medically
8 necessary form of treatment. But if that was the sole
9 presenting symptom, that would not warrant treatment under
10 the -- the guidance that we have talked about, including a
11 treatment that is medically necessary.

12 **Q.** In your opinion, does excluding coverage for treatment of
13 primarily legal problems mean that someone who has a mental
14 health or substance use disorder will not receive treatment for
15 that condition?

16 **A.** No. They would receive treatment for the condition
17 attendant to the primary treatment of the mental health
18 condition.

19 **Q.** Is it consistent with generally accepted standards of care
20 to consider treatment that's primarily for addressing
21 antisocial behavior as not active treatment?

22 **A.** Yes.

23 **Q.** Why is that?

24 **A.** Well, treatment of -- again, the term "antisocial" in this
25 language is used more colloquially, which is really in

1 contradistinction to the technical use of the word
2 "antisocial."

3 Antisocial personality disorder, for example, has a
4 particular meaning. And many sources -- most sources of best
5 practices would say that that can be a reason for exclusion of
6 treatment, because of their incapacity to form a therapeutic
7 relationship.

8 I don't believe that's how this term is being used here.
9 I think it's being used colloquially. And not unlike the
10 example of problems with legal problems, antisocial behaviors,
11 in and of themselves, are not a reason for treatment because
12 they, again, wouldn't meet the -- the medical necessity
13 standard. But if they were presented in the context of another
14 condition that did meet the medical necessity standard, then
15 they could and would be addressed.

16 **Q.** And, in your opinion, does paragraph 8 permit addressing
17 mental health or substance use disorders -- withdraw that.

18 In your opinion, does paragraph 8 permit treatment and
19 coverage for services provided for mental health or substance
20 use disorders if -- even if they are associated with antisocial
21 behavior?

22 **A.** Yes.

23 **Q.** Dr. Simpatico, I want to turn your attention to paragraph
24 10, in these common criteria. This paragraph relates to the
25 treatment plan. Would you agree?

1 **A.** Yes.

2 **Q.** And does this paragraph and the subparts below it
3 appropriately reflect the considerations that should be part of
4 a treatment plan consistent with generally accepted standards
5 of care?

6 **A.** Yes.

7 **Q.** And why is that?

8 **A.** Well, again, it's an expanded version of the language that
9 we looked at earlier, which is providing for the way that the
10 treatment plan articulates the problems is in such a way that
11 it lends itself to having a way of measuring progress and
12 allocating tasks to team members.

13 **Q.** Can I direct your attention, now, to page 78 of the 2011
14 Level of Care Guidelines.

15 Do you understand these to be the continued service
16 criteria for 2011?

17 **A.** Yes.

18 **Q.** They're broken out differently than they were in 2017. Is
19 that your understanding?

20 **A.** Yes.

21 **Q.** Directing your attention to paragraph 2 of continued
22 service criteria.

23 **A.** Uh-huh.

24 **Q.** It reads:

25 "The member continues to present with symptoms and/or

1 history that demonstrate a significant likelihood of
2 deterioration and functioning relapse if transitioned to a
3 less intensive level of care or, in the case of outpatient
4 care, is discharged."

5 What do you understand this to mean?

6 **A.** So it's under the heading of "All of the following
7 criteria must be met for continued service."

8 And this particular item says that the member continues to
9 present with symptoms or history that demonstrate, in the
10 judgment of the treatment team, the likelihood that if they
11 were moved from this level of service that there would be
12 deterioration in function or relapse.

13 And, again, that -- it would be the moving from this level
14 to a less intensive level that would be felt to be
15 determinative to prompt the relapse or deterioration. And that
16 would be a basis for retaining them at that level of care.

17 **Q.** Is it consistent with generally accepted standards of care
18 to require that risk of relapse or deterioration be a
19 significant likelihood?

20 **A.** Well, significant in the sense that it is -- it is always
21 a possibility. It is -- and when one moves from one level of
22 care to another level of care.

23 The language, as I read it here, implies that it would
24 be -- that it would be the movement from one level of care to
25 another that would be causal in -- with regard to the

1 deterioration or decrease in function. So from that -- that's
2 what I take this to mean.

3 **Q.** Let me make sure I got an answer.

4 Is it consistent with generally accepted standards of care
5 to require that the risk of relapse or deterioration be a
6 significant likelihood?

7 **A.** Yes.

8 **Q.** As opposed to any likelihood?

9 **A.** Yes.

10 **Q.** Why is that?

11 **A.** Because there's -- you can argue that there's always some
12 likelihood. And "significant" means that there's a reasonable
13 likelihood that we can anticipate that movement would result in
14 deterioration.

15 **Q.** In your opinion, does this provision allow a patient to
16 remain in a level of care in order to maintain functioning and
17 avoid deterioration?

18 **A.** Yes.

19 **Q.** Turning to paragraph 4 of the continued service criteria,
20 it reads:

21 "The member is actively participating in treatment or
22 is reasonably likely to adhere after an initial period of
23 stabilization and/or motivational support."

24 Is this consistent with generally accepted standards of
25 care?

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1 **A.** Yes, it is.

2 **Q.** How so?

3 **A.** Well, again, it requires that the member is able and
4 willing to participate; that is, that it is possible to
5 actually have medically necessary care because the member is
6 participating in the care. Were they not willing and able to
7 do that, then it would be hard to make the argument that they
8 were benefiting from the intended care.

9 **Q.** Does this provision raise any concerns for you that as
10 soon as the initial period of stabilization is over, if there
11 aren't signs of motivation the patient will be denied continued
12 coverage?

13 **A.** No.

14 **Q.** Why not?

15 **A.** Well, that there is -- depending on the circumstances,
16 would be a reasonable period of time when there would be an
17 attempt at engagement. But at a certain point there would have
18 to be a judgment made that the likelihood of engagement was
19 significantly low; that it no longer warranted keeping the
20 person in a motivational phase.

21 **Q.** Turning your attention, now, to paragraph 8. It reads:

22 "Measurable and realistic progress has occurred where
23 there is clear and compelling evidence that continued
24 treatment at this level is required to prevent acute
25 deterioration or exacerbation that would then require a

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1 higher level of care. Lack of progress is being addressed
2 by an appropriate change in the treatment plan or other
3 intervention to engage the member."

4 So starting with "measurable and realistic progress has
5 occurred," is it consistent with generally accepted standards
6 of care to require that for continued service?

7 **A.** Yes.

8 **Q.** Why?

9 **A.** Well, it's consistent with the language of writing a
10 treatment plan; which is, measurable and realistic progress can
11 be documented. That's one of the essential purposes of writing
12 a treatment plan.

13 **Q.** And the provision provides that either that is required or
14 "there is clear and compelling evidence that continued
15 treatment at this level of care is required to prevent acute
16 deterioration or exacerbation that would then require a higher
17 level of care."

18 Is the language "clear and compelling evidence" something
19 you typically see in medical or behavioral health guidelines?

20 **A.** More in police dramas; but not generally in medical
21 language, no.

22 **Q.** What do you interpret that term to require here?

23 **A.** I take that to mean reasonably -- reasonably likely.

24 **Q.** And why is that your interpretation?

25 **A.** That's how I would read that. And that's how I would

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1 apply this kind of decision-making; which is whether or not to
2 keep someone at a current level or move them. I would be
3 thinking what's the -- what's the relative impact of the
4 movement going to be and do I think that it's -- has a
5 reasonable likelihood of causing deterioration. If I did, then
6 I would not move the person.

7 **THE COURT:** Excuse me.

8 **THE WITNESS:** Yeah.

9 **THE COURT:** You don't really read it that way, do you?

10 **THE WITNESS:** I do.

11 **THE COURT:** You read the word "compelling" as
12 reasonable likelihood?

13 **THE WITNESS:** Yes.

14 **THE COURT:** You read "compelling evidence" to mean
15 evidence that there's a reasonable likelihood; not that there's
16 compelling evidence?

17 **THE WITNESS:** I do.

18 **THE COURT:** Why is that?

19 **THE WITNESS:** Well, I don't know what "compelling
20 evidence" in medical parlance would mean.

21 **THE COURT:** Well, it means something more, doesn't
22 it?

23 **THE WITNESS:** It means what I just said it means,
24 which is --

25 **THE COURT:** Well, it's not used in medical parlance;

1 right?

2 **THE WITNESS:** Well, "clear and compelling" is not
3 traditional medical language.

4 **THE COURT:** Okay. So we don't interpret it from a
5 medical point of view, do we?

6 **THE WITNESS:** Correct.

7 **THE COURT:** So we interpret from what the words mean
8 in English, not from a medical point of view; right? And
9 "compelling" does not mean a reasonable likelihood. It means
10 clear and compelling.

11 I don't understand how you can possibly say that those two
12 mean the same thing; unless, as I suggested before, you're just
13 reading your own medical practice into it because you think the
14 right thing to do is, when there's a reasonable likelihood,
15 take steps based on that.

16 **THE WITNESS:** Well, as a practical matter, I don't
17 know how one would make the argument that -- make a distinction
18 between "clear" and "compelling" and "likely." I don't know
19 what that looks like in medical prognostics. And I would say
20 they're equivalent.

21 **THE COURT:** So there are -- there's no difference in
22 likelihoods in medical prognostics?

23 **THE WITNESS:** Of course there are.

24 **THE COURT:** Okay. So some of them are very strong.

25 **THE WITNESS:** Yeah.

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1 **THE COURT:** Some of them are likely. Some of them are
2 reasonably likely.

3 Aren't the ones that are compelling, more likely than the
4 ones that are reasonably likely?

5 **THE WITNESS:** As I said, I wouldn't read it that way;
6 that distinction.

7 **THE COURT:** I'm not asking about reading it that way.
8 I said: In medical parlance, there are varying degrees of
9 likelihoods of things happening; right?

10 **THE WITNESS:** Yes.

11 **THE COURT:** From certain signs, you can say this is
12 absolutely going to happen; from certain signs you can say,
13 well, that is likely to happen; and in this one it's more
14 likely to happen; that sort of thing.

15 **THE WITNESS:** That's right.

16 **THE COURT:** So there is a distinction between
17 something being reasonably likely and something being certain,
18 for example?

19 **THE WITNESS:** Yeah.

20 **THE COURT:** Okay. So isn't "compelling" more close to
21 certain than it is to reasonably likely?

22 **THE WITNESS:** Yes. But in the kind of decision this
23 is, which is, I don't know how you know that something is
24 certainly going to happen in making a decision --

25 **THE COURT:** That's my point.

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1 **THE WITNESS:** Right.

2 **THE COURT:** That's my point.

3 **THE WITNESS:** Well, that's why this is not med- --
4 this is not traditional language that --

5 **THE COURT:** That's my point exactly.

6 **THE WITNESS:** I would agree with that.

7 **THE COURT:** My point exactly.

8 **THE WITNESS:** Okay.

9 **THE COURT:** Is that, when you read this, it requires
10 something you can't have in medicine: something certain about
11 what's going to happen in this particular context.

12 Why doesn't it read that way?

13 **THE WITNESS:** Well, I guess I would take a step back
14 and say the following:

15 Any practitioner worth their salt, if they are referring
16 to practice guidelines to conduct the art of the practice of
17 medicine, then that's a bigger problem.

18 So I would not be looking at these documents to make
19 clinical judgments about how -- whether or not to discharge
20 someone to another level of care. And so when I --

21 **THE COURT:** Wait a second. Wait a second.

22 Did you just say that you would not look at these
23 documents to make clinical judgments about whether to discharge
24 somebody to another level of care?

25 **THE WITNESS:** I would be not following these as a

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1 script. I would be doing what these documents tell me to do,
2 which is to adhere to generally accepted standards of care.
3 And in meeting generally accepted standards of care --

4 **THE COURT:** Yes.

5 **THE WITNESS:** -- I would know because I would be
6 reading the APA Clinical Practice Guidelines or I would be
7 reading the ASAM Criteria or I would be reading the LOCUS, and
8 I wouldn't be looking at clear and compelling impossible
9 metrics to -- to anticipate what would happen before something
10 happens --

11 **THE COURT:** Pretend you're not really a psychiatrist
12 who's the chair of the medical department at the University of
13 Vermont. And let's pretend that you are an M.D., medical
14 director at UBH, and you've been taught, in terms of medical
15 necessity determinations, to follow the guidelines. The
16 guidelines define for you what is the generally accepted
17 medical practices.

18 If you're doing that, then you're not reading into them
19 more than is into them, than -- than something that is not in
20 them; isn't that right?

21 **THE WITNESS:** Well, then, how do reconcile the
22 discrepancy that I would be reading in the source documents for
23 these documents? Namely, the APA guidelines or the LOCUS or
24 the ASAM.

25 **THE COURT:** As we always say in court, assumes facts

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1 not in evidence, that they're reading source documents.

2 **THE WITNESS:** But you're asked to read source doc- --
3 you're asked to follow generally accepted standards of care.
4 You're specifically instructed to avail yourself of those
5 resources.

6 **THE COURT:** Okay. It would be very interesting to see
7 if people are referring to them.

8 **THE WITNESS:** Well, I actually would think that they
9 are as a clinician --

10 **THE COURT:** Well, we'll find out.

11 **THE WITNESS:** Yes.

12 **THE COURT:** We'll find out.

13 But the idea that there is something in here that are
14 words on a page that are English, that someone at an insurance
15 company is trying to figure out whether or not it's generally
16 accepted, and it says a specific thing, and you're saying
17 ignore it, I don't think they're doing that.

18 **THE WITNESS:** I amend what I said, if I said that.

19 I don't mean ignore it. I mean read it in the context of
20 other information that one is instructed to refer to.

21 And as a clinician, I can tell you that I, and I think
22 virtually all clinicians, would prefer and would naturally
23 gravitate to the -- the generally accepted standards of care
24 recommended in those other documents than looking at my
25 organization's clinical practice guidelines. That's how we

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1 train. That's how we practice.

2 **THE COURT:** Well, but then you won't get an IRR that's
3 98 percent. This is not -- this is not a practice.

4 **THE WITNESS:** I understand.

5 **THE COURT:** Okay. Go ahead.

6 **BY MS. ROMANO:**

7 **Q.** Turning your attention, Dr. Simpatico, to page 56 of the
8 2011 residential rehabilitation substance use disorders
9 guidelines.

10 **A.** Yes.

11 **Q.** Is it your understanding that these are the guidelines
12 that are applicable -- or were applicable, excuse me, for
13 substance use disorders for residential rehabilitation in 2011?

14 **A.** Yes.

15 **Q.** And reading the preamble or the section there, up in the
16 box, there's a sentence that says:

17 "Residential rehabilitation program is appropriate
18 when a member lacks the motivation or support system to
19 remain abstinent but does not require the structure and
20 intensity of services provided in a hospital."

21 Is this language consistent with generally accepted
22 standards of care?

23 **A.** Yes.

24 **Q.** Why is that?

25 **A.** Well, it's a description of the place in the continuum of

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1 services that residential rehab programs play.

2 Q. Can you explain what you mean by that?

3 A. Well, it says:

4 "Residential rehab program is appropriate when a
5 member lacks the motivation or social support system to
6 remain abstinent but does not require the structure and
7 intensity of services provided in a hospital."

8 So it has ruled out a more -- the need for a more
9 restrictive intensive level of service in a hospital; but says
10 that in order to meet these clinical needs, this would be
11 the -- would be deemed the appropriate level of intensity of
12 services.

13 Q. And under that it reads, "Any one of the following must be
14 met." And there's a list of six items.

15 A. Yes.

16 Q. Let's take them all together.

17 Is this an appropriate list of potential bases for
18 admission to residential rehab for substance use treatment?

19 A. Yes.

20 Q. Why is that?

21 A. Well, it's listing -- it says any one is appropriate. And
22 there's a number that are clearly appropriate.

23 Q. And can you --

24 A. Sure.

25 Q. Let's go through them one by one then.

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1 **A.** Okay.

2 **Q.** First one says:

3 "The member continues to use substances despite
4 appropriate motivation and recent treatment in an
5 intensive outpatient program or partial hospital/day
6 treatment program."

7 Is that consistent with generally accepted standards of
8 care --

9 **A.** It is.

10 **Q.** -- for substance use residential treatment?

11 **A.** Yes. And it does because it implies or says that the --
12 the services made available in the intensive outpatient program
13 were provided in a manner that one could determine they were
14 provided correctly to the extent that one could determine that
15 that level of care was insufficient to -- to meet the needs of
16 the patient; and, therefore, it would be reasonable to move
17 them to a higher level of care.

18 **Q.** Are you familiar with the term "fail first"?

19 **A.** I am.

20 **Q.** Is this an example of a fail first?

21 **A.** No.

22 **Q.** Why is that?

23 **A.** Well, it would only be fail first if there was an
24 expectation that they necessarily had to go to a lower level,
25 demonstrate that that wasn't sufficient before entering the

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1 higher level. This does not in any way instruct that someone
2 necessarily has to go to a lower level before going to a higher
3 level.

4 **Q.** There's five other different possibilities here. So the
5 next one is:

6 "The member continues to use substances, and the
7 member's functioning has deteriorated to the point that
8 the member cannot be safely treated in a less restrictive
9 level of care."

10 Why is it consistent with generally accepted standards of
11 care for that to be one of the criteria that needs to be met?

12 **A.** Well, on its face, it's correct. It's defining that the
13 person continues to use substances. And it defines the fact
14 that -- that the member cannot be safely treated in a less
15 restrictive level of care. So it's pretty straightforward.

16 **Q.** The third one says:

17 "The member continues to use substances, is at risk
18 of exacerbating a serious co-occurring medical condition,
19 and cannot be safely treated in a lower level of care."

20 Why is that one consistent with generally accepted
21 standards of care?

22 **A.** Well, again, it speaks to a need for the intensity of
23 service at a residential rehab program if in the event that
24 someone has an intercurrent general medical condition that is
25 either going to exacerbate their substance use disorder or

1 because of their substance use disorder they won't be able to
2 attend to their medical condition.

3 **Q.** The fourth is:

4 "The member is at risk of developing withdrawal
5 symptoms which cannot be safely treated in a lower level
6 of care."

7 Is that consistent with generally accepted standards of
8 care?

9 **A.** Yes. And, again, it defines itself in terms of this is
10 the appropriate level of care.

11 **Q.** And, fifth:

12 "Severe impairment in the social support system has
13 heightened the risk that the member will use substances if
14 not in residential rehabilitation."

15 Is this one consistent with generally accepted standards
16 of care?

17 **A.** Yes, it is.

18 **Q.** And sixth is:

19 "The member is experiencing withdrawal symptoms that
20 do not compromise the member's medical status but are of
21 extreme subjective severity accompanied by the lack of
22 resources or functional social supports to manage the
23 symptoms."

24 Is this one consistent with generally accepted standards
25 of care?

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1 **A.** Yes.

2 **Q.** And taken together, is it your opinion that requiring that
3 one of these be satisfied, for residential treatment for
4 substance use disorders, is an appropriate bar or requirement
5 for residential treatment?

6 **A.** Yes.

7 **Q.** Why is that?

8 **A.** Well, they are, you know, fairly vaguely worded so that,
9 you know, I would have to think a bit about a circumstance that
10 I wouldn't be able to conceptualize that warranted admission to
11 a residential rehab level of care that couldn't be understood
12 in one of these conditions.

13 **Q.** Now, looking down underneath the section that says, "And
14 all of the following."

15 **A.** Uh-hum.

16 **Q.** It says:

17 "Within 48 hours of admission, the following occurs:
18 A psychiatrist/addictionologist completes a comprehensive
19 evaluation of the member."

20 Is this consistent with appropriate generally accepted
21 standards of care?

22 **A.** It is for more intensive levels of residential rehab
23 programs.

24 **Q.** And what do you mean by that?

25 **A.** For example, in ASAM parlance, a level at the 3.7 level

1 program.

2 Q. Would it be something that would happen at a sober living
3 house?

4 A. I wouldn't expect this level of -- I wouldn't expect this
5 to be provided at a sober living house.

6 Q. And how about a 3.5 ASAM level?

7 A. I wouldn't necessarily expect that, but I would be happy
8 to see it.

9 Q. Turning to provision 5 on page 57. It reads:

10 "The treating psychiatrist/addictionologist and,
11 whenever possible, the member collaborate to update the
12 treatment plan at least every 5 days in response to
13 changes in the member's condition, or provide compelling
14 evidence that continued treatment in the current level of
15 care is required to prevent acute deterioration or
16 exacerbation of the member's current condition."

17 In your opinion, is it consistent with generally accepted
18 standards of care for there to be collaboration and an update
19 to the treatment plan at least every five days in response to
20 changes in the member's condition?

21 A. Yes.

22 Q. Why is that?

23 A. I think that's a reasonable amount of time for the level
24 of intensity of the services being provided.

25 And, again, I would be most clear about that for higher

1 orders of residential rehab programs. Again, like a 3.7-type
2 program for sure.

3 **Q.** Turning to page 42, please.

4 Is this the provision for intensive outpatient for
5 substance use disorders?

6 **A.** Yes.

7 **Q.** Is that your understanding?

8 **A.** Yes.

9 **Q.** And looking at the section underneath the big box, it
10 says, "Any of the following criteria must be met." And there's
11 three there.

12 **A.** Yes.

13 **Q.** So I want to draw your attention to the first one, says:

14 "The member continues to use substances despite
15 appropriate motivation, peer support such as can be
16 provided in an organized sobriety group and the adequate
17 trial of routine outpatient treatment."

18 Let me read the first three.

19 Second:

20 "The member's psychosocial functioning has become
21 impaired by moderate-severe symptoms of a substance use
22 disorder, and treatment cannot be safely managed in the
23 less intensive level of care."

24 And, third:

25 "The member's mood, affect or cognition has

1 deteriorated to the extent that a higher level of care
2 will likely be needed if treatment in an intensive
3 outpatient program is not provided."

4 In your opinion, are these criteria for intensive
5 outpatient treatment too restrictive for substance use
6 disorders?

7 **A.** No.

8 **Q.** Why is that?

9 **A.** Well, again, they are defining the appropriateness of --
10 of intensity of services in the context of not being able to --
11 care not being able to successfully be provided at the next
12 lower level of intensity --

13 **Q.** And --

14 **A.** -- without -- without requiring a fail first model.

15 **Q.** And taking those three with the other three listed there,
16 4, 5, and 6, is it your opinion that this is an appropriate bar
17 or requirement, to require that at least one of these be met
18 for intensive outpatient treatment for substance use disorders?

19 **A.** Yes.

20 **Q.** Why is that?

21 **A.** Again, I think that there's -- these are worded in such a
22 way that I think it would be -- would take a fair amount of
23 thinking to come up with a scenario that would not be able to
24 be understood in terms of one of these scenarios.

25 **Q.** Looking at paragraph 5, please, on page 43. And this is

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1 now in a section where all of the following are required; is
2 that right?

3 **A.** Yes.

4 **Q.** Okay. Looking at paragraph 5, it says:

5 "The member or his/her family or social support
6 system understands and can comply with the requirements of
7 an IOP, or the member is likely to participate in
8 treatment with the structure and supervision afforded by
9 an IOP."

10 Is this consistent with generally accepted standards of
11 care?

12 **A.** Yes.

13 **Q.** Does this require that a family or other aspects of the
14 social support system comply or understand the IOP
15 requirements?

16 **A.** No.

17 **Q.** Why do you say that?

18 **A.** Well, it makes the -- it takes into account the
19 possibility that a person -- the patient, or the identified
20 patient, may not be ready, willing and able to avail themselves
21 of services, and there may be a bit of an intervention and
22 support of their support system to get them in, in the hopes
23 that there would be ample motivational opportunity to get them
24 to engage in treatment. Or the patient may be willing and able
25 to engage in treatment from the get-go. And this anticipates

1 both possibilities.

2 **Q.** And turning to 6, it says: "Within the first 3 days of
3 treatment, the following should occur." And that includes (as
4 read):

5 "A psychiatrist completes a comprehensive evaluation
6 of the member when the member has been directly admitted
7 from an inpatient setting.

8 "The provider and, whenever possible, the member do
9 the following:

10 "Develop a treatment plan which includes the plan to
11 introduce a model of recovery within the first eight
12 sessions, and the plan to monitor for signs of relapse,
13 such as by conducting random drug screens, projected
14 discharge date, and develop an initial discharge plan.

15 "And the provider does the following within 48 hours
16 of admission with the member's documented consent:

17 "Contacts the member's family social supports to
18 discuss participating in treatment and discharge planning,
19 when such participation is essential and clinically
20 appropriate.

21 "Contacts the member's most recent provider to obtain
22 information about the member's presenting condition and
23 response to treatment."

24 Is this provision I have just read consistent with
25 generally accepted standards of care?

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1 **A.** I would say it is.

2 **Q.** Why is that?

3 **A.** Well, again, we're talking about intensive outpatient
4 program. And, you know, the "i" does stand for intensive. And
5 doing an assessment within three days of someone being admitted
6 directly from an inpatient setting is quite reasonable.

7 **Q.** And what about the provision in C?

8 "The provider does the following within 48 hours of
9 admission:

10 "Contacts the member's family supports and contacts
11 the member's most recent provider."

12 **A.** Yeah, I think that's consistent.

13 And, you know, again, we're talking about someone who
14 meets criteria for an intensive outpatient level. There is --
15 time is, to some extent, of the essence, to make sure that any
16 of the -- sort of the tendrils that will make it more likely
17 that the person will be successful in engagement be linked as
18 soon as possible. And within 48 hours of linking up some of
19 the tendrils is good practice.

20 **Q.** Turning to paragraph 7, it reads:

21 "After admission, the program shall ensure that, A, a
22 psychiatrist continues to see the member at least weekly
23 when the member has been directly admitted from an
24 inpatient setting; and, B, services are coordinated with
25 other behavioral health or medical providers who are

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1 providing concurrent care, as well as with agencies and
2 programs, such as the school or court system, which the
3 member is involved" -- excuse me, "with which the member
4 is involved, with the member's documented consent."

5 Is this consistent with generally accepted standards of
6 care?

7 **A.** Yes.

8 **Q.** Why is that?

9 **A.** Well, it describes what we would expect to have happen if
10 there was good continuity of care and reaching out to crucial
11 pieces of the person's -- the patient's world so as to, again,
12 have as many links to relevant consequences of their substance
13 use disorder folded into the treatment plan.

14 **Q.** And looking at paragraph 8, please, on page 44, it reads:

15 "The provider and, whenever possible, the member
16 collaborate to update the treatment plan every 3 to 5
17 treatment days in response to changes in the member's
18 condition, or provide compelling evidence that continued
19 treatment in the current level of care is required to
20 prevent acute deterioration or exacerbation the member's
21 current condition."

22 Is it consistent with generally accepted standards of care
23 to require the member to collaborate to update the treatment
24 plan every three to five treatment days?

25 **A.** Yes.

1 Q. Turning to page 46, please.

2 Is it your understanding that this is the guideline for
3 outpatient treatment for substance use?

4 A. Yes.

5 Q. Looking at the top section, where it says, "Any one of the
6 following criteria must be met." First, it says:

7 "The member's use of alcohol or drugs meets criteria
8 for a substance use disorder." And, second, "A lapse has
9 occurred or is imminent, and treatment is needed to
10 maintain or regain abstinence."

11 Is it consistent with generally accepted standards of care
12 to require that one of these be satisfied for treatment for a
13 substance use disorder?

14 A. Yes.

15 Q. Why is that?

16 A. Well, I think, number one is essentially the definition of
17 who would be eligible to be appropriate for an outpatient
18 substance use disorder program.

19 And two is actually superfluous. So, I think, "The
20 member's use of alcohol or drugs meets criteria for a substance
21 use disorder," that is a pretty inclusive criterion.

22 Q. Turning to page 26, please, of the 2011 guidelines. Still
23 in Exhibit 1. Is it your understanding that these are the
24 residential treatment guidelines for mental health conditions
25 in 2011?

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1 **A.** Yes.

2 **Q.** Starting with the top section, it says, "Any one of the
3 following criteria must be met."

4 And I want to refer you to -- or direct your attention to
5 paragraph 2, where it says:

6 "The member is experiencing a disturbance in mood,
7 affect or cognition resulting in behavior that cannot be
8 safely managed in a less restrictive setting. This
9 criterion is not intended for use solely as a long-term
10 solution to maintain the stabilization acquired during
11 treatment in a residential facility program."

12 Is that provision consistent with generally accepted
13 standards of care?

14 **A.** Yes.

15 **Q.** Why is that?

16 **A.** Well, it says:

17 "The member is experiencing a disturbance in mood, affect
18 or cognition resulting in behavior that cannot be safely
19 managed in a less restrictive setting."

20 That's the essence of the determination.

21 And then it goes on to say:

22 "This criterion is not intended for use solely as a
23 long-term solution to maintain the stabilization."

24 It's a caveat against using residential treatment centers
25 inappropriately after the -- the assessment and the

1 stabilization phase has occurred.

2 **Q.** And turning to paragraph 3, it says:

3 "There is an imminent risk of deterioration in the
4 member's functioning due to the presence of severe,
5 multiple and complex psychosocial stressors that are
6 significant enough to undermine treatment at a lower level
7 of care."

8 And then it says the same -- I think it's caveat, is what
9 you called it.

10 "This criterion is not intended for use solely as a
11 long-term solution to maintain the stabilization acquired
12 during treatment in a residential facility program."

13 What is an "imminent risk of deterioration"?

14 **A.** Well, again, you know, I read "imminent risk of
15 deterioration" to mean causally related to whether or not one
16 is selecting the appropriate level of care as the active
17 ingredient of whether or not deterioration will occur.

18 **Q.** What does "imminent" mean?

19 **A.** Within a short period of time.

20 **Q.** Is that consistent with generally accepted standards of
21 care?

22 **A.** I think it is.

23 **Q.** Why is that?

24 **A.** Because it is a short enough period of time that one can
25 reasonably conclude that it is the presence or absence of a

1 particular level of care that is causal about whether or not
2 deterioration will happen.

3 **Q.** Turning to the next section -- well, let me go back to
4 that one for just a moment.

5 In your opinion, is it consistent with generally accepted
6 standards of care to require that at least one of the criteria
7 listed on page 26, 1 through 4, is satisfied to -- to meet the
8 requirements for residential treatment for a mental health
9 condition?

10 **A.** Yes.

11 **Q.** Why is that?

12 **A.** Again, especially number 1 is quite broad. So I think
13 it's -- I'd be hard-pressed to think of an example that's
14 appropriate that doesn't fit into one of these criteria.

15 **Q.** And, now, turning to the next section, you can see on the
16 bottom of page 26 it says, "And all of the following."

17 **A.** Uh-huh.

18 **Q.** So looking, now, at paragraph 5 on page 27, it reads:

19 "The provider and, whenever possible, the member
20 collaborate to update the treatment plan at least weekly
21 in response to changes in the member's conditions, or
22 provide compelling evidence that continued treatment in
23 the current level of care is required to prevent acute
24 deterioration or exacerbation of the member's current
25 condition."

1 Is it consistent with generally accepted standards of care
2 to require that the member collaborate to update the treatment
3 plan at least weekly?

4 **A.** Yes.

5 **Q.** And this is for residential treatment; right?

6 **A.** Yes.

7 **Q.** And 5a says:

8 "Treatment in a residential setting is not for the
9 purpose of providing custodial care but is for the active
10 treatment of a mental health condition. Active treatment
11 is a clinical process involving 24-hour care that includes
12 assessment, diagnosis, intervention, evaluation of care,
13 treatment, and planning for discharge and aftercare.
14 Active treatment is indicated by services that are all of
15 the following."

16 And there's five subparts under that section. In your
17 opinion, are those five subparts for active treatment
18 consistent with generally accepted standards of care?

19 **A.** Yes.

20 **Q.** Why?

21 **A.** This language is consistent with the definition of active
22 treatment.

23 **Q.** When you're referring to "the definition of active
24 treatment," what are you referring to?

25 **A.** That active treatment is defined as a treatment

1 intervention that either ameliorates signs and symptoms or
2 prevents deterioration such that if it were removed
3 deterioration would happen.

4 **Q.** It's your opinion that all five subparts here are
5 consistent with active treatment?

6 **A.** It is consistent with the idea that treatment in a
7 residential facility is not intended to provide custodial care.

8 **Q.** Do you read the subparts for active care here to address
9 only coverage for crisis situations?

10 **A.** No.

11 **Q.** Why?

12 **A.** Well, as we established before, we're not dealing
13 exclusively in crises. We're dealing with presenting the
14 presenting picture or presenting clinical condition, which
15 includes chronic conditions.

16 **Q.** Directing your attention, now, to page 19 of this exhibit.
17 Actually, let me start with 18.

18 Is this, to your understanding, the intensive outpatient
19 guidelines for mental health in 2011?

20 **A.** Yes.

21 **Q.** I'm going to ask you about paragraph 7, on page 19. And
22 does this fall into a section that requires all of the
23 following to be met?

24 **A.** Yes.

25 **Q.** So looking at number 7, it says:

1 "The provider and, whenever possible, the member
2 collaborate to update the treatment plan every 3 to 5
3 treatment days in response to changes in the member's
4 conditions, or provide compelling evidence that continued
5 treatment in the current level of care is required to
6 prevent acute deterioration or exacerbation of the
7 member's current condition."

8 Is this the same language we saw for IOP and substance
9 use?

10 **A.** It is.

11 **Q.** And is it your opinion that it is consistent with
12 generally accepted standards of care?

13 **A.** It is.

14 **THE COURT:** Can I ask a question?

15 And I take it when you see the word "compelling" you read
16 the word "reasonable"?

17 **THE WITNESS:** Yes.

18 **THE COURT:** Okay. Thanks.

19 **THE WITNESS:** And, again, that's informed by --

20 **THE COURT:** -- generally accepted standards of care.

21 **THE WITNESS:** Yes. It's informed by generally
22 accepted standards of care.

23 **BY MS. ROMANO:**

24 **Q.** Let's turn to the 2012 guidelines. This would be Exhibit
25 2.

1 Are you there, Dr. Simpatico?

2 A. I am there.

3 Q. And did you review the 2012 Level of Care Guidelines?

4 A. I did.

5 Q. Is it your opinion that they are consistent with generally
6 accepted standards of care?

7 A. That is my opinion.

8 Q. All right. Let's turn to the common criteria, beginning
9 on page 6, extending a few pages after that.

10 I'd like to direct your attention to paragraph 6, please.
11 It's found on page 7 of the 2012 guidelines. And it reads:

12 "There must be a reasonable expectation that
13 essential and appropriate services will improve the
14 member's presenting problems within a reasonable period of
15 time. Improvement of the member's condition is indicated
16 by the reduction or control of the acute symptoms that
17 necessitated treatment in a level of care. Improvement in
18 this context is measured by weighing the effectiveness of
19 treatment against the evidence that the member's condition
20 will deteriorate if treatment is discontinued in the
21 current level of care. Improvement must also be
22 understood within the framework of the member's broader
23 recovery goals."

24 Now, we've discussed some similar language relating to
25 improvement already, but I want to call your attention to one

1 sentence that, I believe, we haven't talked about. And that is
2 paragraph 6, third line:

3 "Improvement of the member's condition is indicated
4 by the reduction or control of the acute symptoms that
5 necessitated treatment in a level of care."

6 Is that consistent with generally accepted standards of
7 care?

8 **A.** Yes.

9 **Q.** Why is that?

10 **A.** Improvement of the member's condition is indicated by the
11 reduction or control of the acute symptoms that necessitated
12 treatment in the level of care.

13 So it's a paraphrase of what we already said; which is to
14 say that, the symptoms that are determinative in the level of
15 care are to be included in the active problem list because they
16 are balanced in a more central way, because they are such that
17 they are determining the most restrictive level of care that's
18 necessary to provide the least restrictive, most effective
19 level of care.

20 So, necessarily, you need to be focusing on those signs
21 and symptoms that are determinative in -- in having that level
22 of restrictiveness.

23 So it's a paraphrase of, basically, of course you will be
24 treating the signs and symptoms that caused the person to seek
25 treatment and are determining the level of treatment.

1 Q. Looking, now, at paragraph 7, it says:

2 "The goal of treatment is to improve the member's
3 presenting symptoms to the point that current treatment in
4 the current level of care is no longer required."

5 As we discussed, does this mean that once the presenting
6 symptoms are improved no care is covered?

7 A. Does not mean that.

8 Q. And does that provision, in your opinion, mean that
9 coverage is for crisis only?

10 A. No.

11 Q. Looking at paragraph 8:

12 "Treatment is not primarily for the purpose of
13 providing respite for the family, increasing the member's
14 social activities, or for addressing antisocial behavior
15 or legal problems, but is for the active treatment of a
16 behavioral health condition."

17 Is this the same language we saw in the 2011 common
18 criteria?

19 A. It is.

20 Q. Is it consistent with generally accepted standards of care
21 for the same reasons?

22 A. Yes.

23 Q. Looking at paragraph 10, please. It's a lengthy paragraph
24 so I'm not going to read the whole thing, but just focusing --
25 if you can take a look at it relating to the treatment plan.

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1 Is it the same or similar to what we saw in 2011?

2 A. Yes.

3 Q. And is it consistent with generally accepted standards of
4 care for the same reasons?

5 A. Yes, it is.

6 Q. And now let's look at the continued service criteria for
7 2012. These are located in the back of these guidelines on
8 page 82.

9 A. (Witness examines document.)

10 Q. Looking at paragraph 5, please, it reads (reading):

11 "There continues to be evidence that the member is
12 receiving active treatment and there continues to be a
13 reasonable expectation that the member's condition will
14 improve further. Lack of progress is being addressed by
15 an appropriate change in the member's treatment plan
16 and/or intervention to engage the member in treatment."

17 Do you understand that this is one of the required
18 elements for continued service in 2012?

19 A. Yes.

20 Q. Is that, including this as a requirement, consistent with
21 generally accepted standards of care?

22 A. Yes.

23 Q. Why is that?

24 A. Because it, again, is stating that the member continues
25 to -- there's evidence that the member is receiving active

1 treatment, which we've talked about; and there continues to be
2 a reasonable expectation that the condition will improve
3 further, so that's a basis for continuing the active treatment.

4 And, again, by "improvement" we mean either amelioration
5 of symptoms or decreasing the likelihood of deterioration.

6 And then it says, and then just to make sure, "Lack of
7 progress is being addressed." So that the treatment plan is
8 refined to ensure that the patient is given every
9 opportunity -- or that there's every opportunity to make sure
10 that the treatment that's being provided is being provided in
11 the -- at the proper level of intensity so that it has every
12 chance of being effective.

13 **Q.** And looking at paragraph 6 here on page 82, it reads
14 (reading):

15 "The member's current symptoms and/or history provide
16 evidence that relapse or a significant deterioration in
17 functioning would be imminent if the member was
18 transitioned to a lower level of care or, in the case of
19 outpatient care, was discharged."

20 Is this consistent with generally accepted standards of
21 care?

22 **A.** Yes.

23 **Q.** Why is that?

24 **A.** Well, again, it speaks to maintaining access to this level
25 of care is determinative in preventing a decrease in

1 functioning; and that is to say that, whatever the active
2 ingredient that has been identified and used in this level of
3 care cannot be successfully instituted in a less restrictive
4 level of care.

5 And in this case since we're talking about outpatient,
6 there isn't a level below that. So as a practical matter, it
7 would mean the possibility of returning to outpatient or
8 whatever level was appropriate depending on the circumstances.

9 Q. And you say in this case we're talking about outpatient.
10 You're referring specifically to that last clause referring to
11 outpatient?

12 A. That's correct.

13 Q. And is it appropriate to include the word "imminent" there
14 in paragraph 6?

15 A. Again, "imminent" -- my reading of "imminent" means a
16 period of time, a duration of time that is consistent with
17 being able to conclude that it is the removal from that level
18 of care that causes the deterioration.

19 Q. Turning to page 62, please, of these 2012 guidelines.

20 A. (Witness examines document.)

21 Q. Do you understand these to be the residential
22 rehabilitation for substance use disorders guidelines?

23 A. Yes.

24 Q. For 2012?

25 A. Uh-huh. Yes.

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1 **Q.** The first section is another one of those that says "Any
2 one of the following criteria must be met." I want to walk
3 through -- we'll walk through the first five.

4 The first one is (reading):

5 "The member continues to use alcohol or drugs and the
6 member's functioning has deteriorated to the point that
7 the member cannot be safely treated in a less restrictive
8 level of care."

9 Is that consistent with generally accepted standards of
10 care?

11 **A.** It is, and it's largely a catchall for anyone that's
12 appropriate for this level of care.

13 **Q.** Why do you say that?

14 **A.** Well, it's a pretty broad definition. It's anyone who
15 continues to use and the functioning has deteriorated to the
16 point that the member cannot be safely treated in a less
17 restrictive level of care. Checkmate.

18 **Q.** Looking at the second one it says (reading):

19 "The member continues to use alcohol or drugs, is at
20 risk of exacerbating a serious co-occurring medical
21 condition, and cannot be safely treated in a lower level
22 of care."

23 Is that an appropriate criteria to include in this list
24 where one of them needs to be met?

25 **A.** Yes.

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1 Q. Why is that?

2 A. Similar reason. It's describing a member continues to use
3 and is at risk for exacerbating serious co-occurring medical
4 condition as a function of their substance use disorder and
5 can't safely be treated in a lower level of care. So that's a
6 reason for treating someone.

7 Q. And the third one is (reading):

8 "There is a high risk of harm to self or others due
9 to continued and severe alcohol or drug use which
10 prohibits treatment from safely occurring in a less
11 restrictive level of care."

12 Is that consistent with generally accepted standards?

13 A. You know, it is, but if someone were truly at high risk
14 for harm to self or others, I wouldn't be -- I would not likely
15 place them in a residential rehab setting. I would likely
16 place them in an inpatient setting. I'd need to know details
17 about a particular case; but as a general rule, I'd be inclined
18 to not place them at a residential rehab level.

19 Q. Does this provision disallow placing them at the higher
20 level of care?

21 A. It does not.

22 Q. And looking at Number 4, it says (reading):

23 "There's a high risk that continued use of alcohol
24 and drugs will exacerbate a co-occurring medical condition
25 to the extent that treatment in a less restrictive level

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1 of care cannot be safely provided."

2 Is that consistent with generally accepted standards?

3 **A.** Yes, it is.

4 **Q.** Why is that?

5 **A.** It's a variation on the theme of Number 2, so that it's
6 taking in mind the overall clinical presentation of the patient
7 and the various ways that ongoing substance use, either
8 directly or indirectly, through a co-occurring disorder can
9 warrant placement at this level of care.

10 **Q.** And fifth it says (reading):

11 "There's a high risk of developing severe withdrawal
12 symptoms which cannot be safely treated in a lower level
13 of care."

14 Is that appropriate to be among the list of criteria to
15 have coverage for residential treatment?

16 **A.** Yes. And on its face, it's correct.

17 **Q.** Reviewing the list as a whole, and there's a sixth one,
18 "The member's experience withdrawal symptoms," but reviewing
19 this list as a whole, is this -- is it appropriate and
20 consistent with generally accepted standards of care to require
21 that at least one of them be satisfied for residential
22 treatment?

23 **A.** Yes.

24 **Q.** Turning to the next section, "All of the following must be
25 met," Number 2 (reading):

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1 "Within 48 hours of admission, the following occurs:

2 "A psychiatrist addictionologist completes a
3 comprehensive evaluation of the member."

4 Is this the same language you spoke about with respect to
5 the 2011 guidelines?

6 **A.** Yes, it is.

7 **Q.** And moving to item 3 on page 63, it says (reading):

8 "Subsequent psychiatric evaluations and consultations
9 are available 24 hours a day. Visits with the treating
10 psychiatrist addictionologist occur at least two times per
11 week."

12 Excluding the sober living home or what might be
13 considered a 3.1 level under ASAM, is this consistent with
14 generally accepted standards of care?

15 **A.** Yeah. As before, I would expect to see this at a level
16 3.7. I'd be happy to see it at a 3.5.

17 **Q.** With respect to paragraph 4, please, it reads (reading):

18 "All relevant general medical services, including
19 assessment and diagnostic treatment and consultative
20 services, are available as needed and provided with an
21 urgency that is commensurate with the member's medical
22 need. Co-occurring medical conditions can be safely
23 treated in this level of care."

24 Is it consistent with generally accepted standards of care
25 to include this in this criteria for residential treatment?

1 **A.** Yes.

2 **Q.** Why is that?

3 **A.** Well, it's commensurate with having 24-hour access to
4 physicians and for the nature of an instability of the
5 presentations that are treated at this level.

6 **Q.** And looking at paragraph 5, please, it reads (reading):

7 "The treating psychiatrist addictionologist and,
8 whenever possible, the member collaborate to update the
9 treatment plan at least every five days in response to
10 changes in the member's condition or provide compelling
11 evidence that continued treatment in the current level of
12 care is required to prevent acute deterioration or
13 exacerbation of the member's current condition."

14 Is this language that we already discussed in the prior
15 guidelines?

16 **A.** It is.

17 **Q.** And your opinion is the same?

18 **A.** It is.

19 **Q.** And now let's look at 5A, please. And A specifically says
20 (reading):

21 "Treatment in a residential setting is not for the
22 purpose of providing custodial care. Custodial care in a
23 residential setting involves the implementation of
24 clinical or nonclinical services that do not seek to cure
25 or which are provided during periods when the member's

1 substance use disorder is not changing or does not require
2 trained clinical personnel to safely deliver services.

3 Examples of custodial care include respite services, daily
4 living skills instruction, days awaiting placement, and
5 activities that are social and recreational in nature, and
6 interventions that are solely to prevent runaway, truancy,
7 or legal problems."

8 Are you familiar here with the language that describes
9 what custodial care is?

10 **A.** Yes.

11 **Q.** Is it more restrictive than generally accepted standards
12 of care?

13 **A.** No.

14 **Q.** A definition of "custodial care" as including something
15 that is solely to prevent runaway, truancy, or legal problems,
16 does that comport with generally accepted standards of care?

17 **A.** Yes.

18 **Q.** Turning the page to page 64, please, B. It says
19 (reading):

20 "Treatment in a residential setting is for the active
21 treatment of a substance use disorder. Active treatment
22 is a clinical process involving 24-hour care that includes
23 assessment, diagnosis, intervention, evaluation of care,
24 treatment and planning for discharge and aftercare.
25 Active treatment is indicated by services that are all of

1 the following..."

2 And then there's a list of five things. Is this an
3 appropriate definition of "active treatment" under generally
4 accepted standards of care?

5 **A.** (Witness examines document.) Yes.

6 **Q.** Is this consistent with the list we saw before?

7 **A.** Yes.

8 **Q.** Let's turn to page 47, please. Still in the 2012
9 guidelines, Exhibit 2.

10 **A.** (Witness examines document.)

11 **Q.** Are these the Intensive Outpatient Substance Use Disorder
12 Guidelines for 2012?

13 **A.** Yes.

14 **Q.** At the beginning we have a list of items where it says
15 "Any one of the following must be met." Can you take a look at
16 these together, Dr. Simpatico, and respond whether it is
17 consistent with generally accepted standards of care to require
18 that one of these be required for intensive outpatient
19 treatment for substance use disorders?

20 **A.** Yes, they are -- I think it's appropriate that any one of
21 them could easily be the reason why a person would
22 appropriately be admitted.

23 **Q.** And in your opinion, is it overly restrictive to require
24 that at least one of them be met?

25 **A.** No.

1 Q. And can you look at these five and respond as to why that
2 is your opinion?

3 A. Sure. Sure.

4 So what they have in common -- one, two, and three have in
5 common -- the fact that a less intensive or less restrictive
6 level of care cannot safely manage the problem, and it
7 basically makes the distinction between psychosocial
8 functioning has become impaired or mood affect or cognition has
9 become impaired or symptoms have deteriorated to the extent
10 that there's a likelihood of imminent relapse.

11 So it's basically -- each one of these is addressing one
12 of the aspects of the presentation that if it were sufficiently
13 at a sufficient level, which is being defined, it has declined
14 to a sufficient level that it cannot be safely managed at a
15 lower level, then these are, again, a fairly broad entryway for
16 the appropriate use of this level of care.

17 Q. And looking at the next section where it says "All of the
18 following need to be satisfied." I direct your attention to
19 paragraph 3 (reading):

20 "Co-occurring medical conditions, if any, can be
21 safely managed in an outpatient setting."

22 And let's look at the next one as well. It says
23 (reading):

24 "Co-occurring mental health conditions, if any, can
25 be managed in a dual diagnosis program or can be safely

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1 managed at this level of care."

2 Is it your opinion that these two requirements are
3 consistent with generally accepted standards of care?

4 **A.** Sure. Yes.

5 **Q.** Why?

6 **A.** Well, it's just in a way stating the obvious, that these
7 important aspects of a person's presentation can be adequately
8 managed at this level of care should they exist.

9 **Q.** And turning to page 48, paragraph 5, please.

10 **A.** (Witness examines document.)

11 **Q.** It reads (reading):

12 "The member or his/her family's social support system
13 understands and can comply with requirements of an IOP or
14 the member is likely to participate in treatment with the
15 structure and supervision afforded by an IOP."

16 Does this in your opinion require motivation or adherence
17 on the part of the family member?

18 **A.** No. Again, this is similar language to what we looked at
19 before, which is it creates a broader entree to engage someone.
20 If the person is engagable themselves, that's great. That's
21 provided for by the second part of that statement.

22 If they are ambivalent or not engaged at the beginning, it
23 provides that there can be -- they can benefit from the help of
24 their social support system. That may get them in for the
25 opportunity to be exposed to motivational techniques to

1 hopefully engage them.

2 **Q.** Looking to page 49, please, at the top, paragraph 8. It
3 provides (reading):

4 "The provider and, whenever possible, the member
5 collaborate to update the treatment plan every three to
6 five treatment days in response to changes in the member's
7 condition or provide compelling evidence that continued
8 treatment in the current level of care is required to
9 prevent acute deterioration or exacerbation of the
10 member's current condition."

11 Is this the same language we've discussed before with
12 respect to the treatment plan.

13 **A.** Yes.

14 **Q.** And is it consistent with generally accepted standards of
15 care?

16 **A.** Yes.

17 **Q.** And turning now to page 51, please. These are outpatient
18 substance use disorders?

19 **A.** Yes.

20 **Q.** And at the top it says "Any one of the following criteria
21 must be met." It's got two criteria here. Is it the same
22 language that was included in the outpatient substance use
23 criteria for 2011?

24 **A.** Yes, it is.

25 **Q.** And in your opinion, is it consistent with generally

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1 accepted standards of care for the same reasons previously
2 stated?

3 A. It is.

4 Q. Turning now to page 29 of the 2012 guidelines.

5 A. (Witness examines document.)

6 Q. Are these the Residential Treatment Guidelines for Mental
7 Health in 2012?

8 A. Yes, they are.

9 Q. And directing your attention now to page 29 and 30, it's
10 paragraph 5 and its subparts relating to custodial care and
11 active treatment. Is this the same language we saw with
12 respect to residential treatment already today?

13 A. (Witness examines document.) Yes, it is.

14 Q. And is it consistent with generally accepted standards of
15 care for the same reasons you've already testified?

16 A. Yes, it is.

17 Q. And now turning to page 21, please, of the 2012
18 guidelines.

19 A. (Witness examines document.)

20 Q. Are these the Intensive Outpatient Mental Health
21 Guidelines for 2012?

22 A. Yes.

23 Q. Directing your attention to paragraph 7 relating to the
24 treatment plan and continued treatment. Is this the same
25 language that we have previously seen in the substance use IOP?

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1 **A.** Yes.

2 **Q.** Does your previous analysis and testimony apply here as
3 well?

4 **A.** It does.

5 **Q.** Let's go ahead and move into the 2013 guidelines.

6 **THE COURT:** Let's take a ten-minute break and then
7 we'll finish up for the day.

8 (Recess taken at 3:17 p.m.)

9 (Proceedings resumed at 3:33 p.m.)

10 **THE COURT:** Okay. Let's finish up.

11 Okay. Let's go.

12 **MS. ROMANO:** All right, proceed.

13 **Q.** Dr. Simpatico, welcome back.

14 Just before the break, we were going to turn to the 2013
15 guidelines. So if you can please turn to Exhibit 3.

16 **A.** (Witness examines document.) I'm there.

17 **Q.** Thank you.

18 Are these 2013 Level of Care Guidelines that you reviewed?

19 **A.** Yes.

20 **Q.** And is it your opinion that they are consistent with
21 generally accepted standards of care?

22 **A.** Yes.

23 **Q.** First I'd like to direct your attention to paragraph 3 on
24 page 7.

25 **A.** (Witness examines document.)

1 Q. Are these the common criteria for 2013?

2 A. Yes.

3 Q. Looking at paragraph 3, it says (reading):

4 "The provider collects information from the member
5 and, when appropriate, other sources to complete an
6 initial evaluation of the following."

7 And under A it says (reading):

8 "The member's chief complaint presenting problem and
9 the events which precipitated the request for service at
10 this particular point, i.e., the 'why now.'"

11 Do you see that?

12 A. I do.

13 Q. Is this the first appearance of the term "why now" in the
14 guidelines?

15 A. It is.

16 Q. And, in fact, Dr. Plakun and Dr. Fishman, plaintiffs'
17 experts, didn't criticize this appearance of "why now"; is that
18 your understanding?

19 A. I believe that's correct.

20 Q. What does "why now" mean in 3A on page 7?

21 A. Well, it says that the member's chief complaint presenting
22 problem and the events which precipitated the request for a
23 service at this particular point, which is essentially what
24 we've been talking about in terms of why the person is
25 presenting here and now.

1 Q. I'm going to turn to some of the language that was
2 mentioned by Dr. Fishman and Dr. Plakun in their testimony. So
3 if we can turn to page 8 of these 2013 guidelines and focus
4 on -- first let's focus on paragraph 7 where it says (reading):

5 "There must be a reasonable expectation that
6 essential and appropriate services will improve the
7 member's presenting problems within a reasonable period of
8 time. Improvement of the member's condition is indicated
9 by the reduction or control of the acute symptoms that
10 necessitated treatment in a level of care. Improvement in
11 this context is measured by weighing the effectiveness of
12 treatment against the evidence that the member's condition
13 will deteriorate if treatment is discontinued in the
14 current level of care. Improvement must also be
15 understood within the framework of the member's broader
16 recovery resiliency goals."

17 Other than the last line, is this language consistent with
18 what we saw in the 2012 Level of Care Guidelines?

19 A. Yes.

20 Q. And what I'm referring to "other than the last line," I'm
21 referring to the word "resiliency" that now appears here.

22 A. Yes.

23 Q. Is it consistent with generally accepted standards of care
24 for improvement to be understood within the framework of the
25 member's broader resiliency goals?

1 **A.** Yes.

2 **Q.** Why is that?

3 **A.** Well, resiliency is sort of -- again, reflects sort of an
4 evolving use of the term and, again, the broader -- sort of in
5 the context of the evolving recovering -- recovery movement.
6 And resiliency speaks to, again, well-being, the ability to
7 bounce back from intermittent exacerbations of a chronic mental
8 illness, and how, you know, the chronic mental illness affects
9 one's perception of oneself and how a person views the mental
10 illness. So that's all -- that's covered under the notion of
11 recovery resiliency goals.

12 You know, there's a whole lot that can be said about the
13 recovery movement, and recovery by now would imply many people
14 would have what are called recovery plans anticipating possible
15 future exacerbations or of remitting relapsing signs and
16 symptoms of their mental illness and they would plan ahead and
17 anticipate what they would do, sort of contingency plans for
18 the presentation of future events.

19 But it's all in the service of a person having a clear
20 understanding of the mental illness, a personalized
21 understanding of the mental illness, and of how that conception
22 needs to be woven into any treatment plan collaboration.

23 **Q.** And looking at paragraph 8, please (reading):

24 "The goal of treatment is to improve the member's
25 presenting symptoms to the point that treatment in the

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1 current level of care is no longer required."

2 Is this the same language we saw in the 2012 guidelines?

3 A. Yes.

4 Q. And your opinions with respect to it are the same?

5 A. Yes.

6 Q. And, finally, paragraph 9 (reading):

7 "Treatment is not primarily for the purpose of
8 providing respite for the family, increasing the member's
9 social activity, or for addressing antisocial behavior or
10 legal problems, but is for the active treatment of a
11 behavioral health condition."

12 Also language we've seen before?

13 A. Yes.

14 Q. And are your opinions the same with respect to that
15 language?

16 A. Yes.

17 Q. Okay. Let's turn to the continued service criteria on
18 page 89 of Exhibit 3.

19 A. (Witness examines document.)

20 Q. Directing your attention to paragraphs 5 and 6 of the
21 continued service criteria. Is this the same language we saw,
22 both paragraphs 5 and 6, in the 2012 guidelines?

23 A. It is.

24 Q. And have you already addressed that language and whether
25 it's consistent with generally accepted standards of care?

1 **A.** Yes, I have.

2 **Q.** Okay. Let's turn now to the Substance Disorder
3 Residential Rehabilitation Guidelines found on page 67 of the
4 2013 guidelines.

5 **A.** (Witness examines document.)

6 **Q.** As we have seen before, this section has a requirement of
7 "Any one of the following criteria must be met," and then
8 there's six choices there.

9 **A.** Yes.

10 **Q.** Can you review these six choices and opine as to whether
11 or not it is consistent with generally accepted standards of
12 care to require that at least one of them be met?

13 **A.** My opinion is that it's reasonable to have at least one of
14 these being met, in particular because number one is so broad.

15 **Q.** And let's look at number one then (reading):

16 "The member continues to use alcohol or drugs and the
17 member's functioning has deteriorated to the point that
18 the member cannot be safely treated in a less restrictive
19 level of care."

20 And why is it your opinion that it's so broad that that
21 one is sufficient?

22 **A.** That's pretty simple inclusion criteria for this level of
23 care.

24 **Q.** Is it your opinion, then, that residential treatment is
25 not indicated if number one is not met?

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1 **A.** No, because it's any one needs to be met. So it would
2 be -- again, that's a pretty broad landing pad to match someone
3 who is in need of this level of care, but it's not necessary
4 that that one is satisfied. There are other options as well.

5 **Q.** Okay. Let's look at some of those other options. Option
6 2 (reading):

7 "The member continues to use alcohol or drugs, is at
8 risk of exacerbating a serious co-occurring medical
9 condition, and cannot be safely treated in a lower level
10 of care."

11 Is it consistent with generally accepted standards to
12 include that as one of the potential -- one of the six criteria
13 for residential treatment?

14 **A.** Yes.

15 **Q.** Why?

16 **A.** Well, so, for example, it could be that this could
17 describe a scenario where a person, although they continue to
18 use, if we were simply looking at the level of intensity of
19 their use, that in and of itself might not warrant admission to
20 a residential rehab program.

21 But let's say they have acute pancreatitis and the level
22 of intensity of use inflames their pancreatitis and so there
23 needs to be an intervention to avoid an acute episode of
24 pancreatitis. So that's just a for instance of how an
25 intercurrent general medical condition could be exacerbated by

1 the level of substance use even though the level of substance
2 use in and of itself might not warrant admission to a
3 residential rehab program *per se*.

4 **Q.** And Item Number 3 says -- well, let me back up to
5 Number 2. Is that an example of where a co-occurring medical
6 condition could indicate a higher level of care?

7 **A.** Sure.

8 **Q.** Okay. Looking at 3 (reading):

9 "There is a high risk of harm to self or others due
10 to continued and severe alcohol or drug use which
11 prohibits treatment from safely occurring in a less
12 restrictive level of care."

13 Is that consistent with generally accepted standards of
14 care to include as one of the criteria here?

15 **A.** Again, that's a pretty thin needle to thread. I would err
16 on the side of a more restrictive setting for this kind of a
17 scenario, but it's not inconsistent under the right clinical
18 circumstances for this level.

19 **Q.** And does this provision disallow placement at a higher
20 level of care?

21 **A.** No.

22 **Q.** Fourth, it says (reading):

23 "There is a risk that continued use of alcohol or
24 drugs will exacerbate a co-occurring medical condition to
25 the extent that treatment in a less restrictive level of

1 care cannot be safely provided."

2 Is this another provision that addresses co-occurring
3 medical conditions?

4 **A.** Yes.

5 **Q.** And is it consistent with generally accepted standards of
6 care to include it here?

7 **A.** Yes.

8 **Q.** Why is that?

9 **A.** Because, again, it's treating the patient holistically and
10 taking into consideration clinical factors that are relevant to
11 the current presentation, and certain intercurrent general
12 medical conditions are highly relevant to the current
13 presenting situation.

14 **Q.** And the fifth one (reading):

15 "There is a high risk of developing severe withdrawal
16 symptoms which cannot be safely treated in a lower level
17 of care."

18 Is that consistent with generally accepted standards?

19 **A.** It is.

20 **Q.** And on what do you base that opinion, or why do you say
21 that?

22 **A.** Well, it's -- you know, it's a situation where in the
23 clinical judgment of those who are assessing the person, that
24 unless the person is admitted to this level of care, there is
25 an unduly high risk of developing severe withdrawal symptoms

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1 that cannot be safely treated in a lower level. So you'd be at
2 24-hour access to services.

3 **Q.** Now looking to the bottom of page 67 starting now on the
4 section that says "All of the following criteria must be met."
5 Number 2 refers to what should be done within the first 48
6 hours of admission. Is this the same language you have already
7 addressed from the 2012 guidelines?

8 **A.** Yes.

9 **Q.** And Number 3 --

10 **THE COURT:** So let me ask you about that. This is
11 residential?

12 **THE WITNESS:** Correct.

13 **THE COURT:** You said that an M.D. is not required at
14 certain levels of residential?

15 **THE WITNESS:** Correct.

16 **THE COURT:** And certainly at 3.1, 3.3?

17 **THE WITNESS:** Right.

18 **THE COURT:** 3.7 you thought an M.D. was required?

19 **THE WITNESS:** Yes.

20 **THE COURT:** 3.5 you thought an M.D. was not required
21 but a good idea?

22 **THE WITNESS:** Yes.

23 **THE COURT:** So the generally accepted medical
24 standards would not require an M.D. at 3.5?

25 **THE WITNESS:** They would be required but not at the

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1 frequency that is stipulated in this.

2 **THE COURT:** I see. Okay. Thank you.

3 **BY MS. ROMANO:**

4 **Q.** Is an addictionologist an M.D.?

5 **A.** Yes. Not necessarily a psychiatrist.

6 **Q.** And turning to paragraph 3 on 68, it says (reading):

7 "Subsequent psychiatric evaluations and consultations
8 are available 24 hours a day. Visits with the treating
9 psychiatrist addictionologist occur at least two times per
10 week."

11 Is this the language you also already addressed from the
12 2012 guidelines?

13 **A.** Yes.

14 **Q.** Turning to page -- excuse me -- paragraph 5 on page 68
15 relating to custodial care. Is this, again, the same language
16 that -- let me ask this clearly.

17 The section that is just the paragraph 5, not the
18 subparts, is that the same language that you have discussed and
19 addressed from the 2012 Level of Care Guidelines?

20 **A.** Yes.

21 **Q.** Now I want to ask you about the subpart C on page 69, and
22 this is connected to the phrase at the bottom of Section 5. So
23 it would read (reading):

24 "Custodial care is characterized by the following..."

25 **A.** Yes.

1 Q. C (reading):

2 "The intensity of active treatment provided in a
3 residential setting is no longer required or services can
4 be safely provided in a less intensive setting."

5 Is this language that you would usually connect with the
6 definition of "custodial care"?

7 A. (Witness examines document.) No.

8 Q. Is inclusion of this language more restrictive than
9 generally accepted standards of care?

10 A. Well, it's not really defining "custodial care." It's
11 talking about a mismatch, or it's really talking about
12 continued active treatment, which is not custodial care but
13 care that doesn't necessarily have to be provided at this
14 current level of treatment -- level of intensity.

15 Q. In your opinion, is it appropriate to step down in a level
16 of care if active service is -- services are no longer required
17 or can be safely provided in a less restrictive setting?

18 A. Yes.

19 Q. Okay. Now looking at paragraph 6, it says (reading):

20 "Treatment in residential rehabilitation is for the
21 active treatment of a substance use disorder. Active
22 treatment is a clinical process involving 24-hour care
23 that includes assessment, diagnosis, intervention,
24 evaluation of care, treatment and planning for discharge
25 and aftercare. Active treatment is indicated by services

1 that are all of the following..."

2 And there are five subparts there. Is this an appropriate
3 definition of "active treatment"?

4 **A.** Yes.

5 **Q.** Turning now to page 53, please.

6 **A.** (Witness examines document.)

7 **Q.** And I suppose if you start on page 52, are these the
8 intensive outpatient program guidelines for substance use
9 disorders in 2013?

10 **A.** Yes.

11 **Q.** Okay. Directing your attention to paragraph 4 on page 53
12 relating to family social support system and participation in
13 treatment, is this the same language that we have already
14 discussed and you'd already offered your opinion on from the
15 2012 Level of Care Guidelines?

16 **A.** Yes.

17 **Q.** Is this language consistent with generally accepted
18 standards of care for reasons previously discussed?

19 **A.** Yes.

20 **Q.** Okay. And then looking at paragraph 5, which relates to
21 things that should occur upon admission, is this language
22 similar to the language in the 2012 Level of Care Guidelines?

23 **A.** Yes.

24 **Q.** And is this language consistent with generally accepted
25 standards of care for the reasons that we've already discussed?

1 **A.** Yes.

2 **Q.** Directing your attention to paragraph 7, please.

3 **A.** (Witness examines document.)

4 **Q.** This section also refers to things that should occur after
5 admission. Is this the same language that we have seen from
6 the 2012 guidelines?

7 **A.** Yes.

8 **Q.** Is this language consistent with generally accepted
9 standards of care for the reasons previously discussed?

10 **A.** Yes.

11 **Q.** And turning to page -- let's turn to 56 quickly.

12 **A.** (Witness examines document.)

13 **Q.** Are these the Substance Use Disorders Guidelines for
14 Outpatient in 2013?

15 **A.** Yes.

16 **Q.** Okay. Looking at page 57 toward the bottom, there is
17 language that says (reading):

18 "Consider whether outpatient needs to continue when
19 any one of the following criteria is met..."

20 And I'd like to direct your attention to paragraph 2 after
21 that heading, which is located on page 58, and it reads
22 (reading):

23 "The member refuses further treatment or repeatedly
24 does not adhere with recommended treatment despite
25 attempts to enhance the member's engagement in treatment

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1 and/or peer support and other community support services.
2 In such cases, the provider explains the risks of
3 discontinuing treatment to the member and, as appropriate,
4 the member's family social supports. Alternative
5 referrals are provided in writing and the member is
6 provided with instructions for resuming services should
7 the need arise in the future."

8 In your opinion, under the circumstances described in
9 paragraph 2, is it appropriate to consider whether outpatient
10 needs to continue?

11 **A.** Yes.

12 **Q.** Why?

13 **A.** Because this describes a situation where a person is by
14 definition not engaging and actively participating in their own
15 treatment despite appropriate levels of motivation; and, you
16 know, at a certain point a judgment needs to be made that the
17 person is not engaging in their own treatment, and so
18 treatment -- that's a legitimate basis to terminate treatment
19 and to do so under -- under the -- by leaving the door open if
20 the patient -- person changes their mind in the future, and to
21 give them alternatives is the correct way to do that.

22 **Q.** All right. And does this provision disallow coverage
23 under those circumstances?

24 **A.** No. It just recognizes whether or not someone's actually
25 participating in treatment.

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1 Q. And if you can turn, please, to page 33 of the 2013
2 guidelines.

3 A. (Witness examines document.)

4 Q. Are these the Mental Health Residential Treatment Center
5 Guidelines for 2013?

6 A. Yes.

7 Q. Turning to page 34 and 35, if you can look to paragraphs
8 5 and 6.

9 A. Yes.

10 Q. Is this the same language that we have discussed from the
11 2012 Level of Care Guidelines for substance use with the
12 exception that these refer to mental health instead of
13 substance use?

14 A. Yes.

15 Q. And are your comments with respect to those provisions
16 from 2012 and opinions the same as they are for these
17 provisions?

18 A. Yes.

19 Q. Okay. Let me direct your attention now to -- or let me
20 have you turn to the 2014 guidelines, Trial Exhibit 4.

21 A. I need a minor adjustment of the microphone.

22 THE COURT: So figure out what the appropriate
23 breaking spot is for you.

24 MS. ROMANO: Do you want -- is this a good time for --

25 THE COURT: Well, we're going to break around 4:00, so

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1 it's not far. You decide.

2 **MS. ROMANO:** I think it's probably better to start in
3 the morning, but I'm happy to go for five minutes.

4 **THE COURT:** Oh, okay. Let's go in the morning.

5 **MS. ROMANO:** Okay.

6 **THE COURT:** See you in the morning.

7 Anything we should deal with right now?

8 **MR. RUTHERFORD:** I don't think so, Your Honor.

9 **THE COURT:** Okay. Great.

10 **MR. RUTHERFORD:** Thank you.

11 (Proceedings adjourned at 3:56 p.m.)

12 (Proceedings to resume on Thursday, October 26, 2017.)

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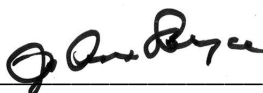
CERTIFICATE OF REPORTERS

14 We certify that the foregoing is a correct transcript
15 from the record of proceedings in the above-entitled matter.

16 DATE: Wednesday, October 25, 2017

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20 _____
21 Katherine Powell Sullivan, CSR #5812, RMR, CRR
22 U.S. Court Reporter

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24 

25 _____
Jo Ann Bryce, CSR #3321, RMR, CRR
U.S. Court Reporter